

From: [Christina Howell](#)
To: [Grace Commiso](#)
Subject: Fw: Classified Professional Development Series (Guided Pathways Edition)
Date: Tuesday, September 12, 2023 11:31:04 AM

Christie Howell, Ph.D.

Dean of Instruction- Behavioral Sciences, Academic Technology and the Library

SPIRE Advisor

christina.howell@bakersfieldcollege.edu

office location: Levinson Center Rm 8

office phone: 661-395-4357

From: Lisa Robles <LRobles@foundationccc.org>
Sent: Monday, June 5, 2023 11:26 AM
To: Christina Howell <christina.howell@bakersfieldcollege.edu>
Subject: Classified Professional Development Series (Guided Pathways Edition)

Hello there,

Below is an example of the Classified Professional (CP) series that we have provided for other colleges.

We can present the series in a variety of ways:

1. Online monthly sessions covered over 3 months
2. Online ½ day workshop (3-4 hours)
3. In person ½ day workshop (3-4 hours)
4. Or we can get creative and do what is best for your campus

I prefer the in-person session with activities myself

We understand that it is difficult to get all CP's in one room at one time so maybe we can talk about a train the trainer approach.

Let me know your thoughts. I will be sending you info on our brainstorming session from our last meeting, stay tuned. I found a couple of cross-walks that I am excited to share with you.

Let's meet soon!

Lisa

As Guided Pathways is expanded and transformative processes are designed and implemented, the need to further catalyze the classified professionals community is vital. The series outlined below is designed to facilitate deep discussion with the classified professional's at the Classified Leadership Institute in a 3-part series. Utilizing the professional's many years of experience, education, and wealth of institutional knowledge to expand and restructure student supports is key in moving forward with the Guided Pathways model. The series of workshops will provide opportunities for partnership and moving towards the Vision for Success in support of students completing their goals to graduation.

Session	Presentation	Summary
Part 1	Introductory Presentation: Classified Professionals -- My Role in the Big Picture	We will explore how classified professionals make an impact on Guided Pathways and student services work at the college and how critical their roles and leadership will be to ensure the success of those efforts. They will explore and reflect how their positions and individual actions will lead to the success of students and building a stronger college community.
Part 2	Guided Pathways through an Equity Lens	Guided Pathways depends on a critical review of college processes in order to better serve the needs of our students. With such changes, your expertise as Classified Professionals plays a critical role to ensure success in this process. This session will utilize an equity-lens tool that infuses equity and assesses how operations and processes have a ripple effect. The goal is to streamline, prioritize, and focus our work on the tasks that best supports student achievement.
Part 3	Coming Together to Support the Work and Students	Learn about how other colleges and regions are leveraging their classified networks to deepen Guided Pathways efforts and improve the academic, personal, and professional outcomes of students at the systems level. Then, discuss how you and your classified peers can activate your collective power to create, engage in and own your space in the Guided Pathways movement!

Lisa Robles

Guided Pathways Regional Coordinator
Foundation for California Community Colleges

1102 Q Street, Suite 4800 | Sacramento, CA 95811

T: | F: 916.325.0844

LRobles@foundationccc.org | www.foundationccc.org

Benefiting, Supporting, and Enhancing the California Community Colleges

The Foundation's 2021-2022 Innovation and Impact Report is now available. [Explore now >](#)