

## **College Council Meeting Minutes**

**January 27, 2021**

[College Council Website](#)

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**College Council Members Present:** Sonya Christian, Zav Dadabhoy, Mike Giacomini, Billie Jo Rice, Lora Larkin, Jennifer Achan, Jessica Wojtysiak, Manny Mourtzanos, Craig Hayward, Steven Holmes, Grace Commiso, Alisha Loken, Kimberly Bligh, Olivia Garcia, Krista Moreland, Cynthia Quintanilla, Jason Stratton, Chris Glaser, Gian Gayatao, Bernadette Martinez

**Guests/Substitutes:** Anna Melby, Erica Menchaca, Jennifer Johnson, Sooyeon Kim, Kara McDonald, Earl Parsons, Jo Ellen Patterson, Maria Wright

**Next regular meeting:** February 10, 2021

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### **Welcome and Overview of Agenda**

Christian welcomed Council members to the first meeting of spring 2021 and reviewed the agenda.

### **Approval of Minutes**

There were no minutes to approve as the December meeting was conducted via email.

### **President's Report to College Council**

Christian directed the Council to the posted report and attachments and highlighted the following items:

- President's Virtual Seminar Series, February 2<sup>nd</sup> with Dr. Michael Saag. College Council members are encouraged to join the virtual seminar and listen to Dr. Saag and two BC students, majoring in pre-med and Public Health, engage in conversation as we learn to better understand the pandemic and how it impacts how we are reopening the campus.
- Budget Forum on Monday, January 25<sup>th</sup>, we heard about the FON and aligning our hiring of full-time faculty to the FON. The Executive Team have been extremely conservative with hiring classified and management positions and will begin filling critical positions throughout the spring.
- Bakersfield College was approved to be a large-scale vaccination site for the county, and the nursing department is offering a course aimed to train additional individuals on how to deliver the vaccine.
- Reopening of our campus; Vice President Rice and the instructional team have begun the difficult task of bringing face-to-face instruction back to campus. This is will be a thorough and thoughtful process. When BC started tackling the remote teaching and working environment last February, we rolled this out in phases. We will need to return to this mindset as we consider how we come back to campus. Looking at a first phase of face-to-face courses this summer, and approaching this with maximum flexibility and great care, investing in technology to support our instructional modalities and student support services not just for summer and fall but for the next several years.

### **Competency Based Education**

Johnson and Menchaca directed the Council to the posted materials noting that following innovative changes in Title 5, the implementation will begin with a small group of institutions through an application process which will be scaled up to the entire CCC system. As an early adopter, BC will be part of the Chancellor's office collaborative on Direct Assessment CBE, obtain funding to launch program, receive program development support and influence the broader system implementation.

Menchaca also noted how CBE helps student learning through transparent curriculum and assessment, authentic assessment of core outcomes, objectives and competencies, self-paced learning experiences, consistent learning requirements, intentional scaffolding towards mastery and provide economic mobility with micro-credentials, and increases equity by removing barriers. Student support is anticipated and embedded throughout the curriculum as it is critical in an integrated ecosystem.

The BC development team charter will include components similar to existing college committees and will come back to College Council.

### **Guided Pathways Completion Team Report: Ag, Nutrition and Culinary Arts**

Melby and Wojtysiak directed Council members to the posted materials and noted the diversity of this pathway from Animal Science in Agriculture to Forestry and Food Service Management.

- Wojtysiak reviewed analysis of the pathway momentum points including the increase in the number of attempted and completed units by first time students, the completion of transfer-level English and math in the first year from 2% in fall 2019 to 9% in fall 2020.
- The ANC pathway is offering new programs in both Agriculture and Nutrition as well as developing a new Certificate of Achievement in Culinary Arts Entrepreneurship.
- Melby highlighted the student communication plans to student in the pathways through calling campaigns, end of semester emails from faculty, pathways syllabus statement in writing and as an announcement in Canvas sharing information about the pathway, periodic and regular contact through Canvas and email about various student support services, and department Starfish training; additionally the pathways has a structured Student Recognition Plan that recognizes students as they complete various momentum points.
- Melby also shared the Culinary Arts COVID Protocol Integration that was developed in collaboration with the BC COVID Response Team which allowed Culinary Arts classes to resume in fall 2020.

### **Enrollment Data Report**

Hayward and Kim directed the Council to the posted materials and highlighted information related to current enrollment trends, medium and longer-term enrollment projections and general information on impacts to enrollments due to COVID-19.

- BC enrollments were relatively resilient in the first half of 2020-21, and although enrollments decreased by about 6% in fall 2020, BC fared much better than the national average for community colleges
- Spring 2021 enrollments continue to remain lower than one year ago, and show a growing divide among ethnicity groups
- National and state trends show a decline in college applications with California Community Colleges anecdotally ranging from 10%-30%
- 9% enrollment increase of students 30+ years old
- Associate's degree attainment matches the statewide average, but bachelor's degree attainment is nearly half the statewide average with dramatic differences by race and ethnicity
- 8-week course offerings have created more flexible scheduling for students and show an increased success rate of approximately 7%

Additionally, Kim shared observations from the COVID survey findings related to digital and technological resource divide which include lack of access to reliable internet, and limited or no access to reliable digital devices.

### **CARES Act Funding Update**

Giacomini provided information on the additional funds allocated to the California Community College system through the Higher Education Emergency Relief Fund (HEERF). This second round of relief funding was approved in December 2020, and will mean approximately \$1.2 billion to the California Community College system. Additionally, Giacomini shared the following specific related to the funding:

- spending flexibility to defray expenses due to COVID-19 impacts
- colleges have one-year to expend the funds once approved

Additional information related to this one-time funding will be shared with College Council.

### **District Consultation Council**

Mourtzanos directed the Council to the posted written report that highlights the following topics discussed in the January 26<sup>th</sup> District Consultation Council meeting:

- Board Policy review and updates
- review of the Governor's budget and the Joint Analysis documents posted to the website
- HEERF allocations for each of the colleges outlined in the posted document
- Reopening plan presentation given to the Board of Trustees at the January 21<sup>st</sup> Board Retreat; this plan is contingent on the state tier placement

Holmes shared that Board Policy chapter relating to the Academic Senate has been restored as Chapter 8, and that the 2020-21 budget includes a 1/5% COLA, and 0.05% growth allocation. Additionally, Holmes noted there was mentioned a potential early retirement incentive.