

# Bakersfield College

## Program Outline Report

### Program Basics

<b>Program Title:</b>	César E. Chávez Leadership Certificate of Completion
<b>Program Status:</b>	In development
<b>Department:</b>	History
<b>Award Type:</b>	Certificate of Completion (NC) (Credit)
<b>Program Description</b>	<p>The César Chávez Leadership Certificate is designed to introduce students to leadership through the study of the leadership of César Chávez and the histories of California's farmworker movement and various historical landmarks in the Bakersfield College service region. Special focus will be put upon the diverse history of the California farm labor movement. Since the late 19th century, the southern San Joaquin Valley has been home to migrant agricultural workers from across the globe who come from varying racial/ethnic and cultural backgrounds. The establishment of the César E. Chávez national monument in Keene, California marked the significance of this local history within the southern San Joaquin Valley. This program is designed to promote student learning through public history engagement related to local historical landmarks associated with César Chávez and the farm worker movement. The program is designed to accelerate historical thinking for student participants, as well as promote civic and humanities engagement and leadership for students through public history. To achieve the Certificate of Completion: Upon completion of the following courses with a grade of 'P', the student will be awarded a Certificate of Completion.</p>
<b>Control Number:</b>	No value
<b>Credential ID:</b>	No value
<b>Transferability:</b>	Not transferable
<b>Program TOP Code (SP01) :</b>	4930.72
<b>Program TOP Code (SP01) :</b>	Leadership Skills Development
<b>Student Program Award (SP02) :</b>	Non-Credit award requiring fewer than 48 hours
<b>Maximum Credits:</b>	0
<b>Minimum Credits:</b>	0
<b>Curriculum Committee Approval Date:</b>	No value
<b>Board of Trustees Approval Date:</b>	No value
<b>External Review Approval Date:</b>	No value

### Proposal Details

**Proposal Start:** Fall 2022

**Rationale for Non-Fall Start:**

Chancellor Christian wishes to see this program begin as a winter pilot in late 2022.

**Program Justification:**

Chancellor Christian has an interest in seeing this program offered in Delano for our dual enrollment students. The program is a unique opportunity to provide an engaging learning opportunity for our dual enrollment students in Delano, as well as the potential to grow in enrollment and become a model for innovation in place-based education.

**Submission Rationale**

- New Program

**Program Requirements**

**Core Courses (Total 18-0)**

**Complete all of the following**

Core Courses-18 hours (Credits listed are in hours)	0
HISTB98NC - Landmarks in California History (In Creation)	9-0
HISTB99NC - Landmarks in California History Site Visits (In Creation)	9-0

**Recommended Sequences**

**New Sequence 1**

**Term 1 (Total 0)**

**Term 2 (Total 0)**

**History B99A NC99**

**Term 1 (Total 0)**

**Core Courses (Total 0)**

**Take one of the following**

Core Courses-18 hours (Credits listed are in hours)	0
HISTB98NC - Landmarks in California History	9-0

HISTB99NC - Landmarks in California History Site Visits

9-0

**New Sequence**

**Term 1 (Total 18-0)**

**Core Courses** HISTB98NC - Landmarks in California History

9-0

**Core Courses** HISTB99NC - Landmarks in California History Site Visits

9-0

**Program Outcomes**

**César E. Chávez Leadership Certificate**

<b>PSLO</b>	<b>Performance</b>
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1. Upon successful completion of the program, the student will be able to have a greater appreciation for local cultural heritage sites related to César Chávez and the diverse histories of California's farm labor populations.	70
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2. Upon successful completion of the program, the student will be able to develop leadership and engagement with local historical landmark sites, cultural heritage organizations, and various stakeholder groups invested in the preservation of history and culture in the San Joaquin Valley.	70
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3. Upon successful completion of the program, the student will be able to enhance historical thinking skills, find deeper connections between the past and present, and increase leadership capacity and civic participation.	70
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**Program Narrative**

**Catalog Description – Describe the program requirements, prerequisite skills or enrollment limitations, student learning outcomes, and information relevant to program goal. This section should be an exact match to the catalog.**

The César Chávez Leadership Certificate is designed to introduce students to leadership through the study of the leadership of César Chávez and the histories of California's farmworker movement and various historical landmarks in the Bakersfield College service region. Special focus will be put upon the diverse history of the California farm labor movement. Since the late 19th century, the southern San Joaquin Valley has been home to migrant agricultural workers from across the globe who come from varying racial/ethnic and cultural backgrounds. The establishment of the César E. Chávez national monument in Keene, California marked the significance of this local history within the southern San Joaquin Valley. This program is designed to promote student learning through public history engagement related to local historical landmarks associated with César Chávez and the farm worker movement. The program is designed to accelerate historical thinking for student participants, as well as promote civic and humanities engagement and leadership for students through public history.

To achieve the Certificate of Completion:

Upon completion of the following courses with a grade of 'P', the student will be awarded a Certificate of Completion.

**Program Requirements – Include the course requirements and sequencing that reflect Program goals.**

**Hist B98NC: Landmarks in California History**

**Hist B99NC: Landmarks in California History Site Visits**

**Master Planning – Describe how the Program/Certificate aligns with the mission, curriculum, and master planning of the College and higher education in California?**

This program aligns with the mission, vision, and values of Bakersfield College by preparing students think critically, communicate effectively, and engage in a civic and productive manner in their communities. The program also aligns with the college's efforts to create exciting new non-credit CDCP programs and innovative intersegmental pathways for dual enrollment students onboarding to Bakersfield College.

**Planning Summary- Please address the following:**

The Department does not anticipate the need to hire additional faculty for this Program.

**Planning Summary- Please address the following:**

The Department does not anticipate the need for new/remodeled facilities for this Program.

**Enrollment and Completer Projections – Provide a projection of the number of students to enroll in this Program along with annual completions.**

20 projected completers

**Place of Program in Curriculum/Similar Programs – Describe how this Program/Certificate fits in the college's existing program inventory specifically identifying the Department which will house the Program/Certificate.**

This program will belong to the Social Science department that already houses a credit course in California history. This program will be part of the Social and Behavioral Science pathway.

**Similar Programs at Other Colleges in Service Area – Provide the justification/need for the development of this Program; include whether or not similar Programs exist at other Colleges in the region. Include career opportunities.**

Currently, there are no noncredit programs offered in the Bakersfield College Service area. However, this program reaches a broader base of students and prepares them for leadership opportunities in a variety of roles and situations, including entryways into learning about the fields of public history, museum studies, cultural heritage interpretation, national parks, etc.

**Choose the percentage of the program that is offered online.**

51%-100%

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**FOR PROGRAMS/CERTIFICATES WITH THIRD PARTY REQUIREMENTS** This will be the detailed Catalog Requirements. Include the information specific to your Programs or Certificate as specified in your third party accreditation requirements (e.g. Background checks, health screenings, etc.)

N/A

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**FOR CE PROGRAMS ONLY** In the space below, include Labor Market Information.

N/A