VISION FOR SUCCESS GOALS ALIGNMENT

BAKERSFIELD COLLEGE

SPRING, 2019

Report Prepared by
Accreditation and Institutional Quality (AIQ) Committee
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And
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Executive Summary

In July 2018, the governor and California legislature established a new funding formula for community colleges through AB 1809 (Chapter 33, Statutes of 2018). That legislation requires community colleges to link institutional planning to the state's broader educational plan. Specifically, AB 1809 requires districts to adopt college-level performance goals that are aligned with the goals outlined within the California Community College System's Vision for Success, are measurable numerically, and are accompanied by a clear timeline for improvement. This document presents the finalized aligned and measurable goals developed by the Bakersfield College Accreditation and Institutional Quality (AIQ) committee with input from members of the broader Bakersfield College campus community. Recommendations for Institution-set standards aligned with the Vision for Success Goals are highlighted in the appendix.
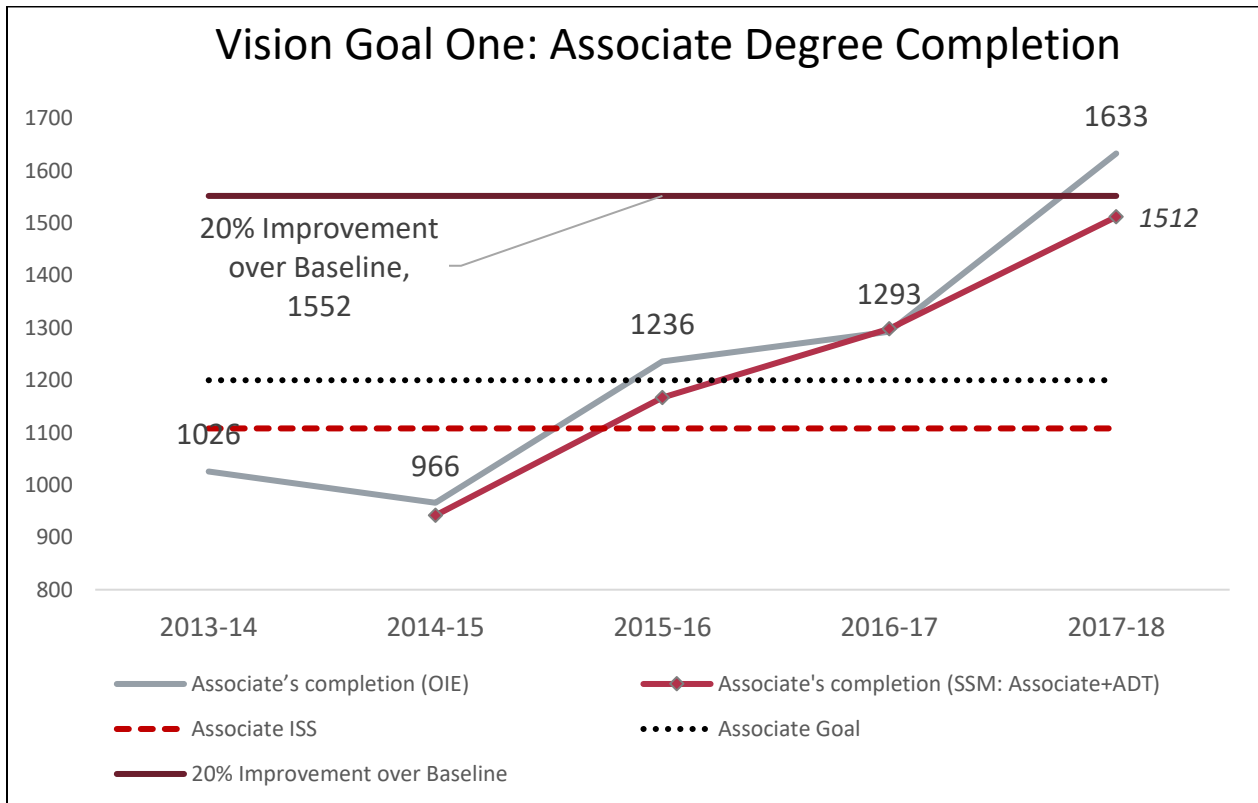
Goal 1 Completion

Vision for Success Goal
Increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.
Bakersfield College Goal #1
Bakersfield College will increase the total number of annually completed associate degrees from 1,298 in 2016-2017 to 1,552 in 2021-22, an increase of 20 percent.

Vision Goal One: Associate Degree Completion

ISS Metric	2013-14	2014-15	2015-16	2016-17	2017-18
Associate's completion (SSM: Associate+ADT)		942	1167	**1298**	1512
Associate ISS	1108	1108	1108	1108	1108
Associate Goal	1200	1200	1200	1200	1200
ADT completion (SSM)		196	421	552	766
20% Improvement over Baseline	**1552**	**1552**	**1552**	**1552**	**1552**

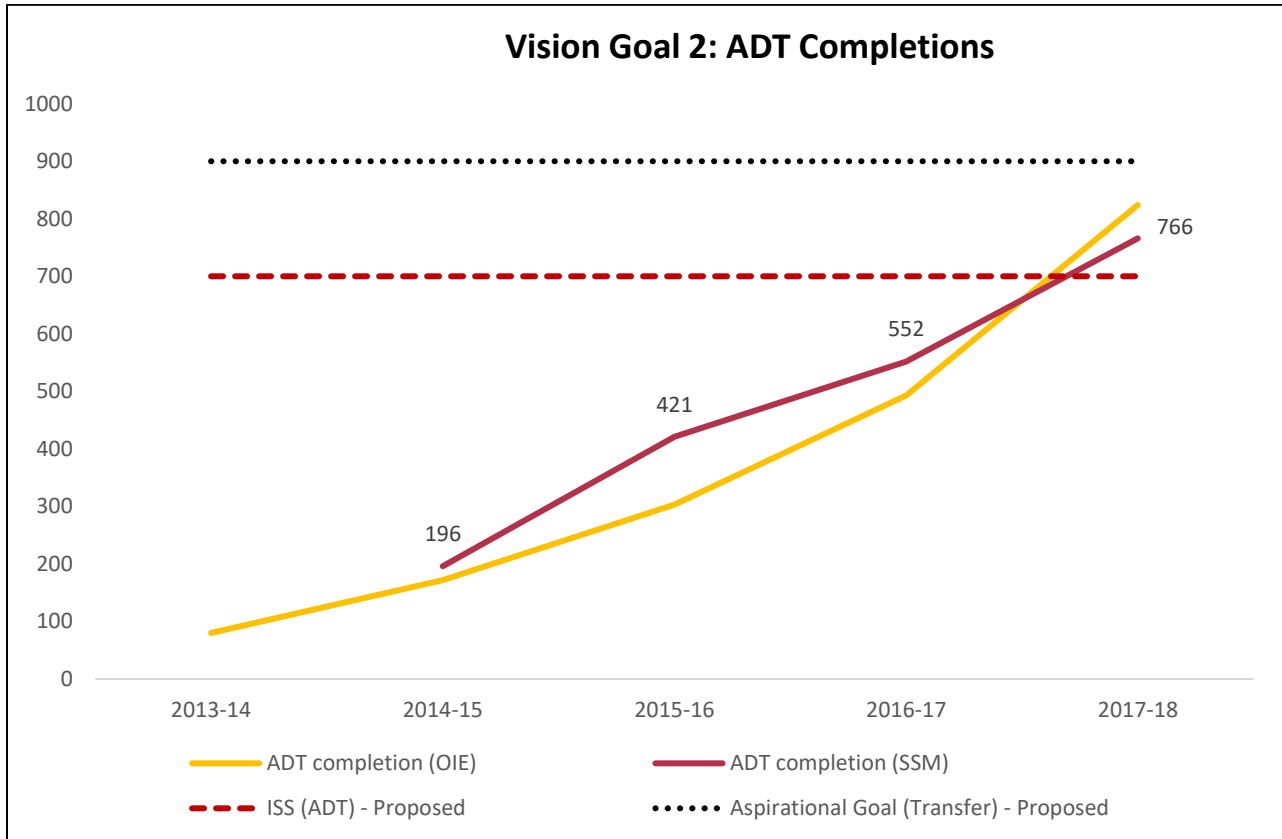|	BC Strategic Initiatives supporting this goal
1.1	Establish introductory pathways courses for the majority of the pathways
1.2	Implement scheduling software for instructional spaces
1.3	Increase Career technical Education certificate/degree options by 3 new programs
1.4	Increase the number of programs that participate in placement of student interns by 3
1.5	Increase the number of approved work experience courses by 3 new programs
2.14	Implement a process whereby students are automatically awarded certificates they have earned
2.15	Implement a process whereby students are automatically awarded degrees they have earned
2.16	Increase Baccalaureate of Science completions
3.2	Complete construction of a new Veterans Center to specifically support our veteran students on the main campus.

Goal 2 Transfer

Vision for Success Goal
Increase by 35 percent the number of CCC students transferring annually to a UC or CSU.

Bakersfield College Goal
Bakersfield College will increase the number of completed ADT degrees from 552 in 2016-2017 to 745 in 2021-22, an increase of 35% percent.

Vision Goal 2: ADT Completions

ISS Metric	2013-14	2014-15	2015-16	2016-17	2017-18
ADT completion (OIE)	80	172	303	493	824
ADT completion (SSM)		196	421	552	766
ISS (ADT) - Proposed	700	700	700	700	700
Aspirational Goal (Transfer) - Proposed		900	900	900	900

BC Strategic Initiatives supporting this goal	
1.1	Establish introductory pathways courses for the majority of the pathways
1.2	Implement scheduling software for instructional spaces
1.11	Expand academic support services for inmate scholars
2.17	Develop MOU with transfer Partner CSUB to establish agreement for faculty at the two institutions to develop four year templates
2.18	Increase student exposure to the top transfer institutions by pathway

Goal 3 Unit Accumulation

Vision for Success Goal
Decrease the average number of units accumulated by CCC students earning associate's degrees, from approximately 87 total units (the most recent systemwide average) to 79 total units--the average among the quintile of colleges showing the strongest performance on this measure.

Bakersfield College Goal
Bakersfield College will decrease the average units earned per completed associate degree from 92 in 2016-2017 to 84 in 2021-22, a decrease of 9 percent.

Units at Degree Award

2014-15	2015-16	2016-17	2017-18	ISS	Aspirational	VfS
93	91	92	90	92	79	84

BC Strategic Initiatives supporting this goal	
1.2	Implement scheduling software for instructional spaces
2.4	Increase the number of students participating in summer Bridge by 15%
2.5	Increase number of first time students who have a comprehensive education plan by the end of their first primary term by 15%
2.6	Increase number of first time students who have an abbreviated education plan prior to their first primary term by 15%
2.10	Increase the percentage of first time students who attempt 15 units during their first semester (use ISS to get numerical goal)
2.11	Increase the % of first time students who attempt 30 units during their first year (use ISS to get numerical goal)
2.12	Increase the % of first time students who take 9 core pathway units in their first year (use ISS to get numerical goal)
2.13	Increase the number of current/returning students who have an approved comprehensive education al plan in their degree system (DegreeWorks or Starfish) by 15%.

Goal 4 Workforce

Vision for Success Goal
Increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent--the average among the quintile of colleges showing the strongest performance on this measure.

Bakersfield College Goal
Bakersfield College will increase the percent of exiting CTE students who report being employed in their field of study from 66% percent in 2014-2015 to 69% percent in 2021-22, an increase of 3 percent.

Employed in Field of Study

2014-15	2015-16	2016-17	2017-18	ISS	Aspirational	VfS
66%	70%			66%	75%	69%

Baseline year is 2014-2015 for Employment in Field.

BC Strategic Initiatives supporting this goal	
1.4	Increase the number of programs that participate in placement of student interns by 3
1.5	Increase the number of approved work experience courses by 3 new programs
1.7	Increase the number of apprenticeships
2.16	Increase Baccalaureate of Science completions
4.11	Increase job development services outside main campus.

Goal 5 Equity

Vision for Success Goal
Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps for good within 10 years.

Goal 1 Completion For Disproportionately Impacted Groups

DI Group	Goal to close gap by 40%	2016-2017 baseline	Enrollment in current and previous year	PI
Not Economically Disadvantaged	199	172	15370	0.72
Black or African American	21	14	1878	0.48
Native Hawaiian or other Pacific Islander	1	0	54	0.00
Some other race	5	0	792	0.00
Foster Youth	11	9	783	0.74
Male	244	220	17809	0.79
LGBT	4	1	440	0.15

Completion Goal Statements

Among not economically disadvantaged students, the number of completed associate degrees will increase from 172 in 2016-2017 to 199 in 2021-22, an increase of 16%.

Among Black or African American students, the number of completed associate degrees will increase from 14 in 2016-2017 to 21 in 2021-22, an increase of 50%.

Among Native Hawaiian or other Pacific Islander students, the number of completed associate degrees will increase from 0 in 2016-2017 to 1 in 2021-22.

Among some other race students, the number of completed associate degrees will increase from 0 in 2016-2017 to 5 in 2021-22.

Among foster youth students, the number of completed associate degrees will increase from 9 in 2016-2017 to 11 in 2021-22, an increase of 22%.

Among male students, the number of completed associate degrees will increase from 220 in 2016-2017 to 244 in 2021-22, an increase of 11%.

Among LGBT students, the number of completed associate degrees will increase from 1 in 2016-2017 to 4 in 2021-22, an increase of 400%.

Goal 2 Transfer For Disproportionately Impacted Groups				
DI Group	Goal to close gap by 40%	2016-2017 baseline	Enrollment in current and previous year	PI
Not Economically Disadvantaged	175	147	15370	0.68
American Indian or Alaska Native	2	1	150	0.48
Black or African American	20	15	1878	0.57
More than one race	15	13	1274	0.73
Some other race	5	0	792	0.00
LGBT	4	1	440	0.160
Veteran	10	7	877	0.570

Completion Goal Statements

Among not economically disadvantaged students, the number of completed ADT degrees will increase from 147 in 2016-2017 to 175 in 2021-22, an increase of 19 percent.

Among American Indian or Alaska Native students, the number of completed ADT degrees will increase from 1 in 2016-2017 to 2 in 2021-22, an increase of 200 percent.

Among Black or African American students, the number of completed ADT degrees will increase from 15 in 2016-2017 to 20 in 2021-22, an increase of 33 percent.

Among more than one race students, the number of completed ADT degrees will increase from 13 in 2016-2017 to 15 in 2021-22, an increase of 15 percent.

Among some other race students, the number of completed ADT degrees will increase from 0 in 2016-2017 to 5 in 2021-22.

Among LGBT students, the number of completed ADT degrees will increase from 1 in 2016-2017 to 4 in 2021-22, an increase of 400 percent.

Among veteran students, the number of completed ADT degrees will increase from 7 in 2016-2017 to 10 in 2021-22, an increase of 43 percent.

BC Strategic Initiatives supporting this goal	
1.10	Increase entry level tech instruction for all students to help them navigate the landscape of tools on campus
1.11	Expand academic support services for inmate scholars
1.12	Establish and expand student support services in rural communities
1.13	Establish and expand support services in satellite sites
2.1	Expand dual enrollment in additional KHSD high schools (Note: VfS Metrics do not currently include high school students)
2.4	Increase the number of students participating in summer Bridge by 15%

Bakersfield College Institution-Set Standards: Update History

	ISS Metric	Source	2014[1]	2015	2016	2017	2018	ISS	Goal
Fall Course Success Rates	Course Completion	Data Mart	69%	69%	69%	70%	69%	**69%**	72%
	Online Success	Data Mart	52%	56%	59%	63%	62%	**57%**	67%
	CTE Success	Data Mart	73%	75%	77%	78%	78%	**76%**	80
	Basic Skills Success	Data Mart	62%	55%	55%	54%	52%	**55%**	60%
Milestones	Transfer level English Achievement Year 1	ESS	--	17%	16%	22%	24%	**17%**	40%
	Transfer level Math Achievement Year 1	ESS	--	10%	13%	12%	14%	**12%**	20%
	Transfer level Math and English Achievmnt. Y1	ESS	--	5%	7%	8%	9%	**7%**	15%
Outcomes	Associate's completion	OIE	1026	966	1236	1293	1633	**1108**	1200 (VFS: 1552)
	Certificate completion	OIE	298	299	384	327	1361	**316**	400
	Bachelor's completion	OIE	--	--	--	--	7	**7**	20
	Transfer Counts	KCCD	975	1132	1052	1181		**850**	1200
	ADT completion	SSM		196	421	552	760	**700**	900 (VFS:745)
	Units at degree award	SSM		93	91	92	90	**91**	82 (VFS:84)
Licensing Pass Rates	NCLEX - RN	Board	91%	91%	92%	91%	98%	**85%**	95%
	LVN Licensed Vocational Nursing	Board	100%	50%	89%			**85%**	95%
	CNA	Board	90%	93%				**50%**	95%
	Radiologic Technology	Board	91%	94%	85%	91%		**85%**	95%
	Paramedic	Board	100%	94%	92%			**85%**	100%

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[1] The year shown refers to the fall term for the fall metrics and to the spring term (e.g., 2012-**2013**) of the academic year for the annual metrics.

3/22/2019

Bakersfield College Institution-Set Standards: Update History

	Employment Rates		**2013**	**2014**	**2015**	**2016**	**Institution-Set Standard**	**Aspirational Standard**
	Employment in field	SSM/CTEOS			66%	70%	**66%**	75% (VFS: 69%)
Job Placement Rates	NCLEX - RN	RN-Web	88%	91%	96%		**75%**	96%
	LVN Nursing	LVN-Web	70%	89%	95%		**75%**	96%
	CNA	Perkins/Datamart	62%	68%	81%		**60%**	80%
	Radiologic Technology	Rad-tech Web	100%	100%	100%		**75%**	100%
	Paramedic	Paramedic-Web	76%	76%	71%		**70%**	80%
	Accounting	Perkins/ Datamart	53%	71%	80%		**60%**	80%
	Admin. of Justice	Perkins/ Datamart	74%	71%	86%		**60%**	90%
	Automotive Technology	Perkins/ Datamart	60%	57%	78%		**60%**	75%
	Business & Commerce	Perkins/Datamart	43%	61%	75%		**60%**	80%
	Child Development	Perkins/ Datamart	55%	62%	72%		**55%**	80%
	Drafting	Perkins/ Datamart	69%	79%	77%		**60%**	75%
	Electrical	Perkins/ Datamart	100%	100%	n/a		**60%**	80%
	Electronics/Elec tech	Perkins/ Datamart	n/a	80%	76%		**60%**	80%
	Emergency Medical Tech	Perkins/ Datamart	68%	84%	82%		**60%**	80%
	Fire Technology	Perkins/ Datamart	79%	88%	60%		**50%**	80%
	Human Services	Perkins/ Datamart	59%	68%	73%		**50%**	75%
	Machine Tool/ Shop	Perkins/ Datamart	71%	61%	89%		**60%**	85%
	Welding and Cutting	Perkins/ Datamart	83%	82%	71%		**60%**	70%

3/22/2019