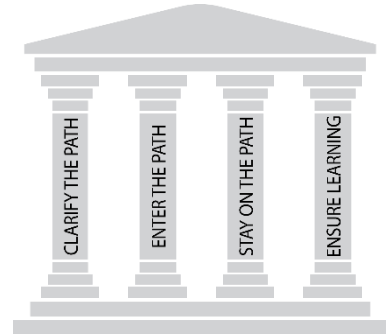


Guided Pathways Implementation Team

March 26, 2019 | 1pm-3pm | L215



2018-19 Outcomes

Increase the number and percentage of students who:

- Attempt 15 units in the first term
- Attempt 30 units in the first year
- Complete transfer-level math and English in the first year
- Complete 9 core pathway units in the first year

2018-19 Draft Goals: Monitor and advocate for the following institutional priorities:

1. Institutionalize the Guided Pathways Implementation Team work and communication
2. Develop and publish maps for all programs of study in the Program Pathways Mapper
3. Improve systematic coordination with K-12 partners to improve alignment
4. Improve placement practices to become compliant with AB 705; establish a co-requisite support model for college-level English and math courses
5. Redesign the work of BC Educational Advisors to directly advance the momentum points
6. Address access, persistence, and completion barriers using systems-focused automation and analytics-driven enrollment management

Present: *Jessica Wojtysiak, Aricia Leighton, Grace Commiso, Brynn Schock, Corny Rodriguez, Luz Mendoza, Leo Ocampo, Jennifer Johnson, Lesley Bonds, Nick Strobel, Craig Hayward, Amber Hroch*

Not Present: *Billie Jo Rice, Steven Holmes*

Draft Agenda

Time	Item	Lead
1-1:05pm	Review Minutes and Agenda	Wojtysiak
1:05-1:35pm	Completion Community Presentation: Arts, Humanities & Communication <ul style="list-style-type: none"> • Dean Thorson did not attend meeting; Bonds will contact her to reschedule presentation 	Thorson
1:35-1:50pm	Vision for Success Goals <ul style="list-style-type: none"> • Chancellor's Vision for Success has 6 goals <ul style="list-style-type: none"> ○ First four: Success, Transfer, Unit accumulation, completion ○ 5th goal deals with equity (will embed) ○ 6th goal is regional (equity) and not required to report on it from BC • Must use chancellor's office data (cannot use local BC data) • Wojtysiak referenced AIQ's recommendations for new Institution-Set Standards metrics (document uploaded on committee site) 	Wojtysiak and Hayward

	<ul style="list-style-type: none"> ○ Establishing ISS goals in line with the Vfs using Chancellor’s data for ADT completion and units at degree award ● Discussion about data definition regarding units at degree award: is the definition only for students who have completed a degree or is it related to the goal declaration? ● Hayward clarified that students’ units only count if they earn an associate’s degree so the definition only considers completers ● Leighton asked about lifelong learners who come back to the college after having earned an associate’s degree. Hayward clarified it is only units earned or accumulated at time of the degree. ● Hayward: units from other colleges do not count, with the exception of in-district units (i.e. those that come from Cerro Coso or Porterville) ● Bonds question re: accountability. Hayward shared that Chancellor’s Office accountability will be public availability of the data which will be reviewed by BOT ● Bonds recommended the disaggregation of all Vfs goals to address goal #5 and develop more aggressive goals for smaller student populations (i.e. African American students have higher unit accumulation but the goal can be more aggressive due to the size of the cohort) ● OIE agreed to create a Tableau dashboard to disaggregate all Vfs goals. 	
1:50-2:00	<p>BCGP FAQ Document Updates</p> <ul style="list-style-type: none"> ● Strobel, Commiso, and Wojtysiak reviewed the document and made edits. Grouped questions together. Team reviewed and felt it was ready to move forward ● Bonds will have the questions published on the GP website (work with Aricia) 	Wojtysiak, Commiso, Strobel
2:00-2:10	<p>Programs in Multiple LCPs</p> <ul style="list-style-type: none"> ● Bonds listed as first reviewer for catalog; worked with each Dean to identify any edits or inaccuracies. VP Rozell is second reviewer ● Programs listed in multiple LCPs will require Dean to review, discuss with other administrative leads, department chairs, and completion community members 	Rodriguez
2:10-2:30	AB 705 Task Force Update	Rice

	<ul style="list-style-type: none"> • Responsible for: Math Placement rules, Guided Self-Placement development • Hayward provided a brief update re: math placement. The placement sheets are complete, the placement codes have been uploaded into Banner • A messaging team is working to identify the students and develop the message re: placement (Rice, Hroch, Commiso) • Billie Jo Rice unable to attend • Commiso noted demand on counselors closer to priority registration is a concern and resulting in long wait times for current students 	
2:30-2:35pm	<p>Next Meeting Topics, 4/9:</p> <ul style="list-style-type: none"> • ITT Completion Community Presentation • Will reschedule AHC Completion Community • Discussion: Initiate a survey of why students withdraw from a class? • Others? 	Bonds