

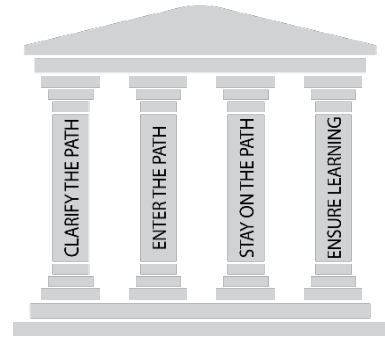
Guided Pathways Implementation Team

October 9, 2018 | 1pm-3pm | L215

2018-19 Outcomes

Increase the number and percentage of students who:

- Attempt 15 units in the first term
- Attempt 30 units in the first year
- Complete transfer-level math and English in the first year
- Complete 9 core pathway units in the first year



2018-19 Goals:

1. Institutionalize the Guided Pathways Implementation Team work and communication
2. Develop and publish maps for all programs of study in the Program Pathways Mapper
3. Improve systematic coordination with K-12 partners to improve alignment
4. Improve placement practices to become compliant with AB 705; establish a co-requisite support model for college-level English and math courses
5. Redesign the work of BC Educational Advisors to directly advance the momentum points
6. Address access, persistence, and completion barriers using systems-focused automation and analytics-driven enrollment management

Present: Jessica Wojtysiak, Dan Hall, Billie Jo Rice, Grace Commiso, Luz Mendoza, Brynn Schock, Leo Ocampo, Nick Strobel, Craig Hayward, Amber Hroch

Guests: Manny Mourtzanos, Jeff LaForce

Not Present: Corny Rodriguez, Steven Holmes, Aricia Leighton, Jennifer Johnson

Agenda

Time	Item	Lead
1-1:05pm	Review of September 24 meeting minutes	Wojtysiak, Bonds
1:05-1:10pm	Updates: <ul style="list-style-type: none">• Chancellor's Office Student Success Award for Transfer Pathways• Accreditation Update	Bonds, Wojtysiak
1:10-1:30pm	Learning & Career Pathway Update: Business <ul style="list-style-type: none">• Mourtzanos shared Business Pathway structure<ul style="list-style-type: none">○ Data Team○ Communication Team○ Programming Team• LaForce presented data set: students enrolled in more than 0 units in fall• Used Starfish to pull the data	Mourtzanos, LaForce

	<ul style="list-style-type: none"> • 2116 students total in pathway in fall 2018 • Data not disaggregated by degree type (ATD vs local, for example) • 151 out of 2116 have attempted 15 units in first year <ul style="list-style-type: none"> ◦ 594/2116 attempting English in first year ◦ 214/2116 attempting math in first year • 944 of 2116 have a CSEP • 1/2116 has not yet applied for financial aid • Need to build in “Completed” metric for English and math, not just attempted in Starfish (Commiso) • Schock discussed option to show a “decline” feature in Starfish to indicate whether a student has been contacted and opted not to take 15 units due to work, other obligations, etc. Commiso and Hayward agreed this is a functionality within the system as a flag 	
1:30-1:45pm	Educational Advisor Redesign Work <ul style="list-style-type: none"> • Discussion around the Achieving the Dream project with Holistic Student Support via coach Shauna Davis • Three institutes scheduled for 2018-19; first institute scheduled October 15-16 to begin discussion on educational advisor redesign with the deans and other key Learning & Career Pathway members 	Bonds, Commiso
1:45-2:00pm	Communication Planning <ul style="list-style-type: none"> • Commiso taking lead to develop next communication timeline with week ranges for messages • Leighton and Hall working on mock-ups of the portal targeted by Learning & Career Pathways • Hayward’s recommendation is to make the plan an annual plan by months/key dates as opposed to weekly by term • Wotysiak recommended to incorporate catalog edit dates within the communication plan 	Commiso
2:00pm-2:30pm	Funding Formula Simulator Tool <ul style="list-style-type: none"> • Hayward presented excel file simulator with student journey as tied to the new funding formula • Bonds uploaded FAQ document on the funding formula for a high-level look at the college’s positioning for funding formula from a guided pathways perspective • English and math metric is combined in the funding formula – need to ask completion communities to present the combined metrics in addition to the separate metrics for English and math 	Hayward

2:30-3pm	Tableau Update <ul style="list-style-type: none">• Total First time students by LCP dashboard• Includes momentum points – pay special attention to cohort size for sense of impact• ISS Cohort is defined differently – it is a select group of students who have attempted 6 units and attempted English and math	Hroch
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