| Review<br>Team | Course   | Course Title   | Course Description   | Request Type | Units | Hours | Current Attributes<br>(DE, CE, T, GE) | CE/DE<br>Requests<br>(Hybrid,<br>Online,<br>Interactive) | CSU Transfer | UC Transfer | GE Requests  | Start<br>Semester |
|----------------|----------|--|--|--------------|-------|-------|---------------------------------------|--|--------------|-------------|--|-------------------|
| GE             | CHDVB21  | Child Growth and Development: Birth<br>Through Adolescence | This introductory course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. C-ID: CDEV 100   | GE Only      | 3     |       | no change                             | no change  | Approved     | Approved    | BC GE D2, <b>E1</b><br>CSU GE D, E<br>IGETC <b>4</b>     |                   |
| GE             | GEOGB5   | World Regional Geography                                   | Survey of the world's cultural regions and nations as interpreted by geographers, including physical, cultural, and economic features. Emphasis on spatial and historical influences on population growth, transportation networks, and natural environments. Identify important and significant features within regions. C-ID: GEOG 125   | GE Only      | 3     |       | no change                             | no change  | Approved     | Approved    | BC GE D2<br>CSU GE D<br>IGETC 4                          |                   |
| GE             | HISTB2   | History of World (Since 1650)                              | Interdisciplinary multimedia approach to the development of<br>our interconnected and interdependent modern world since<br>the 16th Century. Emphasis is on comparative history, world<br>systems, modernization theory, cultural diffusion, and ecologies<br>of core/periphery associations. C-ID: HIST 160   | GE Only      | 3     |       | no change                             | no change  | Approved     | Approved    | BC GE C2, D2,<br>F<br>CSU GE C2, D<br>IGETC 3B, 4        |                   |
| GE             | HISTB20A | The African American in the United States - to<br>1877     | Survey of the political, economic, and cultural history of the United States from earliest colonial times to reconstruction with emphasis on the role and contributions of African Americans to the shaping of U.S. History. Includes a study of the U.S. Constitution and federal government. This course approaches these concepts through an Ethnic Studies lens, to better understand the intersection and impact of race, ethnicity and other forms of difference upon communities of color, as well as how these communities' response to discrimination is relevant to current issues. Partially satisfies the requirements in U.S. Constitution, American history and institutions. Meets the Multicultural Requirement. Notes: Not open to students who have successfully completed ETHN 20A. HIST B20A is not a prerequisite to HIST B20B. | GE Only      | 3     |       | no change                             | no change  | Approved     | Approved    | BC GE D2, D3,<br>F<br>CSU GE D, F,<br>US1<br>IGETC 3B, 4 |                   |
| GE             | HISTB20B | The African American in the United States-<br>Since 1865   | United States from reconstruction to the present with emphasis on the role and contributions of African Americans to the shaping of US History. This course approaches these concepts through an Ethnic Studies lens, to better understand the intersection and impact of race, ethnicity and other forms of difference upon communities of color, as well as how these communities' response to discrimination is relevant to current issues. This course includes a study of the state and local government of California. Satisfies the requirements in U.S. Constitution, American history and institutions. Note: Not open for students who have successfully completed ETHN B20B. HIST B20A is not a prerequisite to HIST B20B.  | GE Only      | 3     |       | no change                             | no change  | Approved     | Approved    | BC GE D2, D3, F<br>CSU GE C2, D, US1<br>IGETC 3B, 4      |                   |
| GE             | HISTB25  | Introduction to Women in American History                  | Survey of the history of women in America from the pre-<br>colonial period to the present. Emphasis is on the social,<br>economic, political, and multicultural facets of women's history<br>in the US and includes both the commonalities and diversities<br>of women's roles, the use of gender as an analytic category, and<br>the specific significance of women in the evolution of the major<br>contours of US history.  | GE Only      | 3     |       | no change                             | no change  | Approved     | Approved    | BC GE C2, D2,<br>F<br>CSU GE C2, D<br>IGETC 3B, 4        |                   |

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|----------------|---------------|--|---|--------------|-------|-------|---------------------------------------|--|--------------|-------------|---|-------------------|
| GE             | HISTB30A      | Early Chicano History - pre 1848                     | As uvey of the instory of invexico with an emphasis of the borderlands, from Pre-Columbian times until 1848. Examines the social, economic, and political evolution of the region with emphasis upon the inter-relationships between the histories of the United States and Mexico. This class also examines the evolution of racial, ethnic, and gender identity in a comparative, multinational, and historical context and the interrelationships between different ethnic and gendered groups, including African Americans, and Native Americans. This course approaches these concepts through an Ethnic Studies lens, to better understand the intersection and impact of race, ethnicity and other forms of difference upon communities of color, as well as how these communities' response to discrimination is relevant to current issues. Partially satisfies the requirements in U.S. Constitution, American history, and institutions. Note: Not open to students who have successfully completed CHST 830A or ETHN 830A. Note: HIST 830A is not a   | GE Only      | 3     |       | no change                             | no change  | Approved     | Approved    | BC GE D2, D3,<br>F<br>CSU GE C2, D,<br>US1<br>IGETC 3B, 4     |                   |
| GE             | НІЅТВЗОВ      | History of Chicanos in the Southwest - Since<br>1848 | Survey of the Chicanos and the U.S. with an emphasis on the developments in California and the Southwest from 1848 to present: relationship of regions within the U.S. area, roles of major ethnic groups, continuity of American experience, the derivation from other cultures, the aftermath of the U.S. Mexican War, the interrelationship of Mexican and U.S. history between 1860 and 1910, effects of Mexican Revolution on the 20th-century experience of Chicanos and other ethnic groups in the United States, California State, and the U.S. Constitution, especially post-Civil War Amendments. This course also examines the larger Latino/a diaspora within the United States, including the experiences of Central Americans, Puerto Ricans, and Caribbean Americans and their relational histories to the Chicano/a experience. This course approaches these concepts through an Ethnic Studies lens, to better understand the intersection and impact of race, ethnicity and other forms of difference upon communities of color, as well as how these communities' response to discrimination is relevant to current issues. Partially satisfies requirements in U.S. Constitution, American history and institutions. Note: Not open to students who have successfully completed CHST B30B or ETHN B30B. | GE Only      | 3     |       | no change                             | no change  | Approved     | Approved    | BC GE D2, D3,<br>F<br>CSU GE C2, D,<br>US1<br>IGETC 3B, 4     |                   |
| GE             | HISTB36       | History of Native American Indians                   | various Native American communities. Emphasis on relationships with the land and federal government in a context of Anglo American expansion and indigenous resilience. This course approaches these concepts through an Ethnic Studies lens, to better understand the intersection and impact of race, ethnicity and other forms of difference upon communities of color, as well as how these communities' response to discrimination is relevant to current issues. Partially satisfies the requirements in U.S. Constitution, American History and Institutions. Note: Not open to students who have successfully   | GE Only      | 3     |       | no change                             | no change  | Approved     | Approved    | BC GE C2, D2,<br>D3, F<br>CSU GE C2, D,<br>US1<br>IGETC 3B, 4 |                   |
| GE             | HISTB4A       | European Civilization -pre 1650                      | Survey of history of European civilization from its origin to 1650. Course will examine the different economic, intellectual, political, religious, cultural and social ideas and institutions of the different ethnic and national groups of Europe as they developed from its origin to 1650. Course includes critical thinking and evaluation skills development in analysis and interpretation of historical evidence. Note: HIST B4A is not a prerequisite for HIST B4B. C-ID: HIST 170  | GE Only      | 3     |       | no change                             | no change  | Approved     | Approved    | BC GE C2, D2<br>CSU GE C2, D<br>IGETC 3B, 4                   |                   |
| G              | MCAGB51N<br>C | Diesel Engine Operation                              | This course provides an introduction to emissions systems<br>commonly found on modern diesel engines. Topics include<br>emission systems design and operation theory as well as<br>component identification and function.   | New          | 0     |       |                                       |  |              |             |   |                   |

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|----------------|---------------|---|---|--------------|-------|-------|---------------------------------------|--|--------------|-------------|-------------|-------------------|
| Н              | MCAGB52N<br>C | Diesel Engine Service and Repair<br>Fundamentals    | This course provides an introduction to diesel engine service<br>and repair procedures. Topics of study will include<br>understanding common causes of engine faults, interpreting<br>service literature, and following service repair steps.   | New          | 0     | 18    |                                       | Hybrid,<br>Online,<br>Interactive                        |              |             |             |                   |
| С              | MCAGB53N<br>C | Diesel Engine Diagnostics                           | This course covers common diagnostic procedures used on modern computer controlled diesel engines. A focus will be placed on understanding they theory behind the computer controlled diesel engine. Students will have the opportunity to use electronic scan tools to diagnose, identify active engine faults.  | New          | 0     | 18    |                                       | Hybrid,<br>Online,<br>Interactive                        |              |             |             |                   |
| В              | MCAGB61N<br>C | Mobile Electrical Systems Symbols & Schematics      | This course is an introduction to understanding mobile equipment electrical system technical drawings. A focus will be placed on understanding and interpreting electrical schematics as well as basic electrical symbols commonly associated with mobile equipment.  | New          | 0     | 9     |                                       | Hybrid,<br>Online,<br>Interactive                        |              |             |             |                   |
| С              | MCAGB62N<br>C | Basic Digital Multi-Meter Skills                    | This course is an introduction to the digital multi-meter. The course focus will include understanding the digital multi-meter features and settings, navigating and selecting digital multi-meter functions, and proper circuit testing procedures with a digital multi-meter. A safe approach to testing electrical circuits will also be discussed.  | New          | 0     | 9     |                                       | Hybrid,<br>Online,<br>Interactive                        |              |             |             |                   |
| D              | MCAGB63N<br>C | Mobile Electrical System Troubleshooting            | This course will cover the basic theory and principles required to successfully troubleshoot failures and faults in mobile equipment electrical systems. Content will include interpreting electrical schematics, using digital multi-meters, and testing circuit components.   | New          | 0     | 18    |                                       | Hybrid,<br>Online,<br>Interactive                        |              |             |             |                   |
| E              | MCAGB71N<br>C | Mobile Hydraulic Symbols & Schematics               | This course provides an introduction to reading and understanding symbols and schematics found on technical literature associated with mobile hydraulics systems. A focus will be placed on learning common mobile hydraulic system symbols as well as understanding and interpreting hydraulic system schematics.  | New          | 0     | 9     |                                       | Hybrid,<br>Online,<br>Interactive                        |              |             |             |                   |
| F              | MCAGB72N<br>C | Mobile Hydraulic Systems                            | This course discusses the application of hydraulic theory to mobile equipment function. A focus will be placed on understanding the function of mobile hydraulic system components as well as over-all hydraulic system operational analyses.   | New          | 0     | 18    |                                       | Hybrid,<br>Online,<br>Interactive                        |              |             |             |                   |
| G              | MCAGB73N<br>C | Mobile Hydraulic System Troubleshooting             | This course is an introduction to mobile hydraulic system<br>troubleshooting. A focus will be placed on diagnostic<br>procedures associated with identifying common performance<br>issues found in mobile equipment hydraulic systems.  | New          | 0     | 18    |                                       | Hybrid,<br>Online,<br>Interactive                        |              |             |             |                   |
| Н              | MCAGB80N<br>C | Mobile Air Conditioning Fundamentals and<br>Service | This course provides and introduction to mobile equipment air conditioning systems. Topics will include air conditioning system operation, service, and safe handling of refrigerants.  | New          | 0     | 9     |                                       | Hybrid,<br>Online,<br>Interactive                        |              |             |             |                   |
| D              | MCAGB81N<br>C | Preventative Maintenance Practices                  | This course offers students a look at popular heavy equipment preventative maintenance practices. Principles and theories will be studied through and understanding of manufacturers recommended procedures, service time intervals, and environmental considerations.  | New          | 0     | 9     |                                       | Hybrid,<br>Online,<br>Interactive                        |              |             |             |                   |
| D              | NURSB94NC     | Review Maternal Child Health Nursing                | This Level 3 Open entry/open exit course provides a comprehensive review of the foundation for theoretical and technical knowledge base while caring for the contemporary family centered childbirth. Parent/newborn issues are viewed from a nursing process approach for the antepartum, intrapartum, postpartum, and neonatal client. Coordinated exercises emphasize development of clinical judgment. The nursing process of recognizing and analyzing cues, prioritization of care, and evaluation of outcomes is applied to a variety of care management scenarios. This course is designed as a review course for learners that have previously successfully completed the full course including the clinical component or transfer students who have successfully completed a vocational nursing program and obtained licensure from their state. Admission and appropriate standing to the Associate Degree Nursing Program are required. | New          | 0     | 36    |                                       | Hybrid,<br>Online,<br>Interactive                        |              |             |             |                   |

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|----------------|-----------|--|---|--------------|-------|-------|---------------------------------------|--|--------------|-------------|---|-------------------|
| E              | NURSB95NC | Review of Nursing Care of Children and<br>Adolescents              | This level 3 open entry/open exit course provides a comprehensive review of the foundation for Nursing Care of Children and Adolescents. Using growth and development concepts as a framework for presenting problems and special concerns of the pediatric patient. Communication, anticipatory guidance, response to hospitalization, legal and ethical issues, and health care of pediatric clients are discussed. Coordinated exercises emphasize development of clinical judgement. The nursing process of recognizing and analyzing cues, prioritization of care, and evaluation of outcomes is applied to a variety of care management scenarios. This course is designed as a review course for learners that have previously successfully completed the full course including the clinical component or transfer students who have successfully completed a vocational nurse program and obtained licensure in their state. Admission and appropriate standing to the Associate Degree Nursing Program are required. |              | 0     | 54    |                                       | Hybrid,<br>Online,<br>Interactive                        |              |             |   |                   |
| F              | NURSB96NC | Review of Nursing Care of the Psychiatric-<br>Mental Health Client | This Level 2 open entry/open exit course provides a comprehensive review of the introduction to Psychiatric Mental Health Nursing, using the nursing process as the framework to promote psychosocial integrity within the context of the health illness continuum across the life span. Emphasis is on therapeutic interactions and communications, bio-psychosocial rehabilitation and therapeutic use of self. Coordinated exercises emphasize the development of clinical judgement. This course is designed as a review course for learners that have previously successfully completed the full course including the clinical component. Admission and appropriate standing in the Associate degree Nursing program are required.   | New          | 0     | 54    |                                       | Hybrid,<br>Online,<br>Interactive                        |              |             |   |                   |
| В              | CHEMB1A   | General Chemistry I  | Basic principles of chemistry, including atomic structures, stoichiometry, reaction energy, chemical bonding, periodic relationships of the elements, states and properties of matter, solutions, introduction to acids and bases, a brief introduction to descriptive chemistry of the elements, and other topics as appropriate. The laboratory emphasizes quantitative methods. C-ID: CHEM 120S when taking both CHEM B1A and CHEM B1B. C ID: CHEM 110   | Revision     | 5     |       | T, DE, GE                             | Hybrid,<br>Interactive                                   | Approved     | Approved    | BC GE B1<br>CSU GE B1, B3<br>IGETC 5A, 5C |                   |