

Guided Pathways Implementation Team

2017-18 Accomplishments

In phase 2 of Bakersfield College's guided pathways implementation, the Guided Pathways Implementation Team focused heavily on integrated planning and engaging in institutional work. Some examples of the accomplishments from the team as a whole and from individual members include:

- Completed, vetted, and submitted the CCCC Institutional Capacity Self-Assessment report
- Completed, vetted, and submitted the CCCC GP Action Plan
- Reviewed and approved the SSSP, Equity, BSI Integrated Plan
- Led campus-wide communication and engagement around program completion using a data framework
- Led campus-wide professional development around guided pathways: organized and hosted 3 institutes over summer 2017 and a winter institute in 2018
- Developed and disseminated the campus-wide Communication Plan
 - Generated materials for advertising and message reinforcement
 - Developed a website structure and organized faculty leads to develop content
 - Commissioned the development of Learning & Career Pathway videos
- Commissioned faculty leadership in the Learning & Career Pathways
- Supported the early development and roll out of the Program Pathways Mapper; members served on the Leading from the Middle development team
- Engaged in early review of the Starfish CONNECT and Starfish Analytics tools to support the implementation leads
- Member co-authored the Trailblazers letter, reaching thousands of readers statewide
- Reviewed and approved the CCCC Innovation award, securing \$2.3 million to advance guided pathways work
- Supported the launch of the BC-CSUB Finish in 4 project; members served on the Workgroup to Advance Baccalaureate Attainment (WARBA)
- Reviewed progress along guided pathways momentum points by Learning & Career Pathways; provided support and feedback to Completion Coaching Communities

Some items we engaged in discussion and in-depth review as a team to inform dialog at the institutional level include:

- CCCC Proposed funding formula
- AB 705 and CSU Executive Order 1110
- In-Depth review and analysis of Tennessee, Georgia, and Florida models of co-requisite education and advising strategies
- Innovation Awards: accessibility of transfer pathways:
- Strategic Directions: mapping to pillars
- Technology integrations: Starfish, eLumen, Program Pathways Mapper