

Proposed Language

Education Planning

Resources:

- [Bakersfield College 2020-21 Catalog language](#)
- [STDV B1 – Education Planning Course Outline of Record \(COR\)](#)

Guiding Notes for Curriculum Reference Guide

Education Planning

Courses in this category will introduce basic knowledge of college expectations, a student's responsibility for education, college resources, academic policies, and college terminology. Courses may also include information about California State licensure, job outlook, personnel requirements and program curriculum. Courses seeking approval in this category should include the following criteria clearly throughout the Course Outline of Record (COR).

- Research and evaluate the various educational and vocational training program requirements as well as the segments of higher education, including the Community College system, the California State University system, the University of California, Historically Black Colleges and Universities, AICCU, private, out-of-state colleges, and technical training institutions.
- Identify the difference between various transfer patterns and determine the appropriate pattern for a specific educational goal.
- Define their educational and career goals in order to develop an action plan and list strategies to achieve those educational and career goals.
- Identify and describe college policies and procedures relating to student's academic performance, progress, and core competencies associated with persistence and completion of academic goals.
- Demonstrate knowledge of the educational and skill requirements for various programs included in the course.

A Master's degree in Counseling must be listed as a minimum qualification, use the STDV course prerequisite or list a STDV course as a co-requisite.

At least 18 lecture hours (or equivalent) of the Course Outline must focus on the educational planning component.

Catalog Language:

Education Planning

Courses in this category will include an overview of higher education in California as well as transfer policies and processes. Definitions and requirements for vocational certificates, Associate degrees, Baccalaureate and higher degrees are also discussed. Students develop a Student Educational Plan (SEP) based on individual educational goals and discuss strategies for selecting a major. To satisfy the Bakersfield College graduation requirements, students must complete at least 1 unit of coursework in this category. The Education Planning Requirement may be used to meet a major or general education requirement for the Associate degree.

Proposed Language

Multicultural Requirement

References

- [Title 5 CCR § 55063. Minimum Requirements for the Associate Degree](#)
- [KCCD Board Policy Section 4D: Graduation \(starting on page 53\)](#)
- [Bakersfield College 2020-21 Catalog language](#)

Catalog Language

Multicultural Requirement

Courses in this category will include a multicultural focus promoting awareness of and sensitivity to diverse beliefs and practices in contemporary society. Students must complete a minimum of three units of coursework in this category. The Multicultural, Cultural Diversity, or Ethnic Studies Requirement may be used to meet a major or general education requirement for the Associate degree.

Guiding Notes for Curriculum Reference Guide

Multicultural Requirement

Courses seeking approval in this category should include the following criteria clearly throughout the Course Outline of Record (COR).

- Study of the distinctive cultures including but not limited to race, ethnicity, gender, sexuality, class, political systems, religions, or human geography.
- The course should have an American and/or World focus.
 - An American Focus should address the theoretical or analytical issues relevant to understanding race, culture, and ethnicity. It should include an exploration through the study of, but not limited to African Americans, Native Americans, Asian Americans, Chicano/a/x, Latina/o/x Americans, and European Americans from integrative and comparative viewpoints as they relate to the larger context of American history, society, and culture.
 - A World Focus should not be based solely on Western Civilization. It should include a study of the history, society, or culture of a foreign country, and its relationship to America can demonstrate the interdependence of all nations in a global political, economic, and social infrastructure.
- Courses with CSU Area F approval will satisfy the local multicultural requirement.