## Q1 What portion of your day-to-day job activities relies on technology?

Answered: 101    Skipped: 0
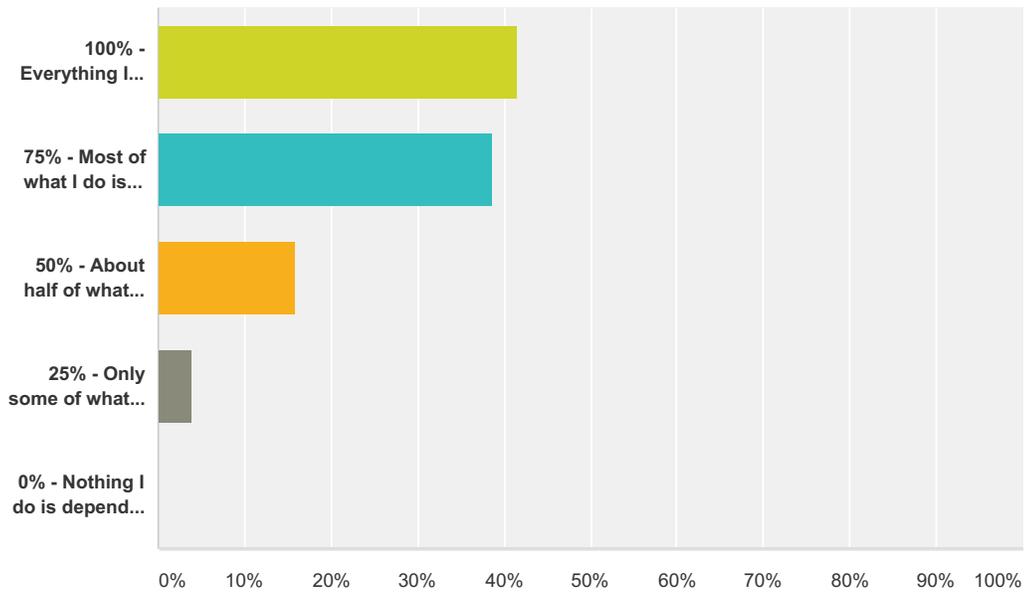


| Answer Choices | Responses | |
|---|---|---|
| 100% - Everything I do is dependent on technology | **41.58%** | 42 |
| 75% - Most of what I do is dependent on technology | **38.61%** | 39 |
| 50% - About half of what I do is dependent on technology | **15.84%** | 16 |
| 25% - Only some of what I do is dependent on technology | **3.96%** | 4 |
| 0% - Nothing I do is dependent on technology | **0.00%** | 0 |
| **Total** | | **101** |

## Q2 What BC-sponsored hardware do you use? (select all that apply)

Answered: 100    Skipped: 1
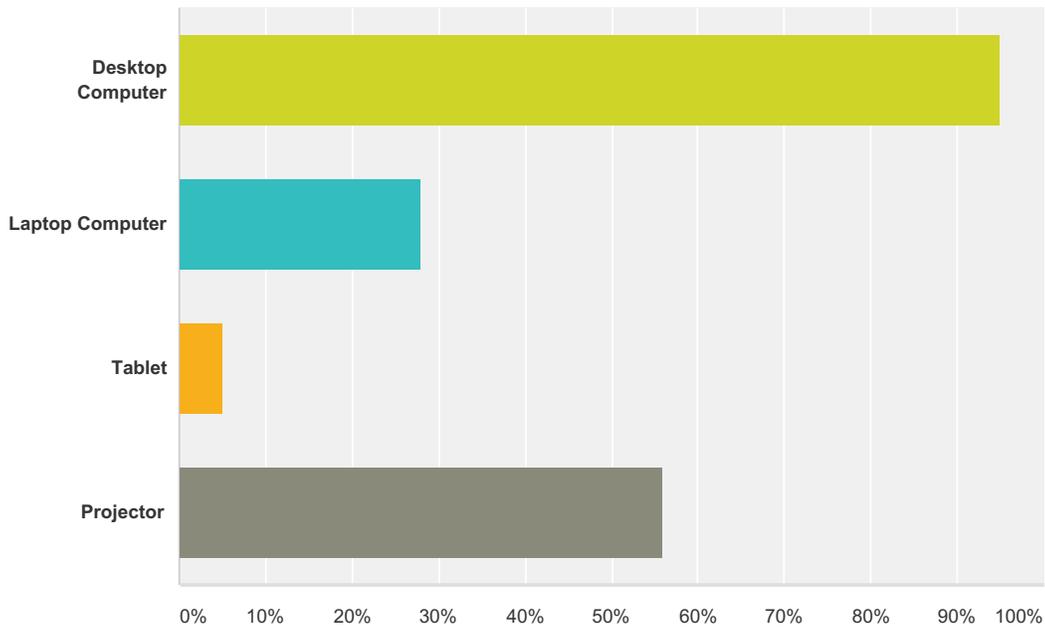


| Answer Choices | Responses | |
|---|---|---|
| Desktop Computer | **95.00%** | 95 |
| Laptop Computer | **28.00%** | 28 |
| Tablet | **5.00%** | 5 |
| Projector | **56.00%** | 56 |
| **Total Respondents: 100** | | |

| # | Other (please specify) | Date |
|---|---|---|
| 1 | Doc Camera | 4/7/2016 3:54 PM |
| 2 | Printer, remote clicker, flash drives | 4/6/2016 8:03 PM |
| 3 | i pad, mac laptop | 4/6/2016 2:44 PM |
| 4 | I have my own tablet that I use daily. | 4/6/2016 11:47 AM |
| 5 | doc cam | 4/6/2016 8:29 AM |
| 6 | digital microscope video camera, smart board, document camera | 4/5/2016 4:19 PM |
| 7 | electronic music keyboards | 4/5/2016 3:49 PM |
| 8 | Printer / Plotter, Scanner | 4/5/2016 2:21 PM |
| 9 | Document Camera, language learning software | 4/5/2016 1:23 PM |
| 10 | The televisions in the humanities classrooms | 4/5/2016 12:13 PM |
| 11 | Doc camera | 4/5/2016 12:00 PM |
| 12 | Doc cam. Student laptops, thin clients, computers, and printer/copiers | 4/5/2016 11:27 AM |

| 13 | classroom technologies | 4/5/2016 11:03 AM |
|----|------------------------|-------------------|
| 14 | Printer | 4/5/2016 10:23 AM |
| 15 | CAD Software, Remote clicker, Digital manufacturing tools, Printing devices, measuring tools | 4/5/2016 8:01 AM |
| 16 | Document Camera | 4/5/2016 7:40 AM |

## Q3 What personal hardware do you bring from home to use in your classroom or office? And how many hours per week do you use the technology?

Answered: 89    Skipped: 12
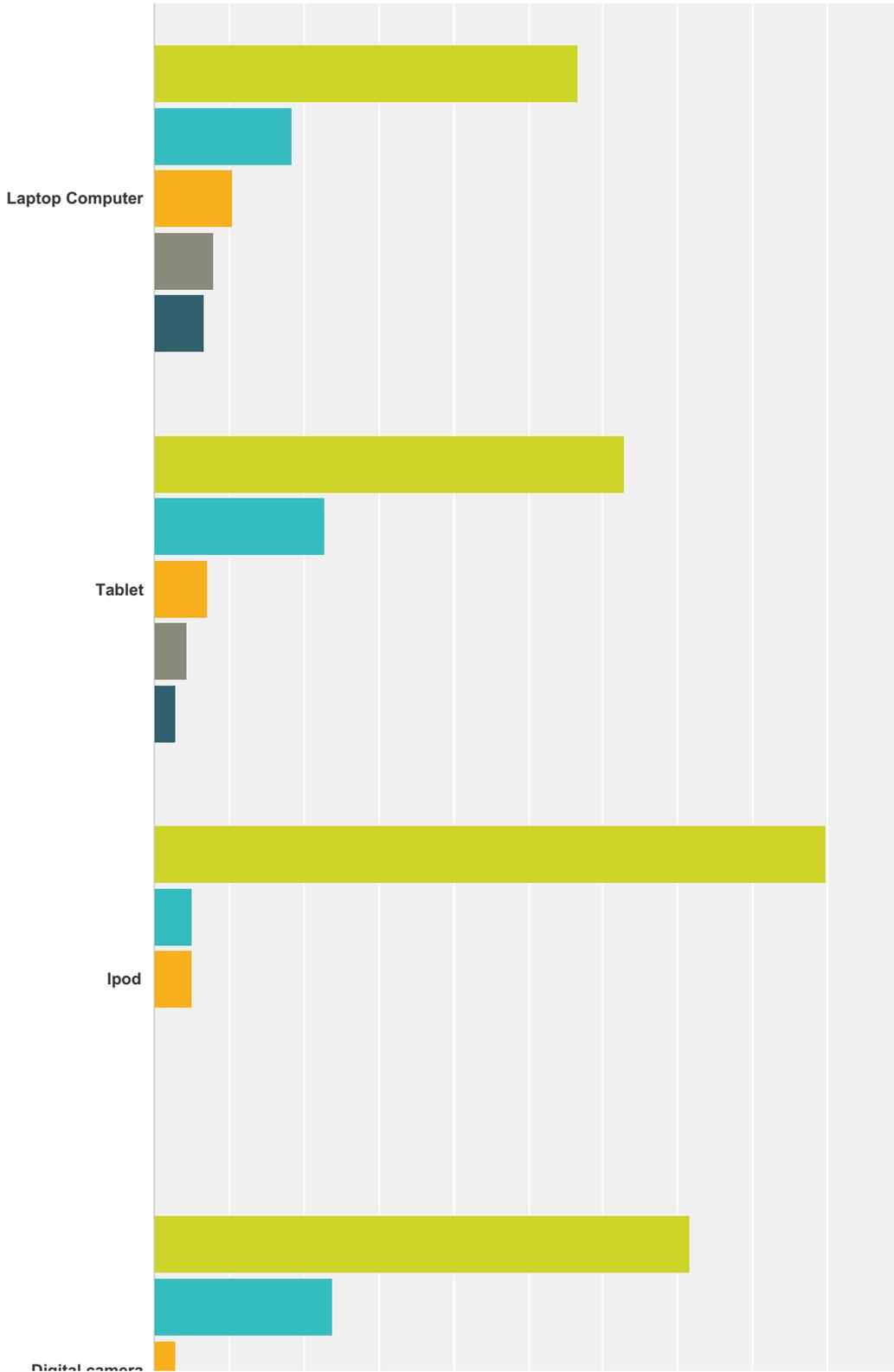
# 2016 BC Annual Technology Needs Survey

**Digital camera**

**Digital video camera**

**Printer**

**Projector**

**Remote clicker (for forward...**
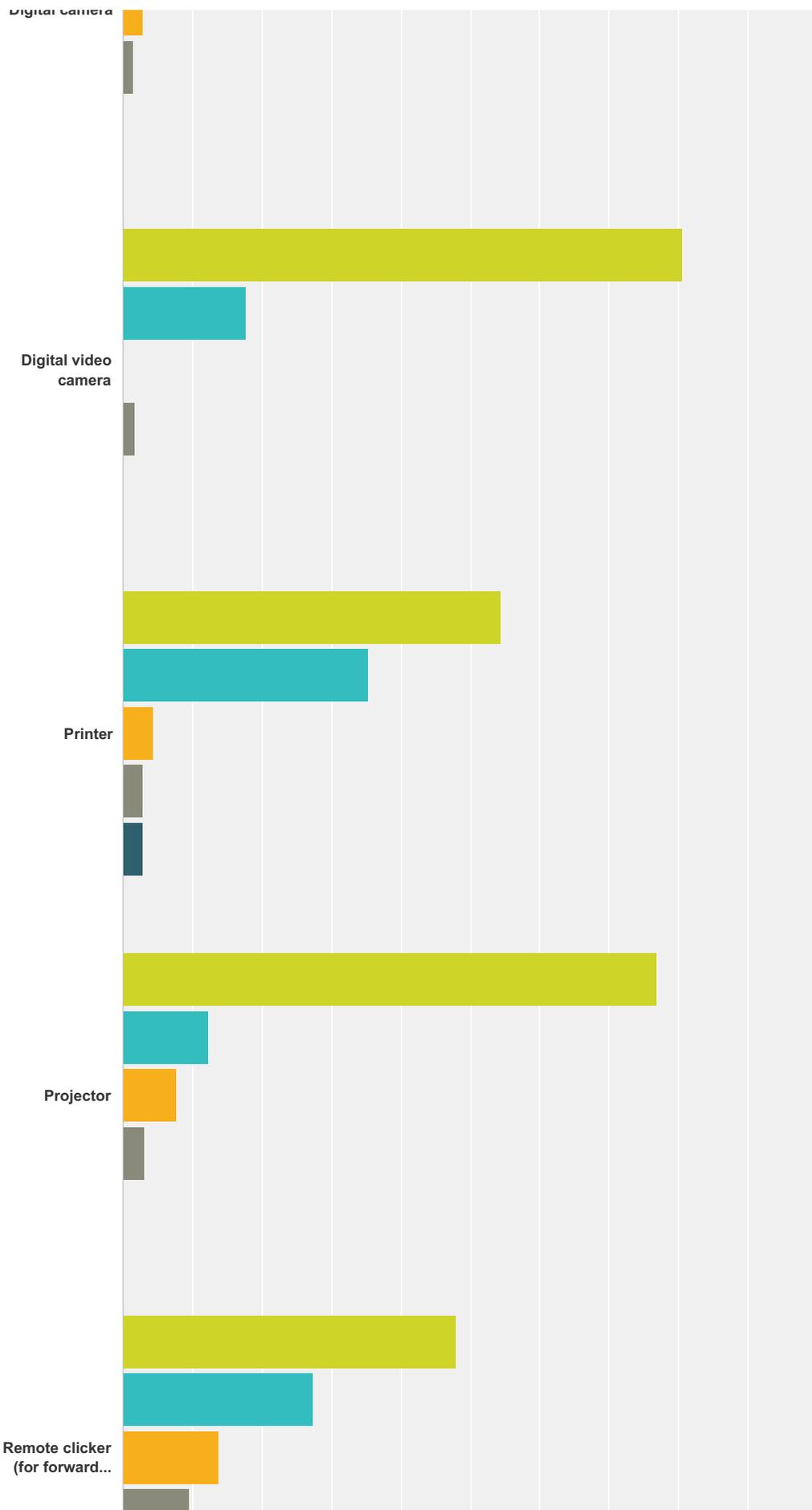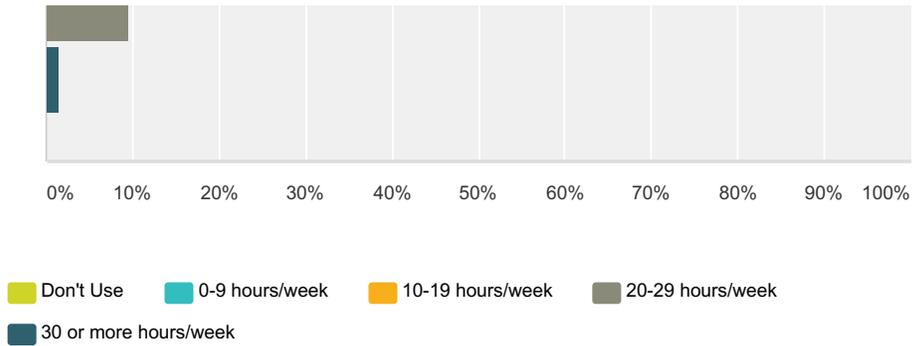
| | Don't Use | 0-9 hours/week | 10-19 hours/week | 20-29 hours/week | 30 or more hours/week | Total |
|---|---|---|---|---|---|---|
| Laptop Computer | **56.58%** 43 | **18.42%** 14 | **10.53%** 8 | **7.89%** 6 | **6.58%** 5 | 76 |
| Tablet | **62.86%** 44 | **22.86%** 16 | **7.14%** 5 | **4.29%** 3 | **2.86%** 2 | 70 |
| Ipod | **89.83%** 53 | **5.08%** 3 | **5.08%** 3 | **0.00%** 0 | **0.00%** 0 | 59 |
| Digital camera | **71.64%** 48 | **23.88%** 16 | **2.99%** 2 | **1.49%** 1 | **0.00%** 0 | 67 |
| Digital video camera | **80.65%** 50 | **17.74%** 11 | **0.00%** 0 | **1.61%** 1 | **0.00%** 0 | 62 |
| Printer | **54.41%** 37 | **35.29%** 24 | **4.41%** 3 | **2.94%** 2 | **2.94%** 2 | 68 |
| Projector | **76.92%** 50 | **12.31%** 8 | **7.69%** 5 | **3.08%** 2 | **0.00%** 0 | 65 |
| Remote clicker (for forwarding PowerPoint slides, etc.) | **47.95%** 35 | **27.40%** 20 | **13.70%** 10 | **9.59%** 7 | **1.37%** 1 | 73 |

| # | Other (please specify) | Date |
|---|---|---|
| 1 | Monitior, keyboard and mouse--30 or more hours a week. | 4/11/2016 6:38 PM |
| 2 | Cell Phone | 4/6/2016 9:37 AM |
| 3 | Thumb Drives | 4/5/2016 5:01 PM |
| 4 | Phone with apps/portable speaker | 4/5/2016 3:49 PM |
| 5 | Phone (texting students/facetime) | 4/5/2016 9:05 AM |

## Q4 What software do you use?

Answered: 101   Skipped: 0
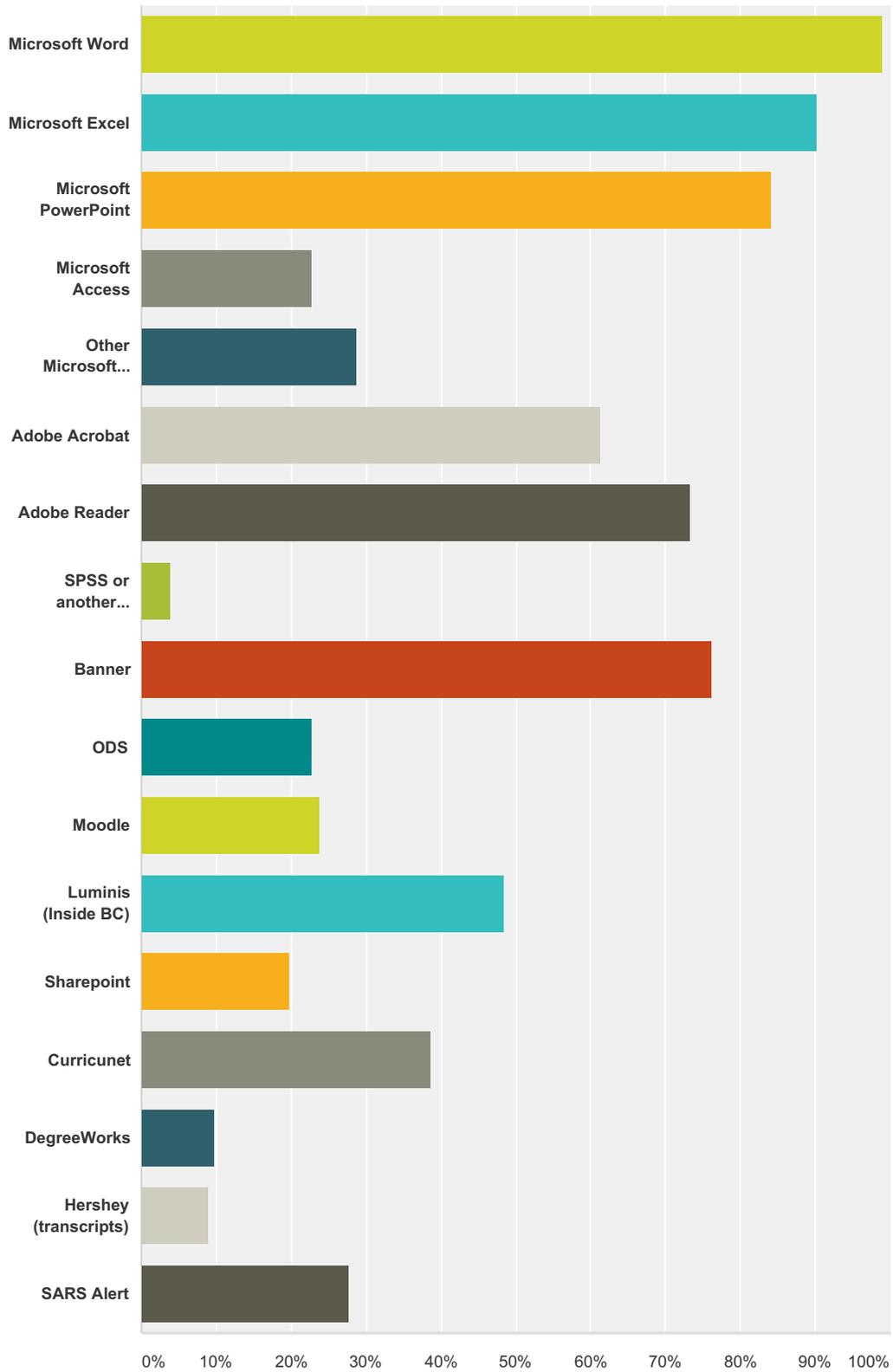


| Answer Choices | | Responses |
|---|---|---|

2016 BC Annual Technology Needs Survey

| | | |
|---|---|---|
| Microsoft Word | **99.01%** | 100 |
| Microsoft Excel | **90.10%** | 91 |
| Microsoft PowerPoint | **84.16%** | 85 |
| Microsoft Access | **22.77%** | 23 |
| Other Microsoft Office Applications | **28.71%** | 29 |
| Adobe Acrobat | **61.39%** | 62 |
| Adobe Reader | **73.27%** | 74 |
| SPSS or another statistical software package | **3.96%** | 4 |
| Banner | **76.24%** | 77 |
| ODS | **22.77%** | 23 |
| Moodle | **23.76%** | 24 |
| Luminis (Inside BC) | **48.51%** | 49 |
| Sharepoint | **19.80%** | 20 |
| Curricunet | **38.61%** | 39 |
| DegreeWorks | **9.90%** | 10 |
| Hershey (transcripts) | **8.91%** | 9 |
| SARS Alert | **27.72%** | 28 |
| **Total Respondents: 101** | | |

| # | Assistive Technology (please specify) | Date |
|---|---|---|
| 1 | Read write gold and jaws | 4/12/2016 4:54 PM |
| 2 | Outlook! | 4/11/2016 6:38 PM |
| 3 | Web Assign online homework | 4/6/2016 8:29 AM |
| 4 | adobe photoshop, various animation programs | 4/5/2016 5:40 PM |
| 5 | all | 4/5/2016 4:36 PM |
| 6 | Autodesk suite | 4/5/2016 2:21 PM |
| 7 | My BanWeb | 4/5/2016 11:01 AM |
| 8 | JAWS, Kurtzweil, Zoom text | 4/5/2016 9:36 AM |
| 9 | Remind.com | 4/5/2016 9:05 AM |
| 10 | Ubuntu and FOSS whenever possible | 4/5/2016 7:54 AM |

## Q5 How much do you agree or disagree with the following statements?

Answered: 101    Skipped: 0
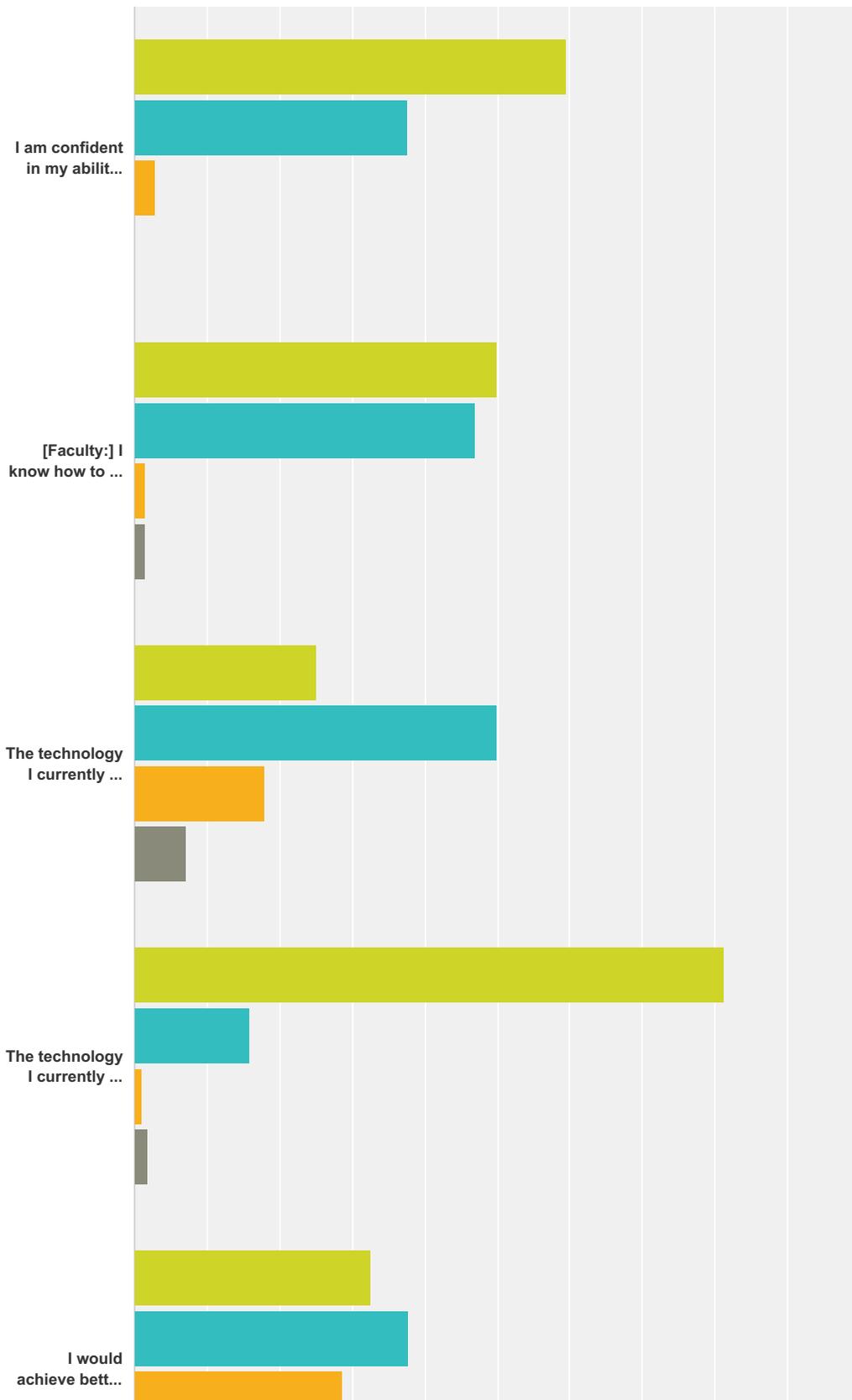
# 2016 BC Annual Technology Needs Survey
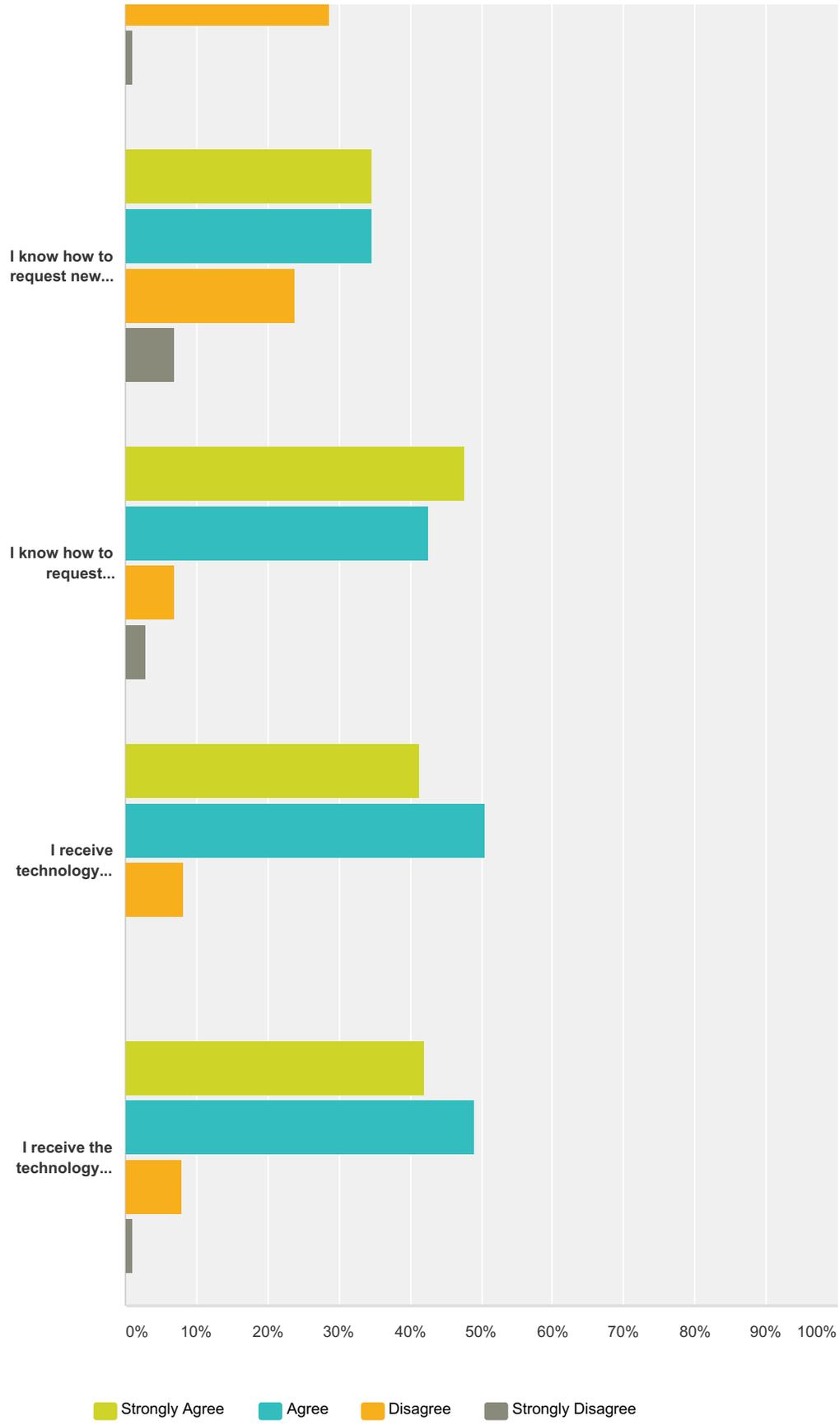


| | | Strongly Agree | Agree | Disagree | Strongly Disagree | Total |
|---|---|---|---|---|---|---|

| | | | | | |
|---|---|---|---|---|---|
| I am confident in my ability to use the technology I currently use | **59.41%** 60 | **37.62%** 38 | **2.97%** 3 | **0.00%** 0 | 101 |
| [Faculty:] I know how to use technology to achieve my course SLOs | **50.00%** 34 | **47.06%** 32 | **1.47%** 1 | **1.47%** 1 | 68 |
| The technology I currently use is up-to-date and well-maintained | **25.00%** 25 | **50.00%** 50 | **18.00%** 18 | **7.00%** 7 | 100 |
| The technology I currently use is imperative to my job function | **81.19%** 82 | **15.84%** 16 | **0.99%** 1 | **1.98%** 2 | 101 |
| I would achieve better outcomes if I had new or improved technology | **32.65%** 32 | **37.76%** 37 | **28.57%** 28 | **1.02%** 1 | 98 |
| I know how to request new technology | **34.65%** 35 | **34.65%** 35 | **23.76%** 24 | **6.93%** 7 | 101 |
| I know how to request technology support | **47.52%** 48 | **42.57%** 43 | **6.93%** 7 | **2.97%** 3 | 101 |
| I receive technology support when I request it | **41.41%** 41 | **50.51%** 50 | **8.08%** 8 | **0.00%** 0 | 99 |
| I receive the technology support I need | **42.00%** 42 | **49.00%** 49 | **8.00%** 8 | **1.00%** 1 | 100 |

## Q6 If you think you would benefit from new technology, please explain.(Please be specific: what technology do you think should be obtained? How would that technology help you in your job? How is it different from technology currently in use?)

**Answered: 47    Skipped: 54**

| # | Responses | Date |
|---|---|---|
| 1 | I believe that BC could benefit to purchasing sets of clickers or edevices for students to check out. Similar to using the calculators. The students are using funds to purchase items that differ from each class. If we can guarantee high speed internet, we could use ipods, or edevices in all the classes and bypass clickers. I use technology in my class, I find that wifi access is sometimes a problem. The students like using their edevices and for those who don't have them...it would be good to have a place to check them out. Ipods are not costly and use wifi. | 4/13/2016 2:59 PM |
| 2 | We will be receiving new computers which will greatly benefit student learning. | 4/12/2016 4:54 PM |
| 3 | My computer is older and slower so I would benefit from an update of equipment | 4/12/2016 2:02 PM |
| 4 | Currently dependent on overhead projector. Room 115 Projector already instill permanently. Room 113 Projector needs to be wheeled into classroom and returned to storage at the of day. Concerned about theft if classroom not locked up. | 4/12/2016 12:52 PM |
| 5 | If my computer ran faster, if Schedule Plus ran faster, and if InsideBC were not sooooooo slow, I could get things done more quickly. I am not sure what technology (more memory, maybe?) would make these things happen, but that is what I need. | 4/11/2016 6:38 PM |
| 6 | Maybe Screen instead of TVs in the Humanities | 4/9/2016 4:36 PM |
| 7 | Yes - replacement computer in Chemistry Lab SE12 & 18. It is used for Power Point lectures and internet work with the students. The current computers literally take 30 min to boot up, log into and display the BC website and is very slow to process anything. | 4/7/2016 3:54 PM |
| 8 | The monitors in my classroom (SE-45) are somewhat old and angled in such a way that they are hard to see from the back of the room. I spoke with an IT rep (Kristin Rabe) about the possibility of replacing them with a projector, but based on the room layout there are limited options to put them in. Perhaps the best thing to do is obtain larger monitors and angle them differently to better display the PowerPoint presentation to students during class. | 4/7/2016 2:01 PM |
| 9 | A higher quality scanner would provide more efficient use of my time and provide higher quality scans for archival items. Faster networking service would make my time using internet and accessing network drives more efficient. | 4/7/2016 8:13 AM |
| 10 | I was told I will be issued a laptop, and it would be beneficial so I could work at home if necessary. | 4/6/2016 5:02 PM |
| 11 | Improved technology such as a replacement for Luminus...which doesn't work with internet explorer on the student side. Continually have to explain it isn't my document, it is the browser. | 4/6/2016 2:44 PM |
| 12 | docureader/document cam? in SE7 would be helpful | 4/6/2016 11:03 AM |
| 13 | A better ODS system that does not have so many downs OR maybe its the banner system and as a result the ODS system is affected. Example: When we do our student tagging on Banner it is suppose to reflect on ODS, ODS is where we see the students who were tagged. But when we go to ODS it does not match what we had tagged. Then we go back on Banner and it indicates that the student is tagged. The problem with this is that the data that gets reported to t he state is that on ODS. | 4/6/2016 9:37 AM |
| 14 | Just a regular need for updated equipment | 4/5/2016 5:40 PM |
| 15 | If the college would provide Thumb Drives to all faculty. (This would allow the IT to provide trusted equipment.) I would like to have a Remote Mouse / Pointer available for use in class rooms. I would like to have an "air card" for internet access off-campus. (I teach at the High School in Delano for B.C.) I would like to have a Lap Top available to "borrow" off campus. (We used to have such.) | 4/5/2016 5:01 PM |
| 16 | Remote clickers that the college provides would be great. Adobe on my desktop so documents can be created and revised- not just "read". | 4/5/2016 4:33 PM |

| 17 | I need clickers all around to take roll call and give pop quizzes that can be used to "motivate" students to attend classes more regularly. | 4/5/2016 4:19 PM |
|---|---|---|
| 18 | Bakersfield College students do not have regular use of computer technologies and the labs are tough for students to get into. I believe that BC should consider purchasing departmental based lap top "check out" carts. CTE monies could be used. That would be one way to increase student exposure to needed software and hardware. | 4/5/2016 3:43 PM |
| 19 | yes | 4/5/2016 3:17 PM |
| 20 | I could use training in the CNC controller in the woodworking lab (IT1). I have not yet asked for training because I am very busy with other projects. If I was able to use this machine, I would be able to incorporate current manufacturing techniques in the wood classes. | 4/5/2016 2:21 PM |
| 21 | The computers in the classrooms need to be updated. The current ones upload slowly and sometimes videos will not run on the computer do to the ancientness of the technology. | 4/5/2016 2:01 PM |
| 22 | I would like a set of chromebooks for the classroom that students could write on in class because we often cannot get into the language lab because it is occupied by other classes. Many students don't have computers or internet at home and have to rush to work instead of stay at the library to write. If they could start writing in class, that would help. Also, smartboards would be useful so that students could interact with the information projected on the board more immediately and instruction would be more engaging. | 4/5/2016 1:23 PM |
| 23 | I believe smart boards would be beneficial to students, assuming I can save all the work from the board and upload the images online (like to Moodle) for students to review or catch up if they had missed class. | 4/5/2016 12:13 PM |
| 24 | computer system is now ten years old and could fail at any time. | 4/5/2016 12:12 PM |
| 25 | I am satisfied with my up-to-date technology on my computer. | 4/5/2016 11:43 AM |
| 26 | I would benifit greatly from a smart board in the shop area of the automotive technology shop | 4/5/2016 11:38 AM |
| 27 | Currently I have two lab computers installed in my automotive lab. This creates a large bottle neck in my students ability to complete lab assignments because computer information is a necessity to repair modern vehicles and they are used every day. In order to increase the student learning and better aid my students in achieving the SLO's for the course I have two requests. Install more computers stations in my lab ( I do have the space for that) and Install a shared printer for IT3 and IT4. This will reduce the bottle neck in multiple ways. There will be more work stations for students to look up critical repair information. Having a printer will allow us to print repair information a walk it over to the vehicle freeing up the computers. If it would be possible to acquire laptops that could access service information wirelessly the that would also resolve this issue as well. | 4/5/2016 11:19 AM |
| 28 | The desktop computer that I use is very slow and impedes the processing time I sometimes need to perform a task or to prepare for classes. The monitor I use should be updated to display a bigger screen with more capacity to capture content. | 4/5/2016 11:08 AM |
| 29 | When I am assigned to classrooms that are outside of my building I am often assigned to places that don't have the technologies I need. I need classrooms that have wifi. I regularly ask students to look information up on their phones, especially for the class that I use a free open-source text for. I cannot, in good conscience, do this in classrooms that don't have wifi (No classroom in Language Arts, where our other assigned classrooms are, seems to have wifi) I need classrooms that have a computer with separate monitor as well as a large screen TV or projector. I need classrooms where the computer can be rolled out to close to the center of the room so students can view the monitor while they speak instead of turning away from the audience to look at the big screen. | 4/5/2016 11:03 AM |
| 30 | An upgrade in current computers (and sound systems!) would be beneficial in many ways. Faster connections, better playback for online/streaming videos, | 4/5/2016 10:51 AM |
| 31 | I have an older projector, printer, and scanner. Newer models might improve speed and reliability. | 4/5/2016 10:23 AM |
| 32 | I currently teach in the Humanities building where the technology in the classroom is severely limited and outdated. I only have a 40 inch tv that is mounted to the corner wall hooked up to an outdated tower desktop that sometimes doesn't work. My courses utilize online lectures that we view in class, thus, not having a larger screen and limited internet connectivity (sometimes) is a real issue. I think all classrooms should be equipped with overhead projectors!!!! My poor students in the back of the class have to squint and strain just to view the lectures. I think in this day and age, it is absolutely absurd that there is limited technology on a campus for higher education when we are supposed to be preparing students for the labor market in the 21st century where technology is everywhere!! On a side note....my kids have more technology in their elementary, junior high, and high school classrooms. | 4/5/2016 10:15 AM |

| 33 | The MS building needs projectors that will project on the screen visibly when the lights are on. In the evenings, professors hold lecture and lab in MS-14 (and other lab rooms as well), and the lights have to be turned off in order for the students to see the projector. However, it becomes COMPLETELY dark in the room (6-9pm), and students have a hard time taking notes and seeing their paper on their desk. The lights in the room really need to be kept on, however, the projector is not visible with the lights on. In addition, I often times use the white board in the middle of my lecture, and I or the students have to walk to the light switch and turn on and off the light throughout the entire lecture. It's distracting, and it would work much better if the lights could remain on. | 4/5/2016 9:41 AM |
|---|---|---|
| 34 | In the Writing Center we have 2 clunky old laptops that don't have built in cameras or micrphones, yet these are what I am expected to use for online tutoring. New, faster, lighter, more current laptops would be much better. | 4/5/2016 9:36 AM |
| 35 | My computer in my office is about 12-15 years old, while the software was updated (that was barely working 15 year old software when I took this office) the computer was not. I come to work, turn on the computer, and walk around for 10-15 minutes while I wait for it to come on. the computer in my classroom is also very slow, old, and buggy. But then again, the computer is the newest thing in my office. My chair is about 20+ years old, and the desk is about 70 years old, dinged up and missing handles. Those are not typos. That is the equipment faculty gets. | 4/5/2016 9:25 AM |
| 36 | I teach in room H-15 and the only helpful technology in that classroom is a desktop and okay sized tv screen. It would help tremendously if we had a projector and clicker in that classroom. There is a projector screen but no projector which is necessary. | 4/5/2016 8:58 AM |
| 37 | I need a large wide screen monitor. | 4/5/2016 8:54 AM |
| 38 | training on the use of curricunet, updated Hershey system | 4/5/2016 8:25 AM |
| 39 | I teach a good amount of online classes, but my campus computer is so slow, the software so outdated, I just flat out can't work there. I have to do my work at home on my real computer. The computer at work takes roughly thirty seconds to load from one grading screen to the next in Moodle. That may not seem like much, but when you have 80 students, that's 40 minutes of lag just to grade one assignment. Totally unacceptable, and every time I've asked for a newer computer I'm told flat out no. I'm not in a department that warrants new computers, so I'm forced to work from home. It's not like I'm looking for Ultron powered computation. But a few sticks of ram and a newer Windows wouldn't hurt. | 4/5/2016 8:04 AM |
| 40 | In technical areas: technology is always changing and improving. It appears to be a challenge for the school to keep up with current technology tools. We rely heavily on grants and special budgets to keep up, which is fine, until they are no longer available. | 4/5/2016 8:01 AM |
| 41 | Printer's for the office. Bigger budget for the office to purchase the printers. | 4/5/2016 7:53 AM |
| 42 | Printers in our office are old and breaking down. We do not have the budget to replace them. Serving students is our number one priority but it is hard when you can complete your work because you are sharing a printer and you have to wait. More resources would be nice. | 4/5/2016 7:47 AM |
| 43 | Our office needs faster computers. The computers in our lobby and front counter can sometimes take process forever to complete. Also, SARS grid is a horrible program. We are constantly closing the program and restarting because it lags especially when there is high volume. It does not look good when you are standing there waiting for the program to refresh and you have students waiting for their name to be called. | 4/5/2016 7:41 AM |
| 44 | scanner. It would be more efficient to use a scanner to scan documents to different departments and/or staff in lieu of waiting for a document to reach them 2-3 days later via on campus mail. | 4/5/2016 7:40 AM |
| 45 | Our computers are HIGHLY outdated and not efficient. There are also not enough for the amount of part-timers to use in the workroom/part-timer room. The COWS are also HIGHLY outdated and not well maintained. They are dusty, dirty, and auto update at the wrong time (when you are trying to get class going and the computer is taking too long to update). This semester I have an Americans w/Disability Act issue and I have not received the response necessary to ensure compliance with ADA for a hearing impaired student. Chris has been responsive when I call but this is an issue that Tech Admin needs to make sure is handled, not the band aids that Chris has been working hard to help me resolve the issue. I also believe that the computers in professor offices and classrooms should receive a regular semester check. If personnel is an issue, then additional personnel or student helpers with the knowledge should be hired. My husband is a firefighter and they regularly go around to check and test all the fire hydrants to make sure they are functioning and I believe this is what should be done at BC, all computers receive a regular semester check to make sure they are functioning well. Why? Because computers are the tools that professors use to fulfill their part of BC's mission. Effective teaching comes with effective and efficient tools to do the job. | 4/5/2016 7:38 AM |
| 46 | Computers on a 3-5 year hardware replacement plan. I think that faculty want the newest and latest - we need to be able to support that request - and have the knowledge base to do so. | 4/5/2016 7:26 AM |
| 47 | Computer keeps hanging up in all software. Once it is locked I have to wait until it decides to allow me access again. Computer has been reloaded and still not sure why it hangs up. | 4/5/2016 7:24 AM |

# Q7 If you think BC as a whole would benefit from new technology, please explain. (Please be specific: what technology do you think should be obtained? How would that technology help BC achieve its goals? How is it different from technology currently in use?)

**Answered: 33    Skipped: 68**

| # | Responses | Date |
|---|-----------|------|
| 1 | I believe the faculty could benefit from dual monitors, monitors, as well as training in using edevices in the classroom. | 4/13/2016 2:59 PM |
| 2 | Having access to the Open Internet is good. Is it available everywhere on campus?? Or only at certain 'hot spots'? | 4/7/2016 3:54 PM |
| 3 | In an ideal world (I know this would be prohibitively expensive) we would have electronic locks on the doors and key card access so that teachers and staff access could be updated immediately and it would eliminate the problems of teachers leaving doors open. I would think it would help monitor when break-ins happen, hopefully preventing some of the problems of equipment theft we've had in the past. Wireless access to projectors so one could present images and slides from a tablet might be valuable as well. | 4/7/2016 2:01 PM |
| 4 | Like most of us, I would like to see our labs and classrooms outfitted with the most up-to-date technology. I realize that is not entirely possible. As long as we continue to equip as many classrooms as possible with monitors and computers, I'm satisfied. | 4/7/2016 12:10 PM |
| 5 | Faster campus network would make it faster for BC employees and students to access the internet and access network drives. | 4/7/2016 8:13 AM |
| 6 | I think we'd benefit from technology upgrades in some of our primary shared meeting spaces: -TVs in large conference rooms with TVs for projection -Fireside Room needs mounted projectors and ideally 2 screens -All classrooms should have mounted projectors | 4/6/2016 8:03 PM |
| 7 | I think BC would benefit from upgrading from Banner to an ERP system that's fully integrated with purchasing, HR/payroll, A/R, AP, etc. It would help improve efficiencies by streamlining processes, and improve reporting. Additionally, I feel BC would benefit from utilizing a tool such as SharePoint for working documents. Currently, documents are emailed back and forth and multiple parties may be working on the same document in separate files. This causes confusion related to version history and data integrity. Utilizing a tool like SharePoint would allow for tracking version history and maintaining "one source of the truth." | 4/6/2016 5:02 PM |
| 8 | BC needs to ensure that the adoption of e-lumen is seamless and ensure a smooth implementation. It is vital for college committee work to continue...assessment, program review, curriculum. Without an updated system, we will continue to rely on excel spreadsheets which have become cumbersome and do not allow for the creation of reports or disaggregation of the data. | 4/6/2016 2:44 PM |
| 9 | docureaders/ document cam? are helpful in showing students parts of the text, instructional aides, or pictures that may be difficult to download into a powerpoint. They can also be used to illustrate samples of student work | 4/6/2016 11:03 AM |
| 10 | Yes I believe BCB will benefit from new technology such as faster computer systems and newer computers. This will make work both for students and staff for efficiently. Computers and computer systems currently used are not very efficient in term of time which lead to non-efficient work at least for the MESA center were we are constantly having our computer out of service, our printer suddenly unavailable from our computers (impairs work), email system not sending or receiving all messages or/and sending and receiving the messages late. | 4/6/2016 9:37 AM |
| 11 | We need to get COGNOS implemented and available to a wide range of users. | 4/6/2016 4:41 AM |
| 12 | I think the clickers that are so often in use should be adopted school-wide. Agree on a solution, and then use it for all. They are great, but it's hard to have so many different ones. | 4/5/2016 5:40 PM |
| 13 | I know BC plans for technology replacement but this is imperative that it continue so classrrom and office computers are regularly replaced and current with the latest technology. | 4/5/2016 4:33 PM |

| 14 | Bakersfield College needs to explore some cloud storage options. I would like to be able to store my teaching files in the cloud so I can open them up on any machine. I would like to do this with out having to access a web site and downloading the file to use, making changes and re-uploading the new version. Syncing files in the could is a more efficient way of getting work done! | 4/5/2016 3:43 PM |
|---|---|---|
| 15 | yes | 4/5/2016 3:17 PM |
| 16 | Less class time would be used waiting for things to load for one! | 4/5/2016 2:01 PM |
| 17 | Smartboards, shortthrow projectors, and document cameras in every classroom if they aren't already. Sets of chromebooks or laptops for instructors to use. | 4/5/2016 1:23 PM |
| 18 | I believe it is already beneficial today and we have come a long way from me being here 24 years. Willing to learn more. | 4/5/2016 11:43 AM |
| 19 | To attract new students today technology is needed. | 4/5/2016 11:38 AM |
| 20 | WIFI EVERYWHERE!!!!!!!!!!!!!!!! We are being asked to use open source and/or cheaper electronic versions of textbooks but our wifi is so spotty and nonexistent across large portions of our campus for these options to be truly viable for our students. Students who buy eversions of their textbooks are currently left at a disadvantage in too many classrooms when their instructors ask them to get out their textbooks during class. Instructors who currently use free open-source texts often have to change classrooms several times in a semester in order to find a classroom where the wifi coverage is acceptable for the needs of the course. I, personally, had to try 3 different classrooms last fall for one of my night classes. If we are truly to become a campus that offers open source texts for our students WE MUST HAVE EXCEPTIONAL WIFI WITH COMPLETE COVERAGE EVERYWHERE. Yes. I'm yelling. This really matters. | 4/5/2016 11:03 AM |
| 21 | Faculty may benefit from the use of tablets, as the technology is portable and powerful. Would let instructors communicate info to students anywhere or on the go, and would allow for work anytime/anywhere. | 4/5/2016 10:51 AM |
| 22 | Again, I reiterate that every classroom should be equipped with overhead projectors that can can be used for both film and internet. | 4/5/2016 10:15 AM |
| 23 | Habits of Mind has an app. SGA has an app. Shouldn't we think about investing in a more holistic app that could house many of the overlapping features of some of these smaller ones? | 4/5/2016 9:36 AM |
| 24 | Like many instructors, I use power point all the time, show lots of clips, stream movies, access interactive websites (old computers hate those), and answer email all day long. As well as try to post things on Inside BC for students (sites, movies, etc). Some assignments require students to access websites or movies, and my new text for fall has many online components I'll bring up in the classroom. So.....newer technology allows me to better communicate and connect with students from my office, and increases their understanding of material (and student success) by my being able to quickly (and without glitches) access websites and videos in the classroom. Now I have to finish getting clips into power point and answer a bunch of email. | 4/5/2016 9:25 AM |
| 25 | The technology I have is sufficient for my job. I'm sure there are others that are more "techie" and would benefit from new technology. | 4/5/2016 9:15 AM |
| 26 | Zoom-- to help with student video conferencing/ hw assistance for commuter students. | 4/5/2016 9:05 AM |
| 27 | BC would be able to better achieve its goals if modern technology was placed in the Humanities classrooms as this would allow faculty to use more advanced technology to teach BC students via various teaching strategies. | 4/5/2016 8:58 AM |
| 28 | Automatically Updated Internet browsers and campus wide software (Microsoft office) | 4/5/2016 8:53 AM |
| 29 | The classrooms with computers are old and take forever to boot up. The business area has some of the slowest computers on campus and they should be the fastest. During flex week last year it took almost 15 minutes to get the computers up and going before the session could start. That is too long. | 4/5/2016 7:47 AM |
| 30 | I think more real time software. Sometimes a student has to refer to their information the next day for accurate information. | 4/5/2016 7:41 AM |
| 31 | scanners - please see note above | 4/5/2016 7:40 AM |
| 32 | To fulfill the mission, vision, and core values of the college. | 4/5/2016 7:38 AM |
| 33 | Update the projectors every 3-5 years as well. This would help us have the brightest and newest in the classrooms. | 4/5/2016 7:26 AM |

## Q8 If you have another concern about the technology used at Bakersfield College that needs further explanation, please explain in the provided space.

**Answered: 23    Skipped: 78**

| # | Responses | Date |
|---|-----------|------|
| 1 | I believe that BC could benefit to purchasing sets of clickers or edevices for students to check out. Similar to using the Texas Instrument calculators. The students are using funds to purchase items that differ from each class- iclicker, pulse, turning point and more. If we can guarantee high speed internet, we could use ipods, or edevices in all the classes and bypass clickers. I use technology in my class, mainly through smartphones. I find that wifi access is sometimes a problem. The students like using their edevices and for those who don't have them...it would be good to have a place to check them out. Ipods are not costly and use wifi. Having good wifi throughout the campus and access to renting ipods/edevices would be a great way to bridge the digital divide and address issues now with using technology and teaching issues. | 4/13/2016 2:59 PM |
| 2 | I am computer illiterate. I get by well enough to teach my class but I am not confident to try out new ideas. I ask for assistance when needed but embarrass when I can't explain what I really need to improve computer/projector skills. However, inadequate as I am I still feel I do well when teaching my class. | 4/12/2016 12:52 PM |
| 3 | The wifi signal on the second floor of the LA building is really slow. It makes it difficult for me to operate at the speed with the class that is required to maintain attention. Also, in limits students' abilities to keep up if we are looking things up as a class. | 4/9/2016 9:17 PM |
| 4 | Computer systems are to slow. | 4/7/2016 11:26 PM |
| 5 | When a job is started, it should be completed. I teach in the Humanities building, and the monitors are still not mounted on the wall brackets. Freeing up the tabletop would really help. | 4/7/2016 12:10 PM |
| 6 | None | 4/6/2016 5:02 PM |
| 7 | I think that all of our classrooms need to have projectors and internet access. | 4/6/2016 11:47 AM |
| 8 | We have document cameras recently installed in H7 and H2, but they are unable to be used with the projector because there is not a button on the control panel for them. The usual spot for the document camera button is filled with a "mute" button. | 4/6/2016 10:43 AM |
| 9 | I am always amazed how quickly and efficiently the few IT staff we have on BC campus are able to provided the level of service they do. An incredible team of individuals! | 4/6/2016 8:24 AM |
| 10 | We need more timely support from It Downtown. Little things like adding one Banner form to an ODS report or adding one item to validation tale can take weeks. | 4/6/2016 4:41 AM |
| 11 | BC should consider adding the macintosh to computers that faculty can use. The option would be beneficial | 4/5/2016 3:43 PM |
| 12 | Please continue to have workshops for Staff on Microsoft office, word, excel, access and powerpoint. | 4/5/2016 11:43 AM |
| 13 | The laptops in SS 206 apparently need wi-fi access (laptop cart has been in the classroom since Fall 2015, but not useable). If those were working, my students would use them almost every day for in-class activities directly related to SLOs. Work orders have been submitted for many months. | 4/5/2016 11:27 AM |
| 14 | This is a small item, but I use My BanWeb a lot and would much appreciate having a longer period of time before it times out. It may be in the middle of something and have a student walk in and then I get timed out. | 4/5/2016 11:01 AM |
| 15 | While I'm satisfied with the caliber of IT supervisors on campus and at the district who I've worked with, it needs to be brought out in the open and made clear to administrators that we do not have lower ranking IT staff that are equal to the job. There is a cost in terms of lost productivity and reputation to the school when we staff the IT department with people who do not have the aptitude, training, expertise and interpersonal skills that are needed to do the work. This is a reality, it is not a convenient reality, nor is a reality that is cheap to fix. We have many highly tech savvy instructors who based on numerous disappointments in the classroom have become afraid to use technology - that is wrong. There is a root cause issue, and until it is dealt with at a high level, faculty and students can only expect mediocre IT services. | 4/5/2016 9:51 AM |

| 16 | My personal computer is a Mac, which uses Keynote instead of powerpoint. When I come to campus, all the computers run powerpoint. In my lab room, I have the capability of projecting the professor's desktop computer's screen on the student's screens, which is really great. However, I can't project keynote from my laptop to the student computers. I'd really like to have a BC issued laptop I could take home so I could work on powerpoint instead of keynote. However, I'm not sure how to request one or if it is available to have. | 4/5/2016 9:41 AM |
|---|---|---|
| 17 | I have students in my office all the time. Every week. For class related stuff, but also to talk about transferring, internships, and jobs. They are in my office more than administrators, deans, etc. Many more than counselors. Their views of the college and what jobs with degrees can be like is in my office. Many faculty purchase their own desks, chairs, printers, and sometimes computers too. I can't spend my money on that. I'm using office equipment provided by BC. If we want to give a good impression to out students, we need to stop neglecting faculty offices. The furniture, shelves, and technology in my office all looks like a second hand store. They often comment on it. It's hard for me to tell them they'll get a good job if they get a degree...when I'm sitting in my office. | 4/5/2016 9:25 AM |
| 18 | I hate moodle. It is the most user unfriendly program ever. I would prefer to use Blackboard/ Engrade or any other online support system than moodle. The limitation on InsideBC to add information about my syllabi & office hours is frustrating. I use email instead because I cannot get the information I want to appear correctly in InsideBC because of its restrictions. | 4/5/2016 9:05 AM |
| 19 | It's a little late at this point, but when something changes (such as printing procedures for example), be sure to articulate that to students. | 4/5/2016 8:49 AM |
| 20 | Our technology team at BC is awesome!! | 4/5/2016 7:47 AM |
| 21 | From my experience, it seems that those that are doing the ground level work but the most important work, teaching our students, seem to get the bread crumbs and are left to starve while admin, admin support out student services receive the best equipment. Not that their work isn't important but those who are actually doing the work of the college, teaching students, do not receive the necessary equipment and attention to ensure their work is most effectively done every day. | 4/5/2016 7:38 AM |
| 22 | I notice the same departments are always at the top of the ISIT tech request list, and regularly displace the rest of us. I suspect they just know which boxes to mark and how to package their requests to improve their priority. Yes, ISIT votes, but those votes are based on rankings produced by boxes checked by dept. chairs, and to be frank some of the chairs are clueless and I suspect others have figured out how to game the system. I'd prefer the ISIT co-chair and Todd just determine themselves who deserves what tech; I know it runs contrary to 10+1 notions but i'm not a fan of the current system either. Maybe we just need more training for chairs - teach them all how to game the ranking system so the field is leveled. | 4/5/2016 7:33 AM |
| 23 | We do not have enough staff to support campus. Every single classroom has technology. When multiple failures happen, there just aren't enough hours or staff to manage the support. We should be able to take a building off-line for maintenance during the summer months. We are renting our facilities when there are not classes - this creates a problem as there is never any down time for these facilities. Larger colleges have the ability to take rooms off line. We've never been able to do so. | 4/5/2016 7:26 AM |