ISER Presentations

BAKERSFIELD COLLEGE

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Accreditation Basics

o Accrediting Commission for Community and Junior Colleges (ACCJC) evaluates and accredits Junior Colleges

o Accreditation allows our students to receive federal financial aid dollars

o Allows us to engage in continuous evaluation and quality improvement

BAKERSFIELD COLLEGE

ACCJC

- o Our evaluation team is comprised of educators and administrators

- o ACCJC has established four major accreditation standards

- o Under those four standards are 14 subsections

- o We demonstrate compliance via a written self report...the Institution Self-Evaluation Report (ISER)

Standards

Standard I: Mission, Academic Quality, and Institutional Effectiveness and Integrity

Standard II: Student Learning Programs and Support Services

Standard III: Resources

Standard IV: Leadership and Governance

ISER

The ISER explains how we meet the 4 standards and all subsections

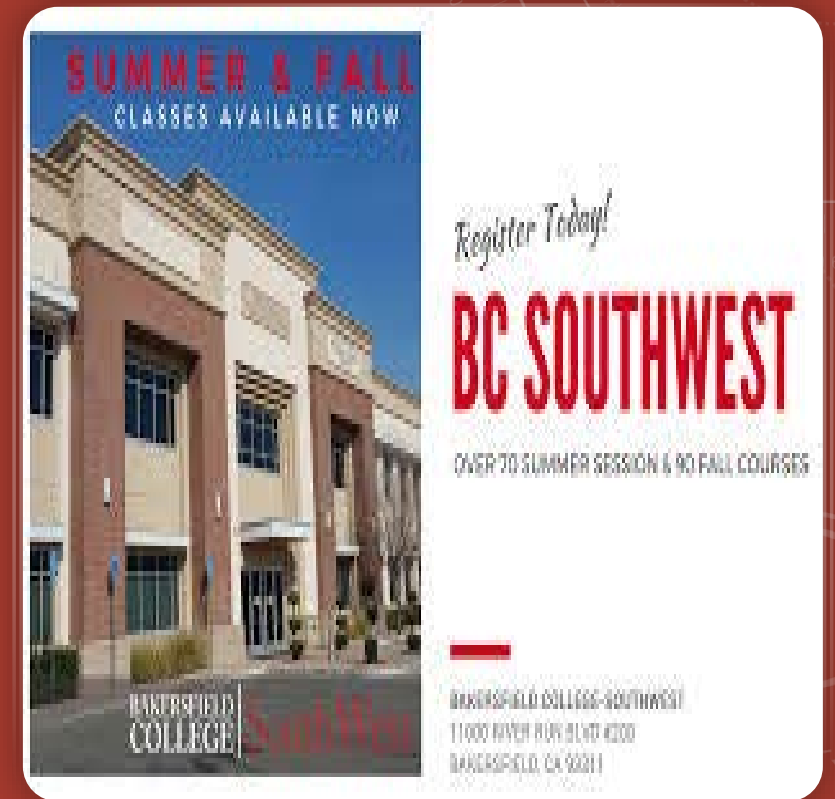The ISER also contains a quality focus essay (QFE) describing goals

QFE highlights two projects-Program Mapper and Academic Support Services

ACCJC peer reviewer team has the ISER is prepping for a site visit

Site Visit

o October 1-4th peer review team will be on campus, in our classrooms and in our committee meetings

o Each team member is responsible for verifying a specific standard

o They will talk with administrators, faculty, classified personnel, and students

o They will review all of our documents and data

o They will sit in our classes and will talk with committees

All Campus Preparation

Everyone should be familiar with:

- o   Mission Statement
- o   Strategic Directions
- o   Institutional Learning Outcomes
- o   Core Values
- o   Student population
- o   College Processes
- o   Collegial Governance

See BC Cheat Sheet

Committee Preparation

- What is the committee's charge? Where do you find it?

- What standards and subsections apply to the committee?

- How is this committee helping BC meet the standards?

- Where can you locate the information?

Where Can I Find Committee Information?

Guided Pathways Implementation Team

https://committees.kccd.edu/bc/

GUIDED PATHWAYS IMPLEMENTATION TEAM

COMMITTEE CHARGE

Guided Pathways Implementation Team will help guide:

- Students attempting 15 units in the first semester

- Students completing transfer-level English and math in the first year

- Students attempting 30 units in the first year

- Students completing 9 core pathway units in the first year

ALL THINGS ACCREDITATION

Accreditation Resources
https://www.bakersfieldcollege.edu/accreditation

Click "Accreditation: 2018 Self-Evaluation Report" in upper left corner of page

Click big red button that says "Read the Full 2018 ISER"

ISER Bluff Notes

ISER FUN FACTS

How many times is *Guided Pathways Implementation Team* mentioned in the ISER?

6

How many times is *Guided Pathways* mentioned in the ISER?

48

Which standard mentions *Guided Pathways most often*?

IV

Name the 2 projects discussed in the QFE.

Mapper/
SS

You are spot on!

WHERE ARE WE MOST LIKELY TO BE MENTIONED IN THE ISER?

Standard I, II,IV

IN STANDARD I, GP/GPIT is mentioned in the following contexts:

o Integrating/mapping the SD with the pillars
o Assessment of GP pillars has led to augmenting our ISS metrics to include milestones and completions
o GP redesign of processes has informed the ISS metrics
o Assessment of student success is accomplished through the lens of the GP framework

Standard I continued

o GP pillars of enter and stay on the path reflect our broad range of student support services
o Implementation of GP framework led to catalog re-design
o GP implementation has informed how we improve clarity in publications
o GP has let to structural changes

In Standard II, GP/GPIT is mentioned in context of:

o GP promotes equity and is closing the gaps in English gateway courses for African American and Latino students. (in context of completion coaching teams)

o GP framework exposed the need to redesign pre-collegiate curriculum/processes

o GP framework stresses the need to keep the end in mind (employment)

o GPS has led to highlighting our wide range of Academic support services (stay on the path)

IMPROVEMENT OPPORTUNITIES

Discoveries during the evaluation process:

1. Need to focus on scheduling patterns to support of sequential courses in pathways

   o fix: in progress

2. Need to improve support for pre-collegiate students.

   o fix: MM, compressed/accelerated basic skills, AB 705 implementation among other projects in   progress

HOW DOES GPIT HELP BC MEET THE STANDARDS?

GP/GPIT influence is most often mentioned in reference to the following:

1. Student/academic support services

2. Integration of GP framework with SD

3. The President's leadership in the CA guided pathways project.

Review

o   The ISER describes how BC has met the four standards and all subsections

o   ACCJC peer review team has the ISER and is preparing for a site visit

o   The team will be at BC October 1-4th and will talk with administrators, faculty, classified personnel, and students

o   They will be talking with committee leaders and members about the ISER

o   The GPIT committee charge and work can be found on the committee page

Please review the documents we've provided so that we have a common language and can articulate all we do!

We Are BC!