

Articulation, Curriculum, and Recent Assembly Bills

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FCDC MEETING,
FRIDAY, JANUARY 21,
2022

Assembly Bills

AB 927

AB 1460

AB 928

AB 1111

AB 705

AB 927
Community
Colleges
Baccalaureate
Degree Program

AB 927 Bill Text

Extends the pilot indefinitely

Must provide evidence of an unmet need

Two timelines per academic year with 15 districts select each timeline

Number of baccalaureate degree programs cannot exceed 25% of associate degrees

Continue to offer Associate degree program in same subject unless otherwise approved

AB 1460 Ethnic
Studies as part
of CSU GE

[AB 1460 Bill Text](#) Fall 2020

BC Response

- Cross List courses in ETHN
- Update Local degree requirements
- Plan to Review Local GE requirements

AB 1460 Continued

Current Work

- UC development of Ethnic Studies Requirement
- ASCCC task force providing guidelines for Ethnic Studies at CCC
- Fall 2021 Resolution 09.01 – Adding Culturally Responsive Curriculum, Equity Mindedness and Anti-Racism to COR Requirements in Title 5

AB 928 Student Transfer Achievement Reform

AB 928 Bill Text

Require the UC, CSU, and CCC systems to establish a singular lower division GE pathway for transfer by end of 2023 and will start during the 2025-26 academic year.

34 Units for GE singular pathway

By Fall 2024, if a student declares a goal of transfer they must be placed on an ADT path if one exists unless the student opts out.

Intersegmental Committee of Academic Senates (ICAS) is meeting to establish the GE pathway (Helen has sent out minutes)

AB 928 Continued

Less Confusing for students! :D

Questions

- What about Communication?
- What about Ethnic Studies?
- What about Life Long Learning?
- What about Foreign Language?
- What about specific GE Area requirements that differ between CSU GE and IGETC?

AB 1111 Common Course Numbering System

AB 1111 Bill Text

Require California Community Colleges to adopt a common numbering system for all general education and transfer courses and place in the course catalog by Summer 2024.

No Task Force yet.

Possibly use C-ID as a starting point.

Course Prefixes and numbers may already be used.

AB 705
Seymour-
Campbell
Student Success
Act

AB 705 Bill Text

Review of Math and English data since implementation of AB 705

- State collected data
- ASCCC working to collect data

California Acceleration Project (CAP) reports that only colleges that have removed remedial classes are considered to be fully implementing the law based on their October 2021 report.

New legislation may be coming

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