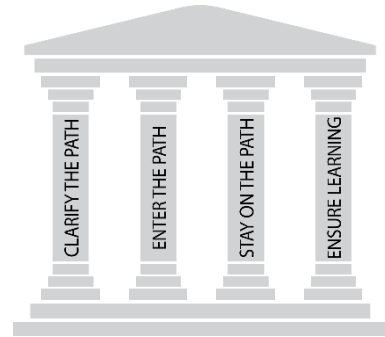


Guided Pathways Implementation Team
 September 25, 2018 | 1pm-3pm | L215



2018-19 Outcomes

Increase the number and percentage of students who:

- Attempt 15 units in the first term
- Attempt 30 units in the first year
- Complete transfer-level math and English in the first year
- Complete 9 core pathway units in the first year

2018-19 Goals:

1. Institutionalize the Guided Pathways Implementation Team work and communication
2. Develop and publish maps for all programs of study in the Program Pathways Mapper
3. Improve systematic coordination with K-12 partners to improve alignment
4. Improve placement practices to become compliant with AB 705; establish a co-requisite support model for college-level English and math courses
5. Redesign the work of BC Educational Advisors to directly advance the momentum points
6. Address access, persistence, and completion barriers using systems-focused automation and analytics-drive enrollment management

Agenda

Present: Lesley Bonds, Corny Rodriguez, Brynn Schock, Jessica Wojtysiak, Billie Jo Rice, Craig Hayward, Jennifer Johnson, Nick Strobel, Aricia Leighton, Luz Mendoza, Gamalil Ocampo

Not Present: Steven Holmes, Grace Commiso,

Time	Item	Lead
1-1:05pm	Review of September 11 meeting minutes	Rodriguez, Wojtysiak, Bonds
1:05-1:25pm	Learning & Career Pathway Update: Public Safety <ul style="list-style-type: none"> • Richard McCrow presented a Data Summary (uploaded to team site) and led discussion around the momentum points • Approximately 1,427 Public Safety students enrolled in fall 2018 at Census <ul style="list-style-type: none"> ○ 434 are FTIC students ○ 208 are attempting English; 163 are attempting college-level English <ul style="list-style-type: none"> ▪ Wojtysiak recommended we include B2 and B3 in the college-level English 	McCrow

	<ul style="list-style-type: none"> ○ 99 are attempting math; 33 are attempting college-level math <ul style="list-style-type: none"> ▪ Wojtysiak inquired about whether Tech Math is included in college-level math requirement; answer unclear ▪ Hayward notes OIE is exploring a way to provide the data with a distinction of the correct math for a particular program of study following the Deans/Directors data training last week • 11.6% of the 1,427 Public Safety students are attempting 15 units as of 9/23/18 • 118 of the students in Public Safety Pathway already have an associate's degree or higher • Currently can only identify 9 core pathway units by program, not pathway 	
1:30-2:00pm	<p>Career Ladders re: Meta-Major Development</p> <ul style="list-style-type: none"> • Career Ladders is doing a story highlight on colleges who have been engaged in guided pathways implementation for several years to provide best practices and lessons learned across the field • The team met with Jennifer Molica who had 3 questions for the team related to the development of meta-majors <ul style="list-style-type: none"> ○ <i>What was your approach?</i> ○ <i>What work did you do to implement?</i> ○ <i>What did you learn along the way?</i> 	Wojtysiak
2:00-3:00pm	Accreditation Final Review and Prep	Bonds