DEI in Curriculum

Bakersfield College

Fall 2021 ASCCC resolution 9.01: Adding Culturally Responsive Curriculum, Equity Mindedness, and Anti-Racism to the COR Requirements in Title 5

Whereas the Course Outline of Record (COR) is at the center of local curricular process; its required elements have been outlined in California Code of Regulations Title 5 including Section 55002 and the application of those requirements is detailed in the Program for Course and Approval Handbook (PCAH);

Whereas the elements of the COR need to be integrated so each reinforces the purpose of the other elements and obvious relationships should be built between course objectives, methods of instruction, assignments, and methods of evaluation;

Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor's Office to revise California Code of Regulations Title 5 including section 55002 titled "Standards and Criteria for Courses" to include a component of culturally responsive curriculum, equity mindedness and anti-racism integrated into the COR that allows for local control on how that requirement is fulfilled; and

Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor's Office to include in future publications, webinars, and other resources guidance and multiple examples of how to infuse cultural responsiveness, equity mindedness and anti-racism in the COR.

DEI IN THE COR

- Textbooks
- Student-Facing Documents
- Course Objectives
- Units/Hours
- Limitations on enrollment
- Course Objectives/SLOs
- Course/Lab outlines & Example assignments
- Methods of Instruction/Evaluation
- Institutional Culture
- Curriculum Handbook

Textbooks

- Inclusion of multiple perspectives and diverse representation.
- Encourage reduction of textbook and material costs (via reviews of units, textbook costs, and other materials).
- Ensure textbooks and materials are accessible.**
- Encourage inclusion of supplemental materials that prioritize equity principles.

#Goals
In Progress
Widely Practiced

Course Descriptions

Language

- Descriptive**
- Accurate**
- Inclusive**
- Student-centered**
- Warm and culturally relevant
- Asset-minded

#Goals
In Progress
Widely Practiced

Units/Hours

- Higher units and hours can slow student progress and have consequences for student financial aid.**

- Embrace Guided Pathways principle of reducing time to completion.

- Faculty should consider whether the course units are aligned with transfer institutions and model curricula.

- Noncredit options should be listed if appropriate.

#Goals
In Progress
Widely Practiced

Limitations on Enrollment

- Faculty should consider whether barriers to enrollment such as pre- and co-requisites or advisories may have disproportionate impact on any students.**
- Limitations on enrollment must be appropriately validated per Title 5 §55003(g).

#Goals
In Progress
Widely Practiced

Course Objectives & SLOs

- Allow students to see themselves and their experiences represented and to bring their authentic selves to the course.
- Embed diversity, equity, and inclusion (DEI) content.
- Where appropriate, consider explicitly including culturally relevant content.**
- Adopt strategies like reflection or response.**

#Goals
In Progress
Widely Practiced

Methods of Instruction & Evaluation

- Include some authentic assessments that capture more contextualized understanding.**
- Consider multiple learning styles.**
- Ensure students have a variety of methods to demonstrate their learning.**

#Goals
In Progress
Widely Practiced

Institutional Culture

- Evaluate processes for reduction of barriers.
- Intentionally review CORs for DEI.**
- Make time for DEI discussions.**
- Assert the voice and power of curriculum committees.

#Goals
In Progress
Widely Practiced

Curriculum Handbook

Update once Title V language adopted.

#Goals
In Progress
Widely Practiced

DEI in Curriculum Assessment

- [DEI in Curriculum Fall 2023](#)