#### Fall 2020: In the Context of COVID-19

#### **Presented By:**



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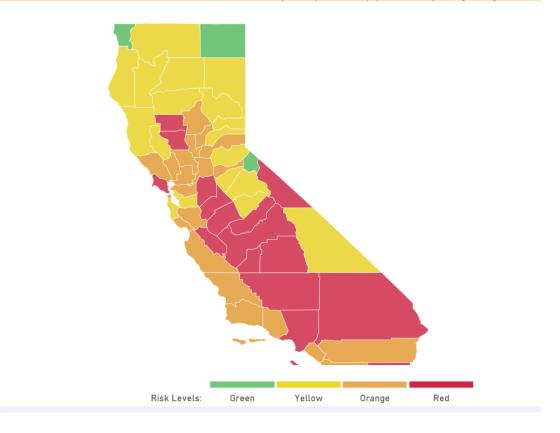




#### State of Kern County: COVID-19

County	Daily New Cases Per 100K (7/26/20)	Daily New Cases Per 100K (8/1/20)
Kern	83.3	96.6
Colusa	68.3	41.1
Kings	48.9	42.0
Imperial	48.0	29.9
Madera	43.1	26.1
Tulare	42.8	41.8
Stanislaus	42.1	34.9
Merced	41.7	48.5
San Joaquin	40.2	28.4
Mono	38.6	38.6
Fresno	37.6	36.5
San Bernardino	30.9	36.1
Glenn	29.7	28.2
Los Angeles	27.6	27.1
Riverside	26.8	22.1
Santa Barbara	25.9	20.8

This map displays COVID Risk Levels for each county in the United States. Hover over a county for detailed information on cases and deaths counts. Risk Levels are calculated based on daily cases per 100,000 population (7 day rolling average).







#### State Response to Increased Numbers of COVID-19

- Effective July 13, 2020, ALL counties required to close indoor operations in:
  - Dine-in restaurants ,Wineries and tasting rooms, Movie theaters, Family entertainment centers, Zoos and museums, and Cardrooms
- Kern placed on the State Watch List with new restrictions in place
  - Counties that have remained on the County Monitoring List for 3 consecutive days will be required to shut down the following industries or activities unless they can be modified to operate outside or by pick-up.
  - Gyms and fitness centers, Places of worship and cultural ceremonies, like weddings and funerals, Offices for noncritical infrastructure sectors, Personal care services, like nail salons and body waxing, Hair salons and barbershops, and Shopping malls





## Kern County Response to Increased Numbers of COVID-19

The intImplemented DHHS supported Surge Testing at the Kern County Fairgrounds 7/29/20

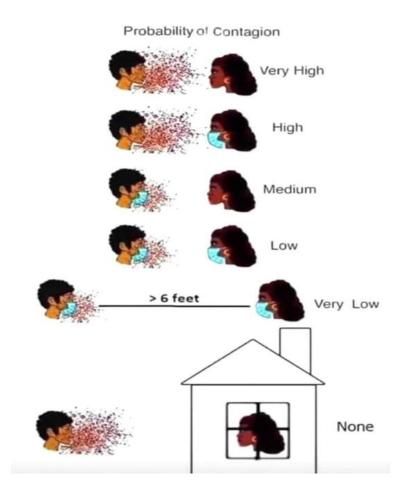
- ent is to help public health experts identify new cases, especially those who are asymptomatic.
- Can provide up to 5000 tests/day
- Reduces the backlog of test results
- With increased testing capabilities we will see increased number of cases which will not help us get off the State Watch List





#### **Shared Responsibility**

- COVID-19 can be a serious threat to you and your loved ones. This is not an exaggeration – it's our shared reality.
- It's imperative that we are aligned as partners in tandem to take this seriously and understand that the shared responsibility lies with each of us as individuals, it is not the sole responsibility of the institution.
- What we learned this summer is that as we began to reopen up our community, we became complacent in diseases prevention behaviors and now we are seeing more people effected by these behaviors.





#### **Higher Education**

- Higher Education is not open
- Must minimize the numbers of people physically on campus
- Must continue to provide a virtual environment staff, managers need to continue to work virtually
- Office Hours to be held virtually
- Only essential courses to be offered in a hybrid manner



#### What are Essential Courses

- Courses in the Public Safety (EMT/Paramedic, Fire, Police)or Health Sciences (Nursing, Rad Tech) pathways
- Courses that lead to employment in critical employment areas, i.e.,
   Construction, HVAC
- Courses that are at the end of a Certificate or Degree path that are not offered frequently
- Courses that have Student Learning Outcomes that absolutely cannot be met through a virtual environment



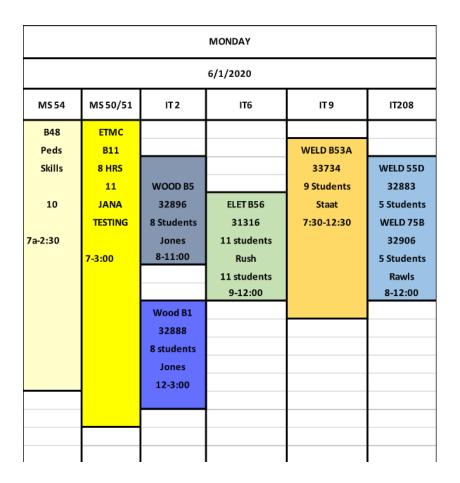
#### What we learned during our meetings

- The need for hybrid scheduling is not the same for each area
- Hybrid versus Event Defined:
  - Hybrid Courses that must have scheduled planned face to face instructional activities – nursing labs, welding labs, etc.
  - Events Activities that a department would like to have that are for meeting instructional needs and/or wants
    - Proctored testing
    - Pick-up or Drop-off Services for Supplies (Art classes)
- Students are asking for clarity about the start of the semester



#### What is Needed Before the Semester Begins

- We must have an accurate schedule of courses that will be having some on-campus instruction
  - Need to placed in a Spreadsheet with the following information:
    - Course room location and meeting days/times
    - Course Name
    - CRN
    - Number of Students
    - Instructor Name
- Must have events listed as well





#### What is Needed Before Semester Starts

- As Kenward shared in a BC Faculty email, we need all faculty to start communicating with their students now
  - Put this in your Canvas Shell, send emails
- Items to communicate with Students
  - The first week of school will be virtual, no on-campus meetings Provide virtual orientations
  - Expectations: hybrid vs. online, any scheduled events
  - Syllabus statements for COVID-19 and student conduct for COVID
- How to connect with the instructor



#### Testing Center Idea and Concerns

- To address faculty concerns regarding the integrity of testing, the campus is trying to develop an on-campus testing center.
   However, please understand that this is not an ideal situation
- It is preferable if faculty would use alternative sources, such as Proctorio
- After speaking with the Testing Center, here are the issues we're dealing with:
  - Unknown Process Unclear if we can accommodate everyone's needs, how do faculty get the exam to the testing center, how would it be picked up, no scheduling software
  - Space limitations/Cleaning Protocols Due to limited space and the need to protect students and staff, faculty would have to allow a window of time for the student to take the exam 72 hours minimum, maybe longer
  - Test Submission Deadlines Faculty would have to provide the exam in advance, minimum of 1 week, maybe longer
  - Limitations on what type of exams could be administered Cannot provide exam aids or specialized equipment
  - Staffing limitations Faculty and/or staff may need to assist with the proctoring of exams
  - Test Security if using students are exams really secure
  - Ethical/Moral aspects are we sending a message of distrust to all students?
- How do we accommodate the student who is high risk and shouldn't be in public?
- We need to evaluate how many faculty would require this type of testing?





# How do we teach Service in our New Situation

- What Defines Service in Todays Food Service Arena
  - The Customer
  - The Customers Health
  - We are all at Risk
  - The Social Distancing
  - Obvious Sanitation Practices
  - The Gear we wear

#### The Customer

- All customers are an at Risk population now
  - So are we protect each other
  - Our customers, co-worker, students
  - Other faculty members and Administration

#### Service-What does that look like now

- Gloves are worn and changed frequently
- Cell phones placed in zip lock bags during lab.
- Mask or shields worn
- No Beards, make-up or jewelry
- Sanitizing constantly
- Cleaning all contact surfaces after each pick up
- Listen to the customers needs
- Demonstrate a practiced plan
- No confusion about proper protocol

# Sanitation Champion

- The Sanitation Champion is the team captain
  - They assure the 1-hour cleaning schedule is adhered to
  - They check all sanitation products are readily available
  - They instruct others when needed
  - They take care of FOH & BOH before during and after lab

#### Order pick up

- Curb side at Child Centers reserved spaces or numbered
- Family orders to go
- Grub Hub, ...
- Collaborate with SGA for Deliveries
- Shortened hours for pick-up times
- Sanitizing constantly after cross-contact
- Order pick up that's contact free
- Limit access to the Renegade Room/ no more than 3 at a time
- In one door, out the other: no cross traffic

## Payment methods

- Change to the cube or square swipe
- No cash/only cash
- Tips?
- Remote payments via credit/debt cards
- Do we have an app for that?
- Pre-pay orders is best option

# Sanitizing Contact Surfaces in the Kitchen

- Can we use our standard sanitizing solutions?
  - Yes
    - Need poster of sanitizing solution ppm's
    - Need poster of the procedure
      - Need recipes
      - Free of visible soil, clean rinse, then sanitize
  - More frequently, hourly without fail
  - More obviously; Develop a Sanitizing Champion for FOH & BOH
  - More carefully, with detailed instruction and guided practice

## Keeping our customers safe

- Provide an atmosphere where the customer knows they are safe
  - Distant yet friendly: barriers and shields
  - Obvious care taken with them in mind
  - Sanitizing Champion
  - Masks and Sanitizer for them
  - Payment methods conducive to social distancing

# What does the lab look like now?

- Fewer Students
- Fewer Stations
- To go packaging
- Better or more sanitizing
- Auto-dispenser for soap & towels
- Pre-lab mise en place set-up
- Practice plate up on staff and instructors
- Service evaluations done on faculty & staff



- Red tape markers at work stations
- Red tape marker for pick up
- No other faculty in kitchen
- Limit back door access
- No self service ice, coffee or beverages by faculty
- No refrigeration access in Renegade Room
- Pre-Lab mise en place crew
- Knife kits
- Mise en place equipment in Drawers: spatula, whips, knives, measuring tools, mise en place bowls, gloves

# Lab rotations change

- l Bake Shop-dessert or bread
- 2. Line cook does their entrée and a dish up
- 3. Veg and starch the same for both entrees
- 4. Entrée 2- works center of kitchen
- 5. Soup
- 6. Salad
- 7. Pot washing
- 8. Dishes
- 9. To go/Expo
- 10. Sanitation Champion



- To go pick up
- To go delivery curb side
- Serve Staff and other students as "practice for Table service"

# What else

- More to go supplies
  - Beverage
  - Hot beverages
  - Large clam shells
  - Small clam shells
  - Salad bowls
  - Wrapped silverware
  - Small to go bags
  - Large Renegade Bags
  - Logo Stamp



- We also need:
- Temporal Thermometers, Sanitizing wipes, PPE Plastic Shields, Mission Linen mask service, Additional handwashing station at beverage station (splash guard and tri-fold paper towel dispensers)

Art
Department
Fall Plan
for Limited
Face to Face

Kristopher Stallworth Bakersfield College

# Art Department Fall Plan for Limited Face to Face

- All lecture classes are fully online (mix of synchronous and asynchronous)
- Majority of Studio Art classes taught as online synchronous to allow for virtual lab time
- Contactless Outdoor Pick Up and Drop Off
  - Ceramics: 5 scheduled drop off and pick up times spread over the semester
  - BW Photography: pick up and drop off first half of semester some limited lab time during second half
  - Students develop film at home and use cellphones to "scan" film

# Art Department Fall Plan for Limited Face to Face

- Digital Lab: weekly socially distanced lab time for students without access to proper hardware
- Scheduling software to allow students to book time
- Three computer labs with exterior doors

