Assessment of DEI in Curriculum Fall 2023

Category	Emergent	In Progress	Widely practiced
Textbooks			
Inclusion of multiple perspectives and diverse representation.		X	
Encourage reduction of textbook and material costs (via reviews of units, textbook costs, and other materials).			X
Ensure textbooks and materials are accessible.**		-	X
Encourage inclusion of supplemental materials that prioritize equity principles.	X		
Course Descriptions			
Language			
Descriptive**		-	X
Accurate**		-	X
Inclusive**		-	X
Student-centered**		-	X
Warm and culturally relevant	X		
Asset-minded	X		
Units/Hours			
Higher units and hours can slow student progress and have consequences for student financial aid.**	-	X	
Embrace Guided Pathways principle of reducing time to completion.			X
Faculty should consider whether the course units are aligned with transfer institutions and model curricula.			X
Noncredit options should be listed if appropriate.		X	
Limitations on Enrollment			
Faculty should consider whether barriers to enrollment such as pre- and co-requisites or advisories may have disproportionate impact on any students.**		-	X
Limitations on enrollment must be appropriately validated per Title 5 §55003(g).			X
Course Objectives & SLOs			
Allow students to see themselves and their experiences represented and to bring their authentic selves to the course.		X	
Embed diversity, equity, and inclusion (DEI) content.	X		
Where appropriate, consider explicitly including culturally relevant content.**		-	X
Adopt strategies like reflection or response.**		-	X
Methods of Instruction & Evaluation			
Include some authentic assessments that capture more contextualized understanding.**		-	X
Consider multiple learning styles.**	-	X	
Ensure students have a variety of methods to demonstrate their learning.			X
Institutional Culture			
Evaluate processes for reduction to barriers.		X	
Intentionally review CORs for DEI.**	-	X	
Make time for DEI discussions.**		-	X
Assert the voice and power of curriculum committees.		X	

** Item updated from last assessment

 - Indicates previous status of the item