BAKERSFIELD COLLEGE

Guided Pathways Strategies (GPS)
Faculty Leads Meeting
February 26, 2024
12:00 pm L160

Membership:

Role	Member	Attendance
Co-Chairs	Faculty Chair – **Grace Commiso**	X
	Admin Chair – **Christina Howell**	X
Members	Financial Aid Director or designee – **Jennifer Achan**	
	Counseling Dean or designee – **Marisa Marquez**	
	Affinity Group Lead – **Ben Perlado**	
	Curriculum Faculty Chair or faculty designee – ***vacant**	
	Faculty Counselor – ***vacant**	
Faculty Leads	Ag, Nutrition & Culinary Arts – **Laura Miller**	
	Arts, Communication & Humanities – **Matthew Maddex**	X
	Business – **Brandon Hall**	X
	Education – **Kimberly Bligh**	X
	Health Sciences – **Tyler Thompson**	
	Industrial Technology & Transportation – **Rony Recinos**	X
	Public Safety – **Anna Beltran**	X
	Social & Behavioral Sciences – **Becky Colaw**	
	STEM – **James McGarrah**	X
	STEM – **Travis Steele**	
	Role & Name	**Attendance**
Visitors/Guests	e.g. Dean of Instruction – xxx	
	Faculty, Helen Acosta	X
	Dean of Instruction, Emmanuel Mortzanos	X
	Ed Advisor/Adjuct Faculty, Freddie Rodriguez	X

Agenda:

Set Notetaker: Helen Acosta Minutes Approved	5 minutes
Chair Report: Grace & Christie Schedule for presentations Update on GP Training w/GPRC: They can't come in March, maybe end-of-term flex or at another time. Vision 2030: Much of this is familiar as it builds on what BC has been doing plus the Governor's goals. Sonya sees this as a living document that will change over time. *Equity Centered Goals: Dual Enrollment, Veterans, Rising Scholars, Foster Youth, Low-Income Adults, underrepresented adults, students with disabilities *Equity in Success: Increase by 30% Certs, ADTs and BAs (working toward data sharing with CSU/UCs) BA completion stretch goal increase by 20% and increase BAs offered by CCCs *Equity in Access: Enrollment goals-- 25% increase since pandemic *Equity in Support: Maximizing Financial Aid, discussion of how BC can impact financial aid, equity gaps in 19-24 year olds moving from application to enrollment, bridge helps students get support from financial aid to complete their forms, frustrations about how hard the financial aid forms, even the new ones are to complete (waiting in the process is an issue) This is a living document: Before the next meeting read it and consider how it impacts our students and what we may need to do. Example: Post-secondary certificates and degree attainment –Governor's Goal: 70%!?!	25 minutes
BUS Presentation to GPS: Brandon Goals: Transferability and Employability Noncredit certificates, small business development, degree and transfer opportunities 27 degrees and certs: 2 ASTs, 3 Associate Degrees, 7 credit certs (COAs—cert of achievement and JSCs—Job skills certs), 15 non-credit certs 11% of BC students declared as Business majors (AST) 87% of Bus students are AST declared upon entry. Pathway momentum points are mostly within 1%-2% of BC overall: 8.1% complete in 2 years 15 units 1st semester 18.5% (2% higher than Fall 2022) 26.7% attempt English first year	10 minutes

18.8% attempt Math first year: problems getting Math 23 in rural areas, we've worked with Delano to resolve the issue Note: Undecided majors are up 8% from last year. Persistence: 66% Growing Business pathway: Student Business Association Launch Pad (would be great if it were at BC not just at District) Outreach events Business Education Speaker Series Webinars Fall 2024 Business Conference Curriculum: We revamped every course, outcome, program to better meet industry needs *modified/streamlined/ redesigned 26 courses *changed to certs and programs Supporting students: Classroom Visits/Videos Starfish, CSEP, Counseling/Ed Advisor, stayinf on the path, update forms, confirm correct major, etc… Q & A: Child development connection? Business start-up noncredit asynchronous cert Example Ag Business: We helped students develop the business format for the regenerative farm farmers' markets. What are the demographics of students seeking Entrepreneur non-credit certs? Re-entry, usually not current students otherwise Launch Pad connects with chambers of commerce to bring in community members who need the skills we provide in the non-credit certs	
Q&A: • Opportunity to ask questions or raise concerns. • Can we get the data on progress report completion? • Reminder to send leads the completion/non-completion lists so leads can reach out personally to chronic non-completers • No longer have to update Pathway lists with faculty. These will be auto-populated? • Help students complete update forms starting March 15 • Math matters talks: 50-60 students in room for talks • Common hour is helping us bring in students for internship opportunities, we've had much more student engagement	15 minutes
Resources: BC GP Momentum Points Dashboard	

Announcements: