

Articulation Officer Report

Curriculum Committee Meeting
November 3, 2022 2:30-4:00 PM

UC TCA Appeal Results: Both AGRI B1 and ASTR B1 appeals were approved!

GE Proposals: New Title 5 proposals will include a Local General Education Proposal at 21 units and separate but aligned local Bachelor's Degree Program General Education Proposal at 27 units with option to add Lifelong Learning and Language other than English. Review all the [GE Proposals \(local, local BDP, CalGETC\)](#)

ASCCC Fall 2022 Plenary: Takes place on November 3rd – November 6th. Review the [Fall 2022 Plenary Resolutions](#) and provide feedback to our ASCCC Delegate Lisa Harding lharding@bakersfieldcollege.edu. Most resolutions are related to Curriculum matters either directly or indirectly this plenary:

- 01.02 F22 Development of Noncredit Resources and Inclusion into ASCCC Strategic Planning
- 02.01 F22 Advocating for the Retention of a Library and Learning Resources and Support Services Substandard to the Accrediting Commission for Community and Junior Colleges 2024 Revised Accreditation Standards
- 04.01 F22 General Education in the California Community College System Paper
- 04.02 F22 Proactive Planning and Support for Articulation and Counseling
- 07.01 F22 Comprehensive Title 5 Revision to Align Associate Degree General Education with the AB 928-required General Education Pathway
- 07.02 F22 Support Revisions to Lower Division General Education Requirements for California Community College Baccalaureate Degrees
- 07.03 F22 Model the Common Course Numbering System and Processes after C-ID
- 07.07 F22 Establish Title 5 Regulations on Counselor to Student Ratios
- 07.08 F22 Establishing Consistent Definitions for Course Resources
- 07.09 F22 Clarify Components of XB12, the Instructional-Material-Cost Section-Level Data Element
- 07.10 F22 Title 5 Regulations Governing Catalog Rights
- 07.11 F22 Determining When Pre-transfer English and Mathematics Meets the Needs of a Defined Student Population
- 07.12 F22 Re-evaluating the California Promise Grant Regulations regarding Probation, Dismissal, and Denial
- 09.01 F22 Removing Barriers to the Adoption of Open Educational Resources
- 13.01 F22 Prioritize Countering the Effects of Learning Disruption with COVID-19 Recovery Block Grant
- 15.01 F22 Endorsing the Proposed Singular Lower Division General Education Pathway: CalGETC
- 15.02 F22 Options for Transfer Students Enrolled Prior to the Implementation of CalGETC
- 15.03 F22 Local Academic Senate Proposals for Transfer Model Curriculum for Associate Degrees for Transfer
- 15.04 F22 Establish an Equitable California State University General Education Breadth Ethnic Studies Area F Review Process
- 17.01 F22 Establishing an Equitable Placement and Student Success Liaison

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Attachments in eLumen: External reviewers for C-ID, CSU GE, UC TCA, and IGETC cannot see any attachments that are submitted in eLumen. In addition, the [public eLumen](#) does not allow for viewing of any attachments.

Transfer Guidelines: Courses requesting to add or retain CSU Transfer and/or UC Transfer, should have at least one comparable lower-division Course at a CSU or UC (or CCC as a last resort). If no comparable course is available, the course must enhance “understanding of analytical, scientific, or cultural concepts and traditions” and emphasize “understanding [of] the theories and concepts that underlie practice.” Physical Activity courses are the only exception.

Respectfully submitted,

Erica Menchaca

Articulation Officer

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