

# Bakersfield College Institution-Set Standards: Fall 2018 update

	ISS Metric	Source	2013 <sup>1</sup>	2014	2015	2016	2017	ISS	Goal
Fall Course Success Rates	Course Completion	Data Mart	68.8%	69.0%	68.8%	69.0%	70.3%	<del>67%</del> <b>69</b>	<b>72%</b>
	Online Success	Data Mart	53.8%	52.2%	55.6%	59.4%	63.3%	<del>52.5%</del> <b>57</b>	67%
	CTE Success	Data Mart	76.5%	73.7%	75.5%	77.2%	78.1%	<del>73%</del> <b>76</b>	<b>80</b> <del>77%</del>
	Basic Skills Success	Data Mart	60.9%	62.1%	55.5%	55.3%	54.4%	<b>55%</b>	60%
Milestones	Transfer level English Achievement Year 1	OIE	<del>20.7%</del> 22.7%	<del>22.6%</del> 26.1%	<del>26.3%</del> 29.2%	<del>29.3%</del> 29.9%	39.1%	<b>26%</b>	40%
	Transfer level English Achievement Year 2	CCCCO Scorecard	<del>36.8%</del> 36.8%	<del>40.2%</del> 40.2%	<del>40.2%</del> 40.2%	<del>44.6%</del> 44.6%		<b>44%</b>	<del>60%</del>
	Transfer level Math Achievement Year 1	OIE	<del>7.8%</del> 10.3%	<del>8.1%</del> 9.5%	<del>9.6%</del> 12.0%	<del>7.5%</del> 8.6%	10.9%	<b>12%</b>	20%
	Transfer level Math Achievement Year 2	CCCCO Scorecard	<del>14.5%</del> 14.5%	<del>14.8%</del> 14.8%	<del>15.8%</del> 15.8%	<del>15.3%</del> 15.3%		<b>20%</b>	<del>30%</del>
Outcomes	Associate's completion	KCCD	1,017	1,026	966	1,236	1293	<b>1108</b>	1200
	Certificate completion	KCCD	273	298	299	384	325	<b>316</b>	400
	<b>Bachelor's completion</b>		--	--	--	--	7	<b>7</b>	<b>20</b>
	Transfer Counts	KCCD	976	975	1,132	1,052		<b>850</b>	1200
	Skills Builders <sup>2</sup>	CCCCO Scorecard	NA	17%	19.1%	34.9%	34.3%	<b>14%</b>	TBD
Licensing Pass Rates	NCLEX - RN	Board	98.0%	91.4%	91.2%	92.5%	91.4%	<b>85%</b>	95%
	LVN Licensed Vocational Nursing	Board	94%	100%	50%	89%		<b>85%</b>	95%
	CNA	Board	97.6%	90.2%	93.5%			<b>50%</b>	95%
	Radiologic Technology	Board	81.56%	91.3%	94.1%	85%	91%	<b>85%</b>	95%

<sup>1</sup> The year shown refers to the fall term for the fall metrics and to the spring term (e.g., 2012-**2013**) of the academic year for the annual metrics.

<sup>2</sup> The median percentage change in wages for students who completed higher level CTE coursework and left the system without receiving any type of traditional outcome such as transfer to a four year college or completion of a degree or certificate.

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	Paramedic	Board	92%	100%	94%	92.3%		<b>85%</b>	100%
<b>Employment Rates</b>			<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>Institution-Set Standard</b>	<b>Aspirational Standard</b>		
<b>Job Placement Rates</b>	NCLEX - RN	RN-Web	88%	91%	96%	<b>75%</b>	96%		
	LVN Nursing	LVN-Web	70%	89%	95%	<b>75%</b>	96%		
	CNA	Perkins/Datamart	62%	68%	81%	<b>60%</b>	80%		
	Radiologic Technology	Rad-tech Web	100%	100%	100%	<b>75%</b>	100%		
	Paramedic	Web-page	76%	76%	71%	<b>70%</b>	80%		
	Accounting	Perkins/ Datamart	53%	71%	80%	<b>60%</b>	80%		
	Admin. of Justice	Perkins/ Datamart	74%	71%	86%	<b>60%</b>	90%		
	Automotive Technology	Perkins/ Datamart	60%	57%	78%	<b>60%</b>	75%		
	Business & Commerce	Perkins/Datamart	43%	61%	75%	<b>60%</b>	80%		
	Child Development	Perkins/ Datamart	55%	62%	72%	<b>55%</b>	80%		
	Drafting	Perkins/ Datamart	69%	79%	77%	<b>60%</b>	75%		
	Electrical	Perkins/ Datamart	100%	100%	n/a	<b>60%</b>	80%		
	Electronics/Elec tech	Perkins/ Datamart	n/a	80%	76%	<b>60%</b>	80%		
	Emergency Medical Tech	Perkins/ Datamart	68%	84%	82%	<b>60%</b>	80%		
	Fire Technology	Perkins/ Datamart	79%	88%	60%	<b>50%</b>	80%		
	Human Services	Perkins/ Datamart	59%	68%	73%	<b>50%</b>	75%		
	Machine Tool/ Shop	Perkins/ Datamart	71%	61%	89%	<b>60%</b>	85%		
Welding and Cutting	Perkins/ Datamart	83%	82%	71%	<b>60%</b>	70%			

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## ISS history

Data Coaches: 2/1/17; 2/28/17; 4/18/17; 2/12/18; 2/15/18

Academic Senate Exec: 3/29/17; 2/15/18

Academic Senate General Session: 4/5/17; 9/1/17; 9/15/17; 2/21/18;

College Council: 3/17/17; 4/7/17; 4/21/17; 9/1/17; 9/15/17; 10/6/17; 2/2/18; 9/7/18

Presidents' Cabinet: 3/27/18; 4/1/17

AIQ: 9/25/18

## Notes from Data Coach ISS review session (2/13/18)

- Don't change remedial pass rate standard; there is a long-term trend downward and this trend is expected to continue as more students with stronger academic backgrounds are shifted directly into transfer-level classes. This trend will need to be countered by additional academic support, curricular redesign work, etc.
- Set the transfer-level math and English achievement metrics high. We expect to seriously move the needle on these metrics. Need additional research from OIE on what the actual math throughput rates are when **PSYC B5** is included in the math metric calculation.
- Check for updates to the Perkins data for employment rates. We have two programs with 50% employment rates as standards.

## Notes from Academic Senate General Session (2/21/18)

- Increase fall course success rate goal by 2% (i.e., to 72%).
- Increase standards for certificate and associate degree awards to equal the five year average.
- Don't change the standard on course success rates for basic skills courses. This is an expected change.
- Get additional information on transfer-math completion metric from OIE.

## AIQ review (9/27/18)

- Added Bachelor's degree ISS with standard set to the size of the first graduating class and goal set to the size of the largest cohort.
- Propose deleting two-year completion of transfer-level English and math since this is aligned with neither our GP momentum points nor the student-centered funding formula.
- Propose shifting from Scorecard to OIE data source for completion of transfer-level English & Math for quicker updates and inclusion of PSYC B5 in transfer math.