

CSU GE, IGETC, and AI review training

January 11, 2023, 2 – 4 PM

150 courses max for review teams

REQUIRED PARTS OF THE COR

- Units
- Lecture and Lab hours
- Description
- Prerequisites
- Objective
- Content
- Instruction
- Evaluation
- Textbook
- Assignments

CRITERIA APPLYING TO ALL GE AREA

- Any modality
- At least one current textbook
- Contain enough detail, make sense, and in English
- CSU GE decision are consistent with IGETC

AREA A1 ORAL COMMUNICATION

- Oral presentation (physically or virtually) in front of other listeners
- Specific in instruction and evaluation
- Rhetorical principles (formal speech, effective communication, social interaction)
- Speaking in their own words and being evaluated
- Automatically approved for 1C

AREA A2 WRITTEN COMMUNICATION

- Taught in English
- Freshman comp
- Progress of writing as an integral part of course (outline, pre-write, critique, re-write, etc)
- Minimum 5000 words for 1A

AREA A3 CRITICAL THINKING

- Critical thinking, not writing
- Inductive and deductive reasoning
- Formal and informal fallacies of language and thought
- Minimum 5000 word required for 1B

AREA B1 PHYSICAL SCIENCES AND B2 LIFE SCIENCES

- Scientific theories, data about living and non-living
- Perspectives, concepts, principle, theory, methodologies
- Not paraprofessional or beyond general education
- For 5A and 5B testing of hypothesis and experimentation

AREA B3 LABORATORY ACTIVITY

- Connected to lecture
- Clearly distinguished lab activity
- Lab manual explicitly stated
- Not paraprofessional or beyond general education
- 1 unit requirement for 5C

AREA B4 MATHEMATICS AND QUANTITATIVE REASONING

- Interpret and communicate math/quantitative using appropriate language
- Make sense of problems to find solutions
- Reason, model, draw conclusions and make decisions
- Evaluate quantitative arguments using quantitative information
- Actually doing math (personal finance, computer science, etc)
- Include prerequisite reflective of skills and knowledge required for the course, almost all should have prerequisites
- Prerequisite of intermediate algebra needed for 2A
- For 2A, focus on quantitative analysis

AREA C1 ARTS

- Make connections between arts, culture and social issues
- Introduction to the arts as aesthetic and creative endeavor
- Skills development permitted, but contributes to a broader contextual understanding
- Focus on lecture versus skills development and practical activities, demonstrated by hour

AREA C2 HUMANITIES

- Analyze and appreciate works of philosophical and cultural importance
- Broader understanding of the human condition
- Understand and articulate subjective intellectual experiences
- Languages other than English should contain a cultural component, not just skills acquisition

AREA D SOCIAL SCIENCES

- Principles, methodologies, value systems, social scientific inquiry
- How to practice social science, empirical evidence to explore civilization, groups of peoples, social dynamics
- Understand disciplinary perspectives and examine issues in contemporary, historical, and cultural contexts
- Not paraprofessional courses (criminal justice, policing, fire, etc)

- Remove, or Deny the subareas for D or 4.

AREA E LIFELONG LEARNING AND SELF-DEVELOPMENT

- Intercollegiate and activity courses not sent to review teams
- Integrates physiological, social, and psychological perspectives
- More than a few years of lifespan
- Not focusing on a single learning skill

AREA F ETHNIC STUDIES

- Must have ethnic studies prefix (African America, Asian American, Latina/o American or Native American Studies, pan African, American Indian, ethnic studies)
- Cross-listed courses okay
- Must have at least 3 of the 5 core competencies
- Special focus on one of the cores or all groups
- Comparative study of race and ethnicity with focus on racialized core groups
- Clear focus on college level concepts, foundations, and theories in ethnic studies disciplines and/or fields

AREA 6

- reviewed by UC reviewers, not review teams

US-1 AMERICAN HISTORY

- Span approximately 100 years
- In the USA
- Relationship of regions with external powers and regions
- Role of major ethnic and social groups
- American experience, including study of politics, economics, social movements, and geography (3 of 4)

US-2 CONSTITUTION

- Political philosophies of framers of constitution
- Operation of US political process and institutions under US constitution
- Rights and obligations of citizens under constitution

US-3 HISTORY OF CALIFORNIA

- Constitution of state of California
- Nature and processes of California state and local government

GE REVIEW TIMELINE

- February 8 – GE reviewer check-in
- February 24 - Area E decisions roll out
- March 1 final decisions
- March/April/May – reconciliation
- May 12 final decisions complete

- June – Appeal period
- July – Cycle end