

NAME OF COMMITTEE	<i>ACCREDITATION & INSTITUTIONAL QUALITY COMMITTEE (AIQ) bc_aiq</i>
COMMITTEE CHARGE	<p>Standing governance committee charged with the following:</p> <ol style="list-style-type: none"> 1. Ensure accreditation is an on-going process by guiding preparation of the self-evaluation, midterm, and follow-up reports. 2. Review and monitor collection of evidence and progress on Actionable Improvement Plans, accreditation recommendations, and institutional effectiveness indicators. 3. Inform, engage, and involve the college community in accreditation and institutional effectiveness. 4. Review and monitor evaluation activities to ensure they result in integrated, meaningful, and sustained college improvement.
SCOPE OF AUTHORITY	This committee provides leadership for the overall direction and support of college accreditation and institutional effectiveness.
REPORTS TO	College Council, Academic Senate
COMMUNICATES WITH	The college community
MEMBERSHIP	<p>Co-Chaired by VP, Academic Affairs (or designee) Dean of Institutional Effectiveness and a Faculty Co-chair, who (will also serve on Academic Senate Exec Board)</p> <p>Both co-chairs are voting members of College Council.</p> <p>4 Administrators: selected from Student Affairs, Budget & Facilities, Instruction, and IT, Finance and Administrative Services, and Human Resources.</p> <p>Research Lead</p> <p>4 Classified Representatives: appointed by CSEA. Terms are staggered 3-year terms, so they do not expire at the same time.</p> <p>10 Faculty: appointed by the Academic Senate:</p> <ol style="list-style-type: none"> 1. Assessment Co-chair or liaison, 2. Program Review Co-chair or liaison, 3. Institutional Learning Outcomes lead, library faculty 4. Scorecard/data coach lead, and five (5) from areas directly related to one or more of the accreditation standards (Library, CTE, General Education, Basic Skills, and Student Services) Six (6) from one or more of the pathways, with no more than 2 faculty representing the same pathway; and one (1) at-large member counselor. <p>Terms are staggered 3-year terms, so they do not expire at the same time.</p> <p>2 students</p> <p>Ad Hoc members as appropriate</p>

*Note that some members may represent multiple areas.

*ASC to AIQ March 26, 2014; Approved by Academic Senate, April 2, 2014; Approved by College Council, April 24, 2014
Updated Draft proposed by AIQ, Fall 2016; Approved by the Academic Senate, October 12, 2016; Approved by College Council, November 18, 2016;
Reviewed and approved without revision by AIQ on August 29, 2017*