

Accreditation and Institutional Quality (AIQ) Committee

College Council Report Prepared by Jessica Wojtysiak, Faculty Chair April 5, 2019

The Accreditation & Institutional Quality (AIQ) committee held its most recent meeting on Tuesday, March 26, from 3:30 to 5:00 p.m. in Library 160. The charge of AIQ reads:

- 1. Ensure accreditation is an on-going process by guiding preparation of the self-evaluation, midterm, and follow-up reports.
- 2. Review and monitor collection of evidence and progress on Actionable Improvement Plans, accreditation recommendations, and institutional effectiveness indicators.
- 3. Inform, engage, and involve the college community in accreditation and institutional effectiveness.
- 4. Review and monitor evaluation activities to ensure they result in integrated, meaningful, and sustained college improvement.

BC Services Survey

If you have not already, please take a few minutes to complete the Spring 2019 Bakersfield College Services Survey located here:

https://www.surveymonkey.com/r/6C97J39

Results will be compiled and shared by the AIQ committee as part of our ongoing effort to monitor and communicate institutional quality. Your answers are confidential. Please note: personally identifying information will be removed from the comments before the results are published.

The survey will end Monday at end of day on April 8th.

Vision for Success Alignment

As previously reported, AIQ has been working to meet the requirement of the Student-Centered Funding Formula (AB 1809) to demonstrate BC's alignment with the Chancellor's Vision for Success (VfS) goals. AIQ admin chair Craig Hayward led a team to attend Connecting the Dots: Data Informed Integrated Planning workshop. Support pre-workshop materials explaining the local goal setting process can be found here: https://iepi.ccco.edu/2019dataworkshops.

AIQ is recommending the establishment of three new institution-set standards to align with three Vision for Success Goals: Vision for Success Goal #2 (Transfer/ADT degree attainment), Goal

#3 (unit accumulation), and Goal #4 (Workforce Employment). BC already has an institutional set standard for Goal #1 (Associate Degrees). For specific recommendations, see supporting documents.

The Chancellor's Office has also established a new Student Success Metrics dashboard. This tool provides institutional information related to the six metrics identified by the CO as critical points in student journeys: successful enrollment, learning progress, momentum, success, employment, and earnings. The dashboard can be access here:

https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics.aspx.

AIQ also has recommendations for the valuation of first VfS alignment goals. For specific recommendations, see supporting documents.

After approval by the Academic Senate and College Council, the Vision for Success Goals will be input into Nova and submitted to board docs in April for the May Board of Trustees meeting.

Basic Skills ISS Review

At our most recent meeting, AIQ approved the commencement of the review process for the Basic Skills Institution Set-Standard. BC has underperformed on this ISS for the last two years. During last year's discussion of ISS performance, AIQ accepted the recommendation of the Senate and College Council to determine whether the first year's drop was an aberration or part of a downward trend. Now that we have two years of data, an investigation into that performance will be conducted by the Office of Institutional Effectiveness. Further information will be forthcoming.