

Agenda:

| I. Minutes Review | |
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| A. GPS Unapproved Minutes 3-8-24: Set Notetaker James moved, Becky seconded. Unanimously passed. | 5 minutes |
| II. Chairs Report: | |
| B. College Council/Presentations (Commiso) No college council last Friday, it was canceled. Rescheduled for Tuesday April 2 nd . No April 5 th meeting. STEM and SBBS were supposed to present last College Council meeting. We don't know when the Pathways will be rescheduled. 5 pathways remain, only 2 meetings remain, a few presentations may be moved to next Fall. | 5 minutes |
| III. New Business: | |
| C. Starfish Renegade Nexus Referrals (Commiso) In Week 8 progress reports the Renegade Nexus comments included the comment for in Academic concerns. Discussion regarding reminders to faculty in the messaging. Also suggested requesting faculty leads connect with the faculty members who are referring and including grade. Another suggestion: Follow the best practices of tutoring to complete triage and figure out what the students needs are. Then, if most students referred with grades don't have a need, then ask pathways to reach out to faculty members. However, it was also pointed out that Caitlyn and Kimy already have their hands full with Renegade Nexus needs. We need to change the culture and make sure faculty are aware of the services available through Renegade Nexus so faculty can better support their students. A question about whether faculty are just clicking every box and adding the grade as the reason. Grace said she has data on that. There were about 10 faculty who did this. Caitlyn can send messages to the students these faculty referred and also send verbiage to the faculty who included grades in Nexus referrals and to the faculty leads so leads can also reach out to faculty. Also requesting a video from Nexus on the Nexus services to share with faculty leads to share in pathway meetings or via email. | 15 minutes 15 minutes |
| D. Persistence (Commiso) | |

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| <p>Christy discussed the Persistence dashboard. We lost 40% of students who didn't complete bridge from Fall to Spring. 72% in Bridge persist. She showed everyone how to slice the data to find our pathways and majors. We only have clean data through Fall 2022, they are working on cleaning up the Fall 2023 data—it isn't correct yet. You can filter your data by a wide range of demographics to find disproportionate disadvantage. You can also drill down in students attempting 15 units. Though many students do better with fewer units.</p> <p>Discussion of Jobspeaker and how we don't promote it enough. We end every year with money left over for student jobs. Our on-campus jobs help students understand how to communicate at work, how to operate in a white collar job and helps them get connections on campus and they have employers who understand the lives students live. Bridge builds student leaders who work in the welcome center and in Trio. We should promote working on campus. Do all the faculty leads know their assigned job specialist? Some pathways include the job specialist in pathway meetings.</p> | |
| <p>IV. Unfinished Business:</p> | |
| <p>E. Vision 2030: (Commiso)</p> | <p>15 minutes</p> |
| <p>Resources: BC GP Momentum Points Dashboard</p> | |
| <p>Announcements:</p> <p>Please ask your faculty to sign-up for 1st day HS Senior Fall enrollment (is it Rockin' Enrollment?). You can choose your high school and the times. April 4th. Outreach works to assure faculty who support them get their classes filled. They provide training the day before and mainly, you provide students an access point. You help students register and help them understand that they have other options to meet the same requirements. You have conversations with students about what their semesters will look like and help them understand how to use degree planner to develop their trajectory.</p> <p>928: All but 4 of the tracking boxes were already added, the remaining 4 will be added and pushed out to counseling.</p> <p>Week 8 survey closed yesterday. We have some preliminary numbers that Grace will share via email. Kimberly sent notes to faculty and explained how to complete, how to click through if you have a different system and cc'd Dean, EDU got 71%. This method seemed to work.</p> | |