

President's Report to College Council

Sonya Christian. April 6, 2018. Location BC-Southwest

Spring 2018 Enrollment:

The March 7, 2018 enrollment update (halfway through the semester) from Institutional Research shows enrollment at BC for Spring 2018 is 5.8% higher than the same time last spring. That is a 408.9 FTES growth this spring over last spring. Out productivity ratio has fallen below the target range of 17.0 to 17.5 FTES/FTEF.

Prepared March 7, 2018

Bakersfield College	Point-in-Time Comparison ¹				Spring 2017 FTES as a % of the Eventual Term-End ⁵	Spring 2018 FTES as a % of Spring Target ⁶
	Spring - Census Week					
	Spring 2017	Spring 2018	Diff	% Chg		
Current Headcount	20,734	22,361	1,627	7.8%		
Duplicated Enrollments	57,007	59,057	2,050	3.6%		
Waitlisted Enrollments ²	150	158	8	5.3%		
Current FTES³	7,009.0	7,417.9	408.9	5.8%	98.6%	96.9%
Workload (FTEF)	408.8	455.6	46.8	11.4%		7,652.1
FTES/FTEF ⁴	17.1	16.3	-0.8	-4.8%		Spring 2018 Target
Active Sections	1,928	2,217	289	15.0%		

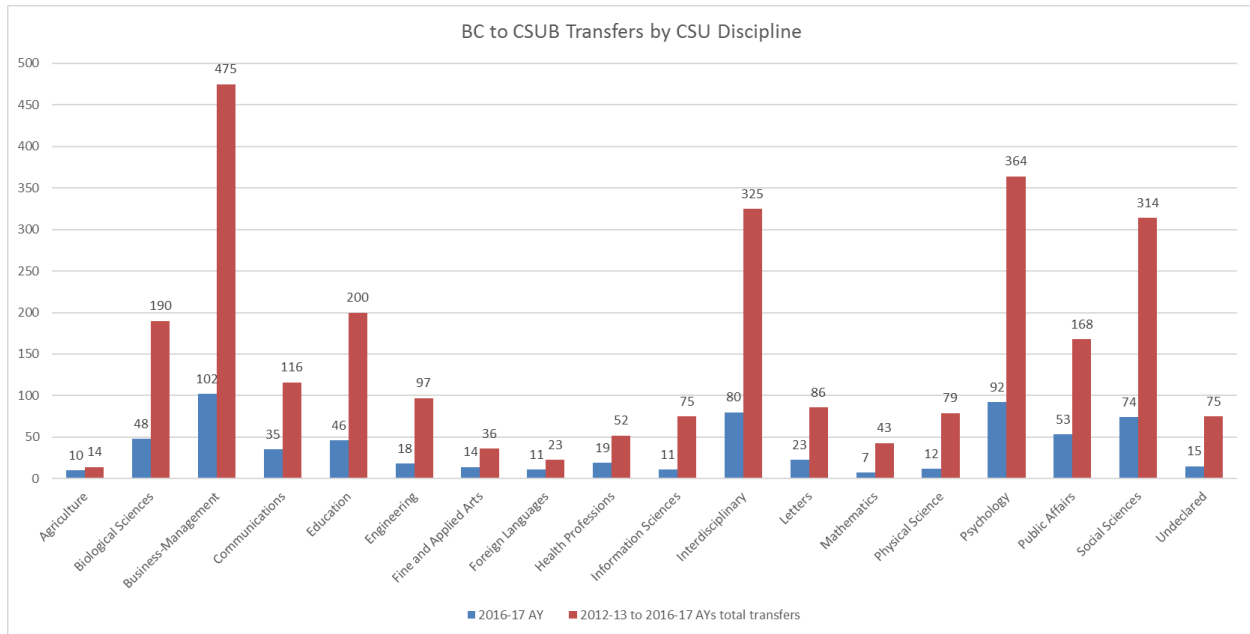
Kern Community College District	Point-in-Time Comparison ¹				Spring 2017 FTES as a % of the Eventual Term-End ⁵	Spring 2018 FTES as a % of Spring Target ⁶
	Spring - Census Week					
	Spring 2017	Spring 2018	Diff	% Chg		
Current Headcount	28,402	30,244	1,842	6.5%		
Duplicated Enrollments	77,418	80,659	3,241	4.2%		
Waitlisted Enrollments ²	194	168	-26	-13.4%		
Current FTES³	9,506.3	9,983.3	477.0	5.0%	98.6%	96.5%
Workload (FTEF)	600.5	659.5	59.0	9.8%		10,349.3
FTES/FTEF ⁴	15.8	15.1	-0.7	-4.4%		Spring 2018 Target
Active Sections	2,827	3,160	333	11.8%		

Education Futures:

The College currently has [2 Associate for Transfer](#) degrees:

- Early Childhood Education, Associate of Science for Transfer
- Elementary Teacher Education, Associate of Arts for Transfer

Over the last five years (2013-14 to 2016-17) the top five transfer disciplines (CSU system) from Bakersfield College to Cal State University, Bakersfield by **total number** of students were Business-Management, Psychology, Interdisciplinary, Social Science, and *Education*.



We are also involved in the **Education Futures Project**, a statewide effort to incorporate Teacher Preparation Pipeline (TPP) programs throughout CA Community Colleges to successfully recruit, train and support teachers to ameliorate critical shortages in STEM, CTE, other high need sectors, and to diversify and align education pathways.

Teacher Preparation Pipeline programs have been prioritized by the CCCCCO for use of Strong Workforce funds, and are one of the five projects in-common targeted to receive 10% of Regional share allocation for Task Force recommendations and to achieve the outcomes for the Strategic Vision for Success. This one-time funding supports regional efforts to scale up TPP programs in order to maximize our impact on expanding and diversifying the teacher workforce.

Other funding opportunities include:

- [Office of Academic Improvement](#)
- [Teacher Quality Partnership Grant Program](#)
- [Teacher Quality Office of Innovation & Improvement](#)
- [Academic Improvement and Teacher Quality Programs](#)
- [Improving Teacher Quality State Grants](#)

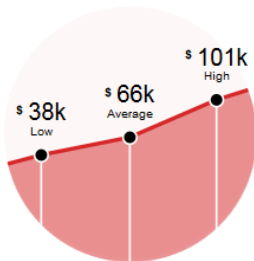
We must consider how we can make the Education pathway visible to our students and represented in our organization structure.

Program Mapper:

Salary, Growth and Careers

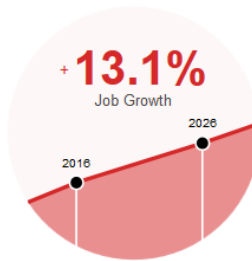
Salary

Careers associated with this program have a salary range from \$38,000 to \$101,000 with an average salary of \$66,000.



Growth

Career opportunities for this program are expected to grow nationwide from 2016 to 2026.



Careers

Exercise Physiologists



Course Map

This program map represents one possible pathway through the program.

With Transfer To:

California State University System

Time to Completion:

2 years

Map View List View

1 ST TERM	2 ND TERM	3 RD TERM	4 TH TERM
PHED B42 CORE 3.0 Units Introduction to Kinesiology	BIOL B32 CORE 4.0 Units Human Anatomy and Physiology I	BIOL B33 CORE 4.0 Units Human Anatomy and Physiology II	CHEM B1A GEN 4.0 Units General Chemistry I
ENGL B1A GEN 3.0 Units Expository Composition	PHED B39A CORE 3.0 Units Prevention and Care of Athletic Injuries	Critical Thinking GEN 3.0 Units Choose a course	Arts and Humanities GEN 3.0 Units Choose a course from Area C
Oral Communication GEN	MATH B32 GEN	Arts GEN	Social Sciences GEN

The article, [New 'Pathways Mapper' Lets Students Visualize, Streamline Their Degree Progress](#), shares what I've previously said, "the new pathways mapper is to community college catalogs what Google Maps is to the old *Thomas Guide*."

Please see the article for more.

- <http://cccgpc.cccco.news/stories/new-pathways-mapper-lets-students-visualize-streamline-degree-progress/>

Statewide

AB 705

Workshop being hosted at Bakersfield College on May 4, 2018

March 22, 2018 communication from CCCCCO (Laura Hope)

In preparation for the implementation of Assembly Bill (AB) 705, please review the following guidance on the bill's intent and steps that colleges can take to begin to move toward compliance. The Chancellor's Office intends to incorporate these recommendations into a regulations package for consideration by the Board of Governors at a future date. To that end, colleges are strongly encouraged to begin the following:

- *Planning for substantial increases in transfer-level offerings to accommodate many more students in transfer-level English and mathematics*
- *Developing and/or increasing support systems to accelerate skills development of increasing numbers of students who will be placed into transfer-level English and mathematics*
- *Discussing pedagogical implications resulting from these changes*
- *Activating the existing function in CCCApply to allow students to self-report their high school performance data*

March 28, 2018 communication from CCCCCO (Laura Hope)

As you know, we are always in conversation with our partners with the CSU and the UC. As part of that ongoing dialogue, I wanted to pass along the most recently updated FAQs that came from the CSU regarding Executive Order 1110. The document is important because it demonstrates the alignment between our two systems related to developmental education reform. In light of the guidance memo I sent last week, I have engaged in both of our CSU and UC partners about the articulation of transfer-level English courses offered in the community colleges. Both the CSU and UC affirm that the articulation of these courses are not in jeopardy. The CSU is already moving toward a support model and direct placement into transfer English, and the UC acknowledges that their prerequisite policies requiring "a course or examination comparable to the UC Entry Level Writing Requirement" cannot compel the community college to violate AB 705. If needed, I will establish more formal understanding between the segments on this issue, but I wanted to be sure to quell any initial concerns. Thanks for your patience with so many emails today!

Recognition:

From: Van Ton-Quinlivan, Executive Vice Chancellor, Workforce and Digital Futures

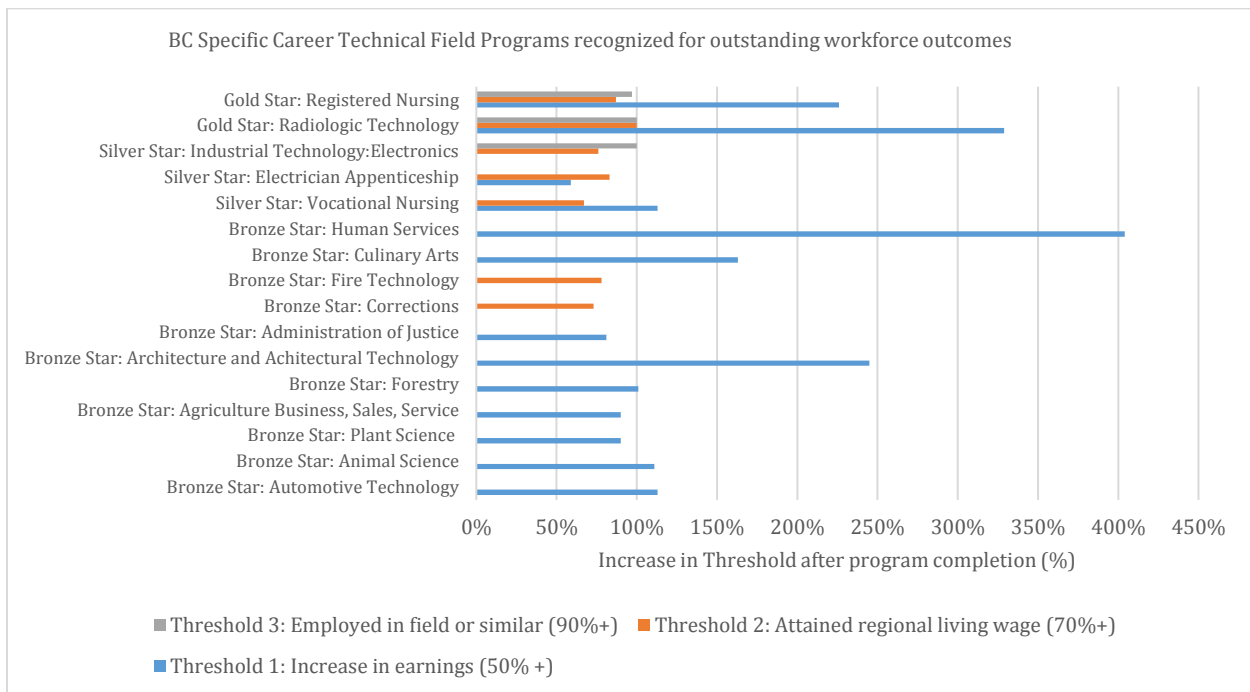
Subject: Special recognition of career education programs with outstanding workforce outcomes

We are writing because we found a cause for celebration! Multiple programs at your college have been named as Strong Workforce Stars because they have outstanding post-college outcomes in employment, earnings gains, and regional living wages, based on Strong Workforce Program LaunchBoard data.

Several programs have earned the Bronze, Silver, and Gold Stars recognition because graduates attained one or more of the following thresholds for economic mobility:

- An increase in earnings by 50% or more
- Attainment of the regional living wage by 70% or more
- 90% or more are employed in a job similar to their field of study

One of our data coaches Elisabeth Sundby did the following bar graph to compare the threshold to achieve this award and BC's actual performance.



Traveling College Council

April 20th meeting we will be in Delano for the unveiling of the ISER

Some dates to calendar:

April 6, 7:30pm: BC Choir Spring Concert – The Five Elements (Indoor Theater)

April 10, 7:00pm: Renegade Talks (Indoor Theater)

April 12: KCCD Board of Trustees at BC

May 11, 8:30am: Closing Day

May 11, 7:00pm: Commencement