**Direction #1 Student Learning:** *A commitment to provide a holistic education that develops curiosity, inquiry, and empowered learners.*

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|  | **Example Initiatives** | **Guided Pathways Pillar(s)** | **How will you evaluate and document the initiative’s success?** | **What manager would be responsible for scoring?** | **What other committees or positions should be involved?** | **Scoring** |
| 1 | Develop new instructional programs that provide a pathway to employment. | Clarify the Path | Program Review | Deans of Instruction | Curriculum Committee |  |
| 2 | Expand distance education instruction.  | Stay on the Path | Track enrollment and curricular offerings via course scheduling; online student surveys; program reviews. | Dean of Student Success and Counseling, Dean of Academic Technology | Curriculum Committee |  |

**Direction #2 Student Progression and Completion**: *A commitment to reduce the time for students to complete educational goals.*

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|  | **Example Initiatives** | **Guided Pathways Pillar(s)** | **How will you evaluate and document the initiative’s success?** | **What manager would be responsible for scoring?** | **What other committees or positions should be involved?** | **Scoring** |
| 1 | Simplify matriculation process. | Clarify the Path, Get on the Path | Track number of students moving through the matriculation process. Survey newly registered students on the matriculation process. | Deans of Instruction | Enrollment Management, Outreach |  |
| 2 | Improve multiple measures.  | Clarify the Path, Get on the Path | Track enrollment and completion rates for students who have been multiple measured. | Deans of Instruction | Enrollment Management, Outreach |  |

**Direction #3 Facilities**: *A commitment to improve the maintenance of and secure funding for college facilities, technology, and infrastructure for the next thirty years.*

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|  | **Example Initiatives** | **Guided Pathways Pillar(s)** | **How will you evaluate and document the initiative’s success?** | **What manager would be responsible for scoring?** | **What other committees or positions should be involved?** | **Scoring** |
| 1 | Install additional wifi equipment so that all internal buildings have sufficient wifi access. |  | Provide a heat map showing all wifi coverage on campus when project is complete. | Director, Information Technology | ISIT Committee |  |
| 2 | Modernize all campus parking lot and roadways.  |  | Final project sign-off document with signatures. | Director, Facilities, Maintenance & Operations | Facilities & Sustainability Committee |  |

**Direction #4 Leadership and Engagement:** *A commitment to build leadership within the College and active engagement with the community.*

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|  | **Example Initiatives** | **Guided Pathways Pillar(s)** | **How will you evaluate and document the initiative’s success?** | **What manager would be responsible for scoring?** | **What other committees or positions should be involved?** | **Scoring** |
| 1 | Create interactive activities within New Faculty Seminars to facilitate understanding of resources, procedures, and student support services on campus. | Stay on the Path | Survey the new faculty and review survey results. | Dean of Instruction – Lead for New Faculty Seminar | FCDC |  |
| 2 | Increase student participation in student organizations by 10%. | Stay on the Path | Identify and analyze the current active participation numbers from student organizations. Analyze the increase of membership numbers and active participation through student organization meeting minutes. | Director, Student Life | SGA |  |

**Direction #1 Student Learning:** *A commitment to provide a holistic education that develops curiosity, inquiry, and empowered learners.*

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|  | **Example Initiatives** | **Guided Pathways Pillar(s)** | **How will you evaluate and document the initiative’s success?** | **What manager would be responsible for scoring?** | **What other committees or positions should be involved?** | **Scoring** |
| 1 |  |  |  |  |  |  |
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**Direction #2 Student Progression and Completion**: *A commitment to reduce the time for students to complete educational goals.*

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|  | **Example Initiatives** | **Guided Pathways Pillar(s)** | **How will you evaluate and document the initiative’s success?** | **What manager would be responsible for scoring?** | **What other committees or positions should be involved?** | **Scoring** |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |

**Direction #3 Facilities**: *A commitment to improve the maintenance of and secure funding for college facilities, technology, and infrastructure for the next thirty years.*

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|  | **Example Initiatives** | **Guided Pathways Pillar(s)** | **How will you evaluate and document the initiative’s success?** | **What manager would be responsible for scoring?** | **What other committees or positions should be involved?** | **Scoring** |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |

**Direction #4 Leadership and Engagement:** *A commitment to build leadership within the College and active engagement with the community.*

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|  | **Example Initiatives** | **Guided Pathways Pillar(s)** | **How will you evaluate and document the initiative’s success?** | **What manager would be responsible for scoring?** | **What other committees or positions should be involved?** | **Scoring** |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |