

BAKERSFIELD COLLEGE
Curriculum Committee Charge and Goals for 2024-2025
DRAFT v4

Curriculum Committee Goals

1. Provide the knowledge and training necessary to accomplish the approval and renewal of curriculum.
Linked to Academic Senate Goals 1, 2, 3, 4
Linked to BC Strategic Direction 1, 2, 4
2. Address process issues that are relevant to the approval and renewal of curriculum.
Linked to Academic Senate Goals 1, 2, 3, 4
Linked to BC Strategic Direction 1, 2, 4
3. Address technological issues that are relevant to the approval and renewal of curriculum.
Linked to Academic Senate Goals 1, 2, 3
Linked to BC Strategic Direction 1, 2, 3, 4

ACADEMIC SENATE GOALS 2023-2024

1. Focus on improving Student Success.
2. Foster a sense of community and improve collegial consultation and communication in college and district communities.
3. Embed Accreditation, Assessment, Budget Allocation, Curriculum, Equity, Program Review processes into the culture of the college.
4. Develop, focus, and review processes regarding grants and new initiatives such as Early College, Competency-Based Education, and Credit for Prior Learning.
5. Update By-Laws as needed.

2021-2024 BC Strategic Directions

1. Student Learning: A commitment to provide a holistic education that develops curiosity, inquiry, and empowered learners.
2. Student Progression & Completion: A commitment to eliminate barriers that cause students difficulties in completing their educational goals.
3. Infrastructure and Resource Development: A commitment to cultivating resources to provide a quality educational infrastructure and continuously improve the student learning environment.
4. Leadership & Engagement: A commitment to build leadership within the College and engagement with the community.

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NAME OF COMMITTEE	<i>CURRICULUM COMMITTEE (CRC)</i>
TYPE OF COMMITTEE	Arm of the Senate
COMMITTEE CHARGE	<p>The Curriculum Committee is a standing committee of the Academic Senate. The primary purpose of this committee is to ensure that curriculum is consistent with the mission of the College, addresses the needs of students and the community, and meets the requirements of law and regulation. Curriculum includes programs of study (degrees and certificates) and individual courses. As such, it must support strong transfer and vocational programs and include a strong general education program as the foundation upon which students will build. The Committee:</p> <ul style="list-style-type: none"> • Oversees origination, modification, deletion, and review of all curricula, including all elements of both programs of study (degrees and certificates) and individual courses in an ongoing systematic review process. • Independently evaluates requests for prerequisites and advisories in accordance with Title 5 regulations. • Independently evaluates requests for Distance Education (DE) in accordance with Title 5 regulations. • Evaluates requests for transfer, C-ID, Common Course Numbering (CCN), General Education (GE), articulation, and Correspondence Education (CE). • Develops and implements procedures to ensure an effective means of facilitating the curriculum review process while adhering to the requirements of law and regulation.
SCOPE OF AUTHORITY	Faculty has primary responsibility for the origination, modification, deletion, and review of all curricula in accordance with the mission of the College. In accordance with the requirements of the Brown Act, all Curriculum Committee agendas will be publicly posted 72 hours prior to regularly scheduled meetings. There must be a quorum before a vote to recommend approval of curriculum. Recommendations for approved curriculum may be submitted to the Kern Community College District Board of Trustees by the Chief Instructional Officer. Curriculum approved by the Board of Trustees may be submitted to the California Community Colleges Chancellor's Office.
REPORTS TO	The Curriculum Committee reports to the Academic Senate and the Vice President of Instruction.
COMMUNICATES WITH	The Curriculum Committee communicates regularly with faculty through Curriculum Committee representatives, Academic Senate Executive Board, College Council, Faculty Chairs and Directors Council, Assessment Committee, Program Review, and the Accreditation & Institutional Quality (AIQ) Committee.

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MEMBERSHIP	<p>The Committee is co-chaired by the Vice President of Instruction (or designee, non-voting) and 2 Faculty Representatives (2-yr term). Faculty Co-Chairs vote as one person only if there is a tie. A quorum shall be the nearest whole number greater than half the number of Academic Senate confirmed voting members. Vacant positions shall not be counted to determine quorum. All members have voting privileges unless otherwise indicated.</p> <ul style="list-style-type: none"> • Two administrative representatives, non-voting members • Articulation Officer, voting member unless there is a shared responsibility as a non-voting or modified voting member • 29 Senate-appointed academic department representatives (1 representative from each academic department and 1 representative to represent all programs not in a department, 1 adjunct, and 3 members-at-large) (staggered, alternating, 2-yr terms) • Assessment Co-Chair(s) (liaison, non-voting member(s)) • Administrative Support, non-voting member • One Student Government Association representative
ALIGNMENT WITH ACCREDITATION	<p>Student Success: 2.1, 2.2, 2.3, 2.4, and 2.6</p>