

# BC GUIDED PATHWAYS: EOPS MOMENTUM POINTS & OUTCOMES

By Imelda Simos-Valdez

## Extended Opportunity Programs & Services

Established in 1969, Senate Bill 164



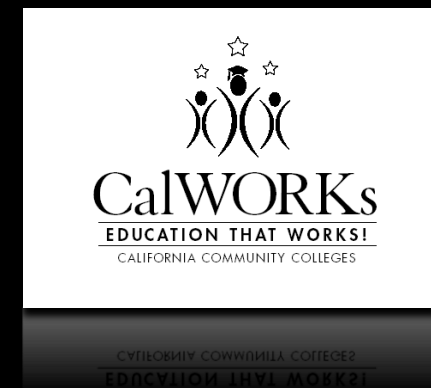
## Cooperative Agencies Resources for Education

Established in 1982, AB 3103



## California Work Opportunity and Responsibility to Kids

Established in 1997- in response to  
1996 federal welfare reform legislation



# MISSION

## **Extended Opportunity Programs and Services (EOP&S)**

The EOP&S Program encourages student success through enrollment and retention of students affected by language, social, and economic hardships by providing over and above services, which empowers students to achieve their educational objectives and goals.

## **Cooperative Agencies Resources for Education (CARE)**

The CARE Program collaborates with the Kern County Department of Human Services providing opportunities for EOP&S students who are single head of household in an effort to strengthen students' retention, graduation, and transfer rates to become economically self-sufficient.

## **California Work Opportunity and Responsibility to Kids (CalWORKs)**

The CalWORKs Program collaborates with the Kern County Department of Human Services to provide supportive services and resources to students (parents) in transition to achieve long-term self-sufficiency and transform lives.

# GUIDED PATHWAYS: VISION FOR SUCCESS

## Goal 1:

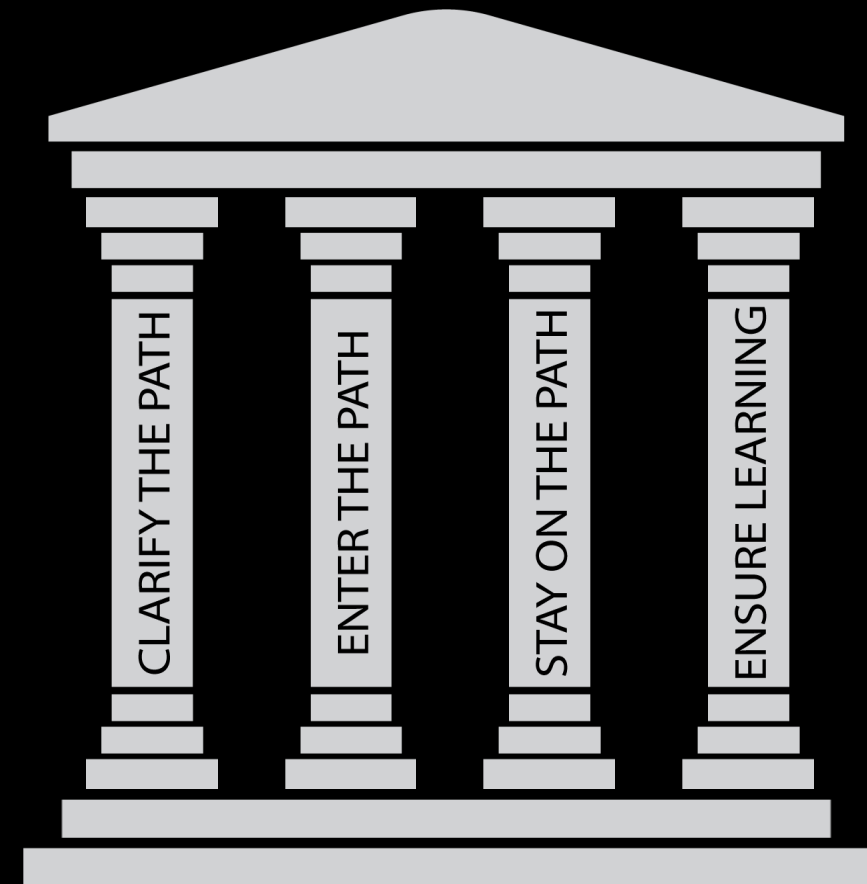
**INCREASE** the number of student earning credentials by at least **20%**

## Goal 2:

**INCREASE** the number of students who transfer by **35%**

## Goal 3:

**REDUCE** average units accumulated by students who complete degrees to **79**



# BC GUIDED PATHWAYS MOMENTUM POINTS



Attempt **15+ units** by end of first semester

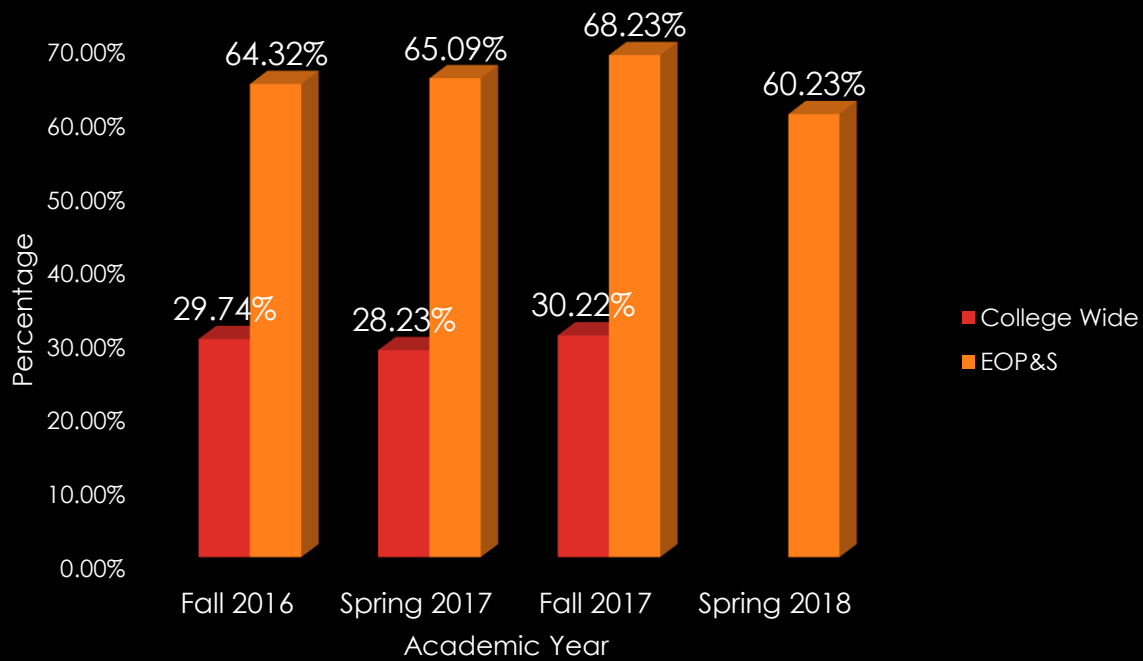
Complete **30+ units** by end of first year

Enrollment in **college-level math and English** in first year

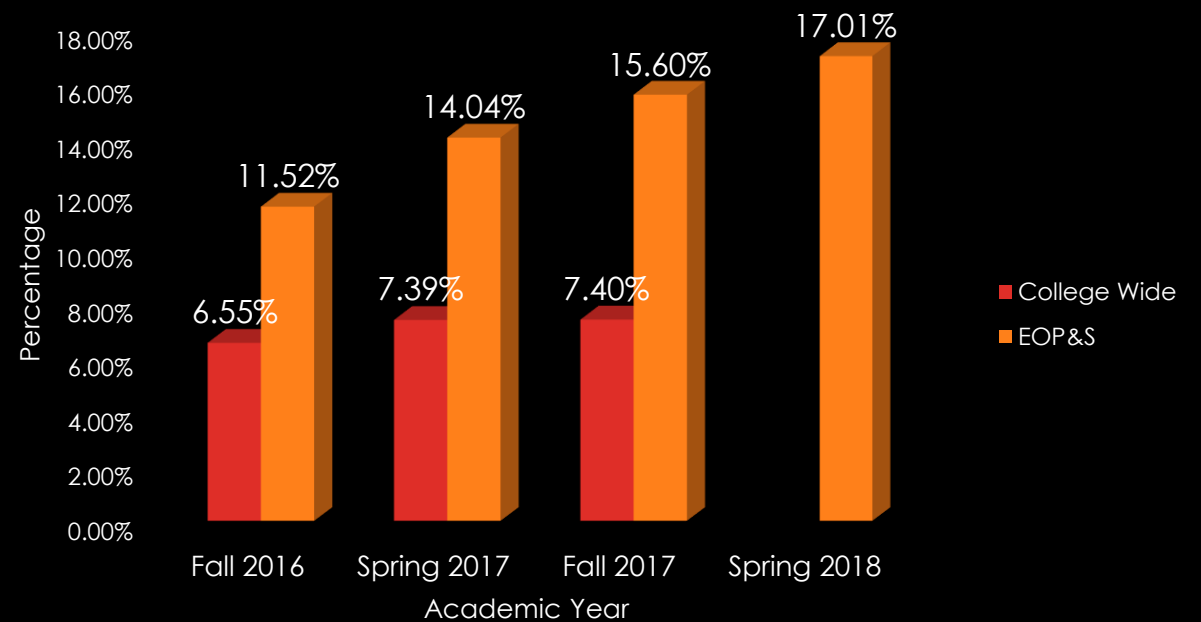
Complete **9 core pathway units** in the first year

# GUIDED PATHWAYS: EOPS MOMENTUM POINTS OUTCOMES

Percentage of Students Enrolled 12+ Units

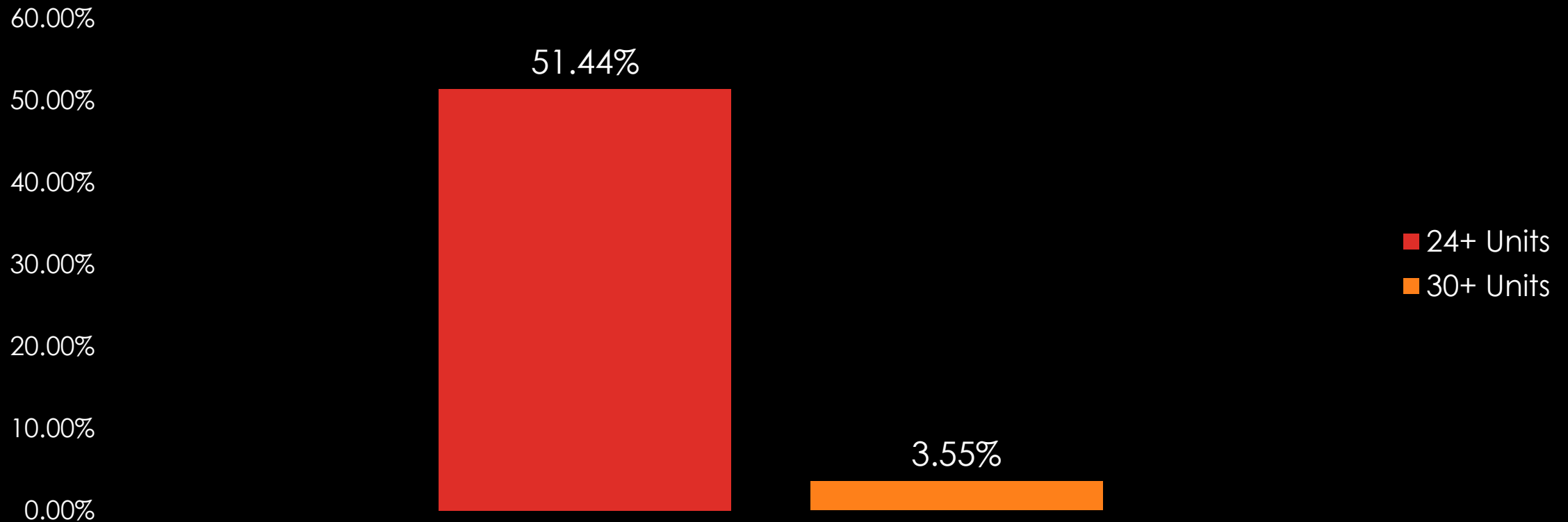


Percentage of Students Enrolled in 15+ Units



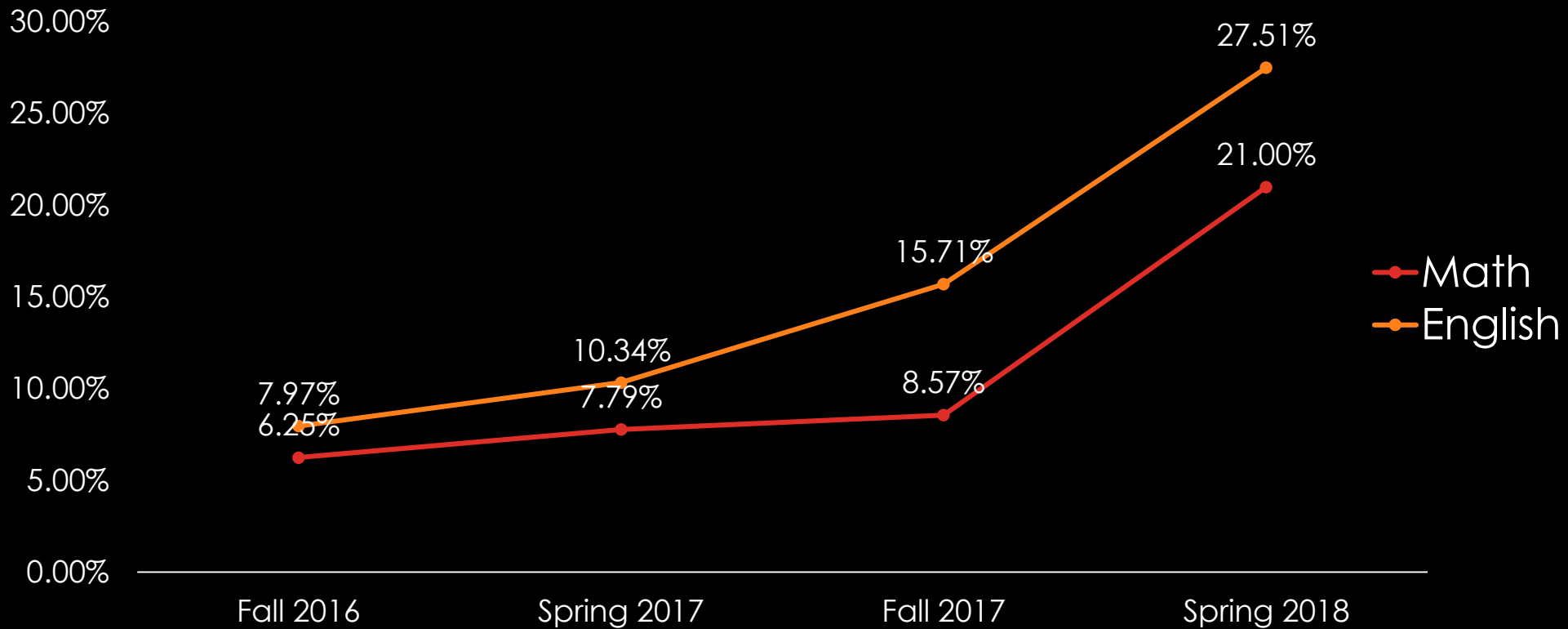
# GUIDED PATHWAYS EOPS MOMENTUM POINTS OUTCOMES

Percentage of EOP&S Students Completing Set Units for 2016-2017 Academic Year



# GUIDED PATHWAYS EOPS MOMENTUM POINTS OUTCOMES

Percentage of Students Enrolled in English or Math Courses by Academic Year



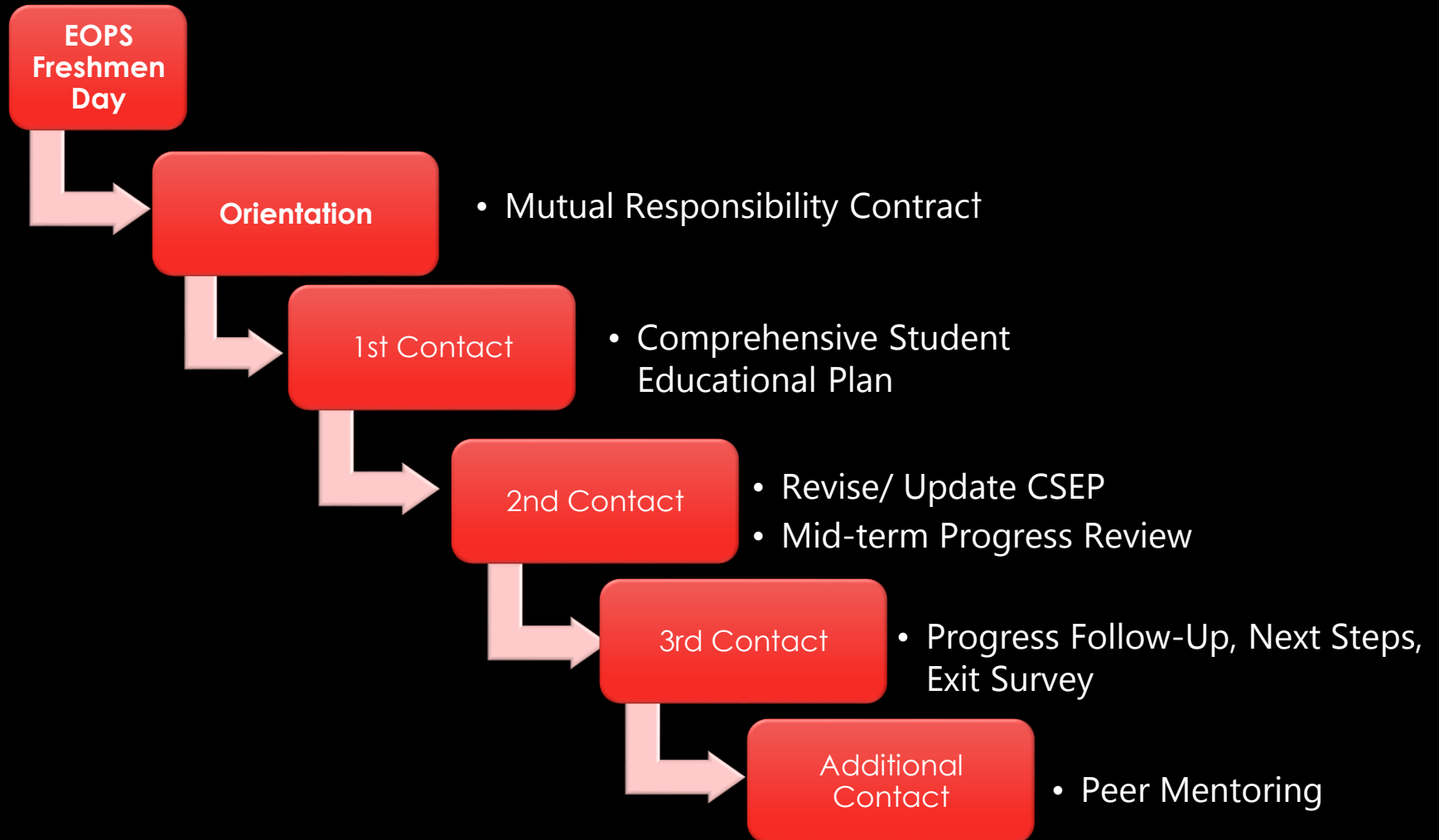


# OUR STRATEGIES



# EOPS COMPLETION COACHING

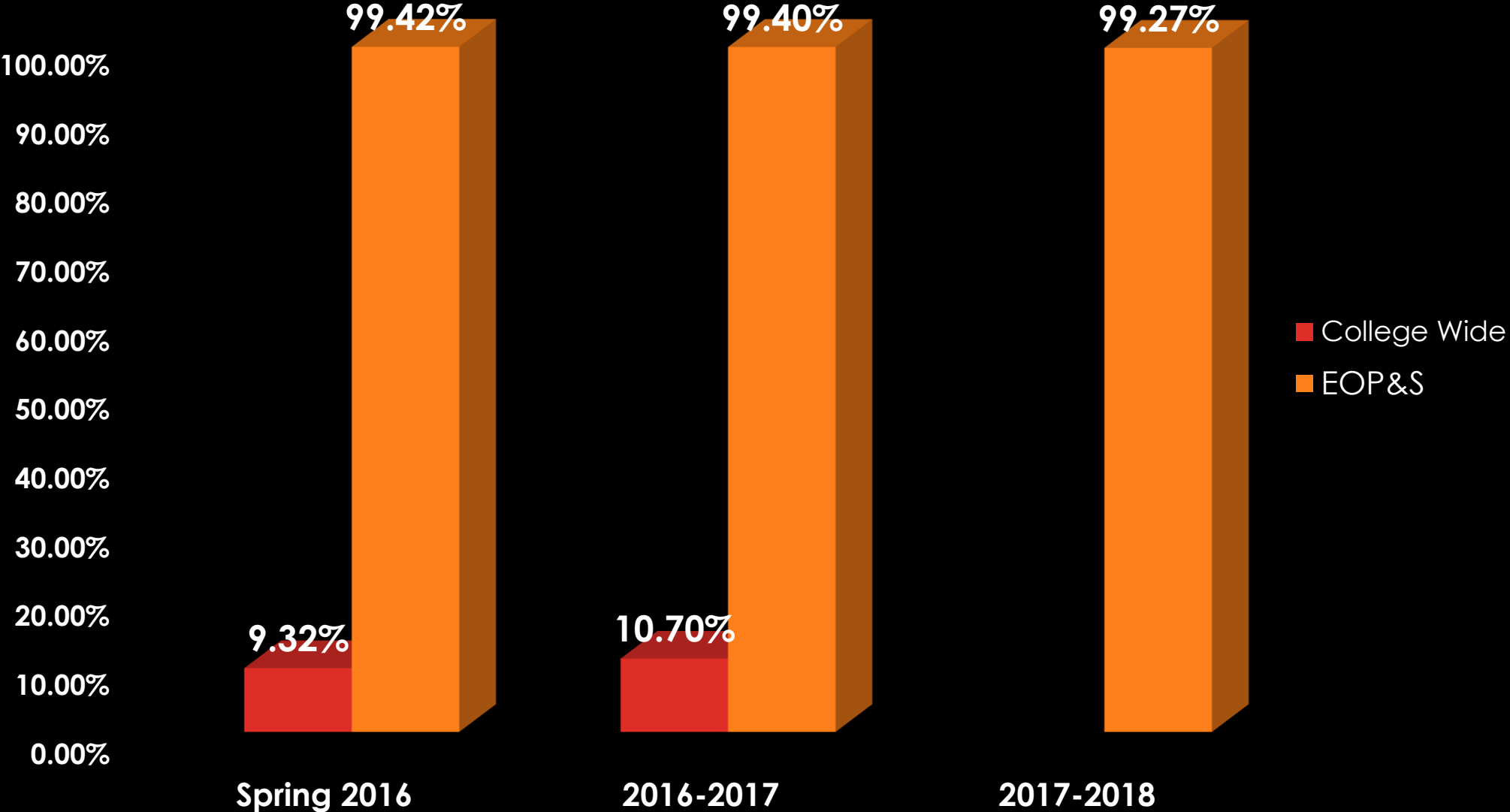
CLARIFY THE PATH



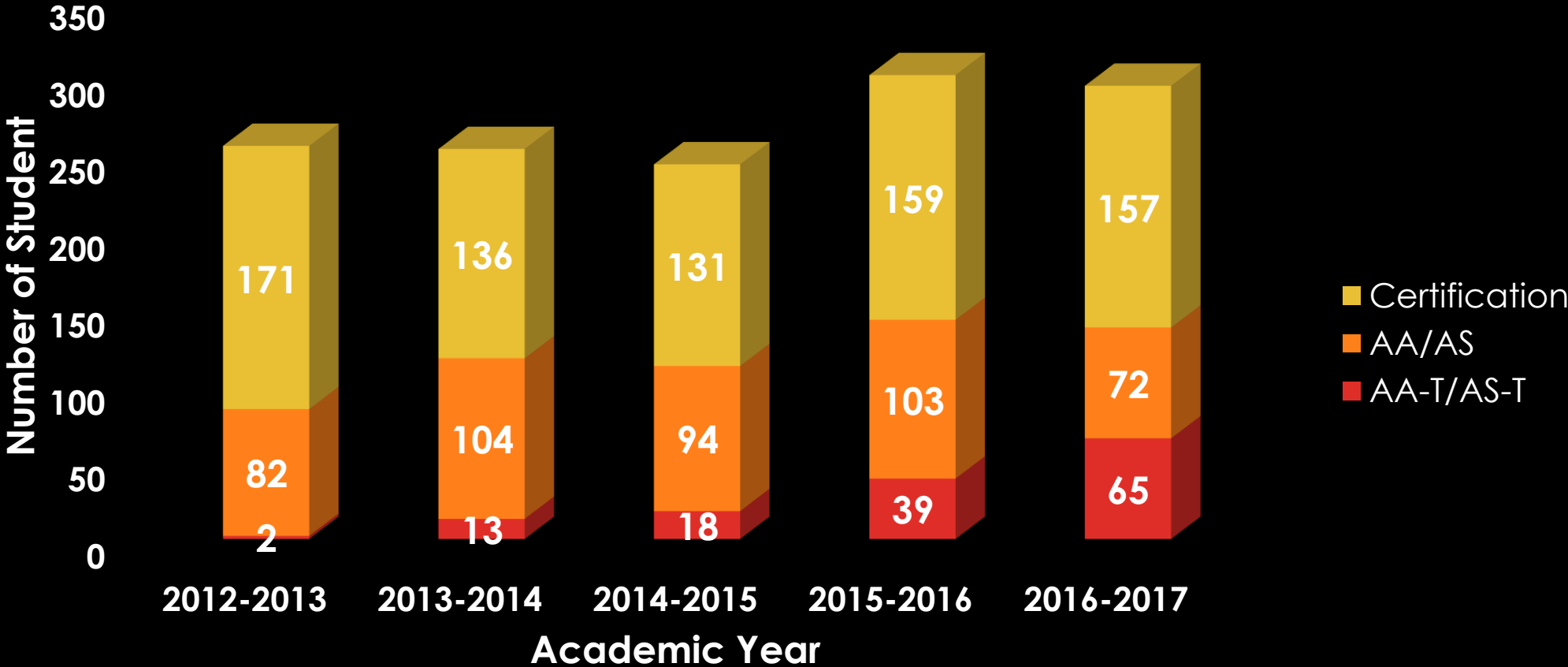
# CSEP COMPLETION DATA

Percentage of CSEPs Completed for Students

CLARIFY THE PATH

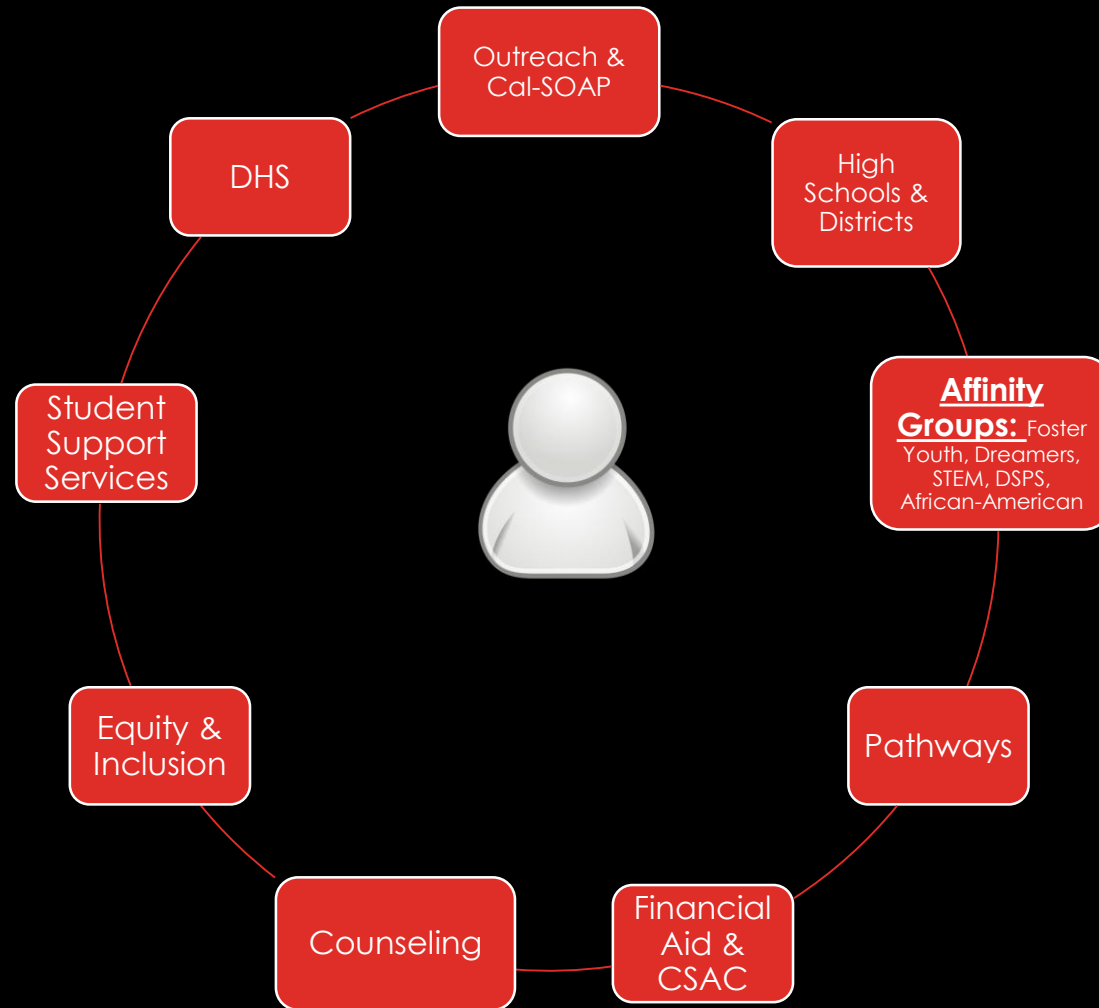


# EOPS DEGREE COMPLETION RATES



# GUIDED PATHWAYS: EOPS COMPLETION COMMUNITY PARTNERS

ENTER THE PATH



# 2016-2017 PROGRAM REVIEW

## GOALS

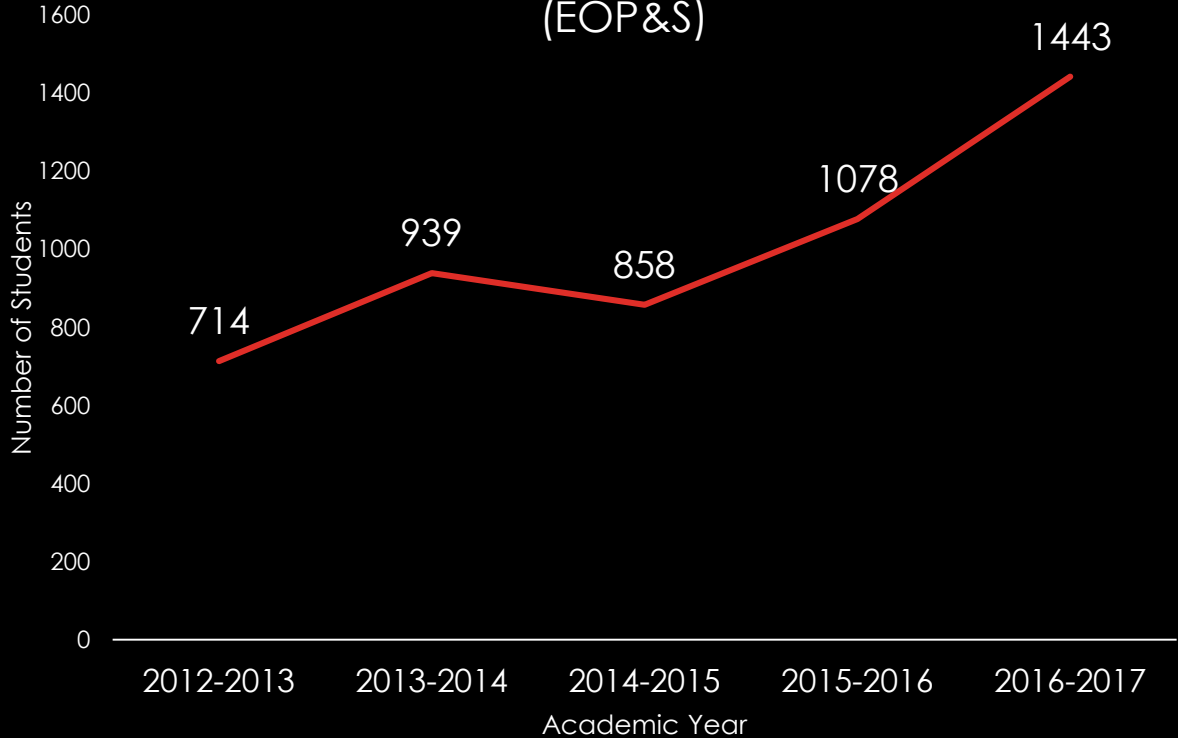
1. Increase the number of students served (high school seniors/classroom presentations)
2. Implement the first Annual Freshman Day
3. First Student Development (STDV) course
4. Increase number of students completing **3** counseling contacts requirement

## OUTCOME

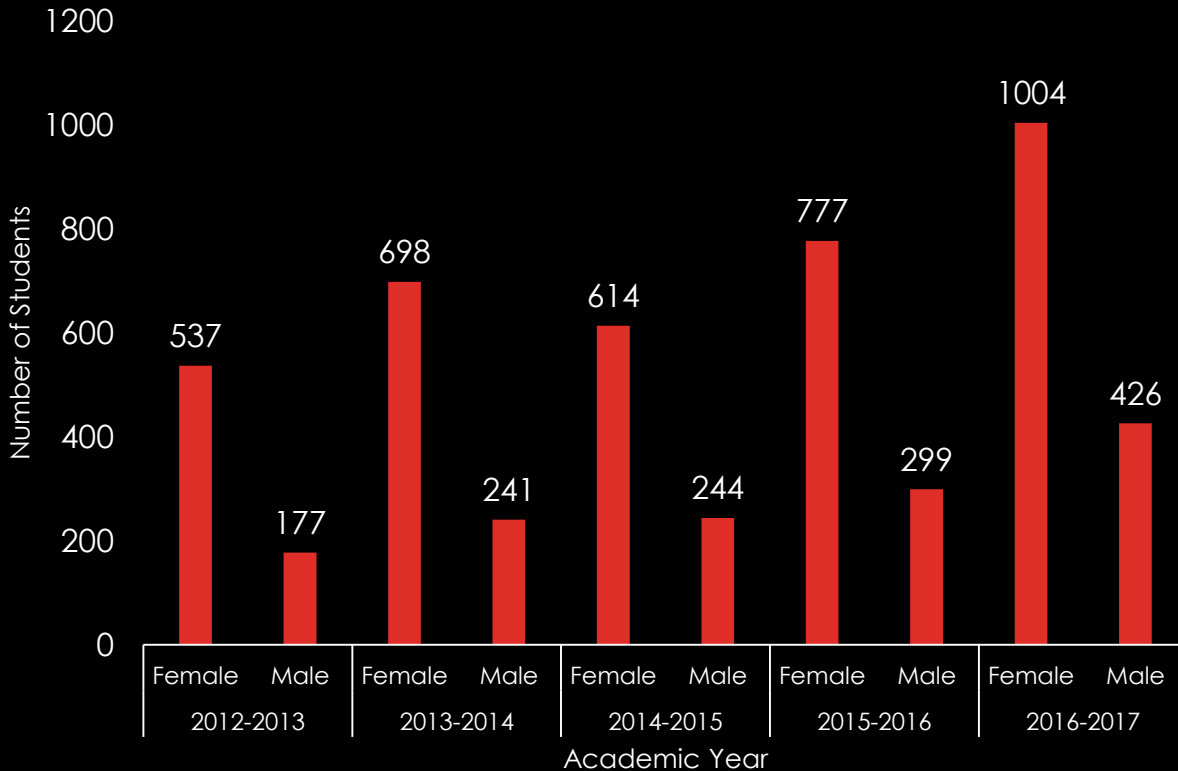
1. **2,900** applications for AY 2017-2018 (1,800 admitted fall 2017 compared to 800-1,000 in previous years)
2. 1<sup>st</sup> annual Freshman Day (**357** attended). (Parent component to be added this summer)
3. First STDV for EOPS, CARE & CalWORKs offered starting fall 2017
4. **89%** completion rate for AY 2016-2017 (compared to 70%-80% in previous years)

# EQUITY FACTORS – STUDENTS SERVED

Number of EOPS Students Served by Academic Year (EOP&S)

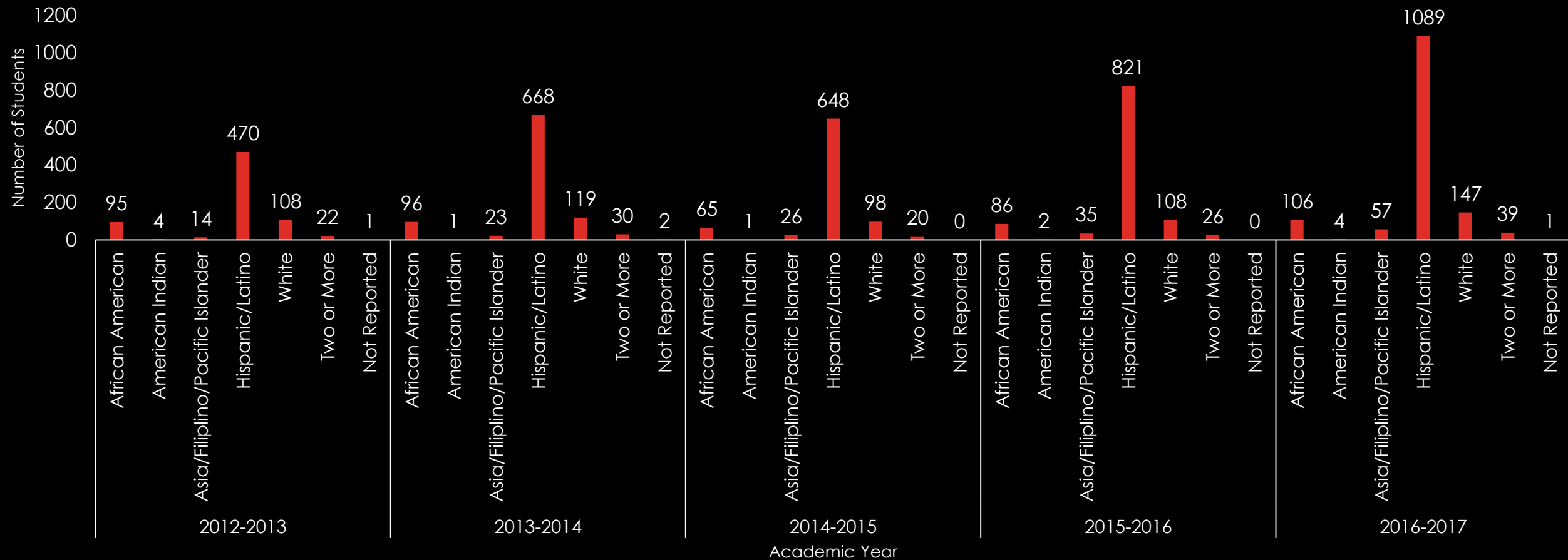


Number of students Served by Gender (EOP&S)



# EQUITY FACTORS

## Number of Students Served by Ethnicity (EOP&S)



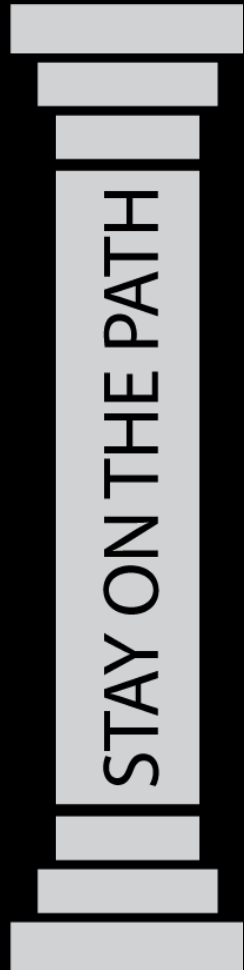
# GUIDED PATHWAYS: EOPS SERVICES

STAY ON THE PATH

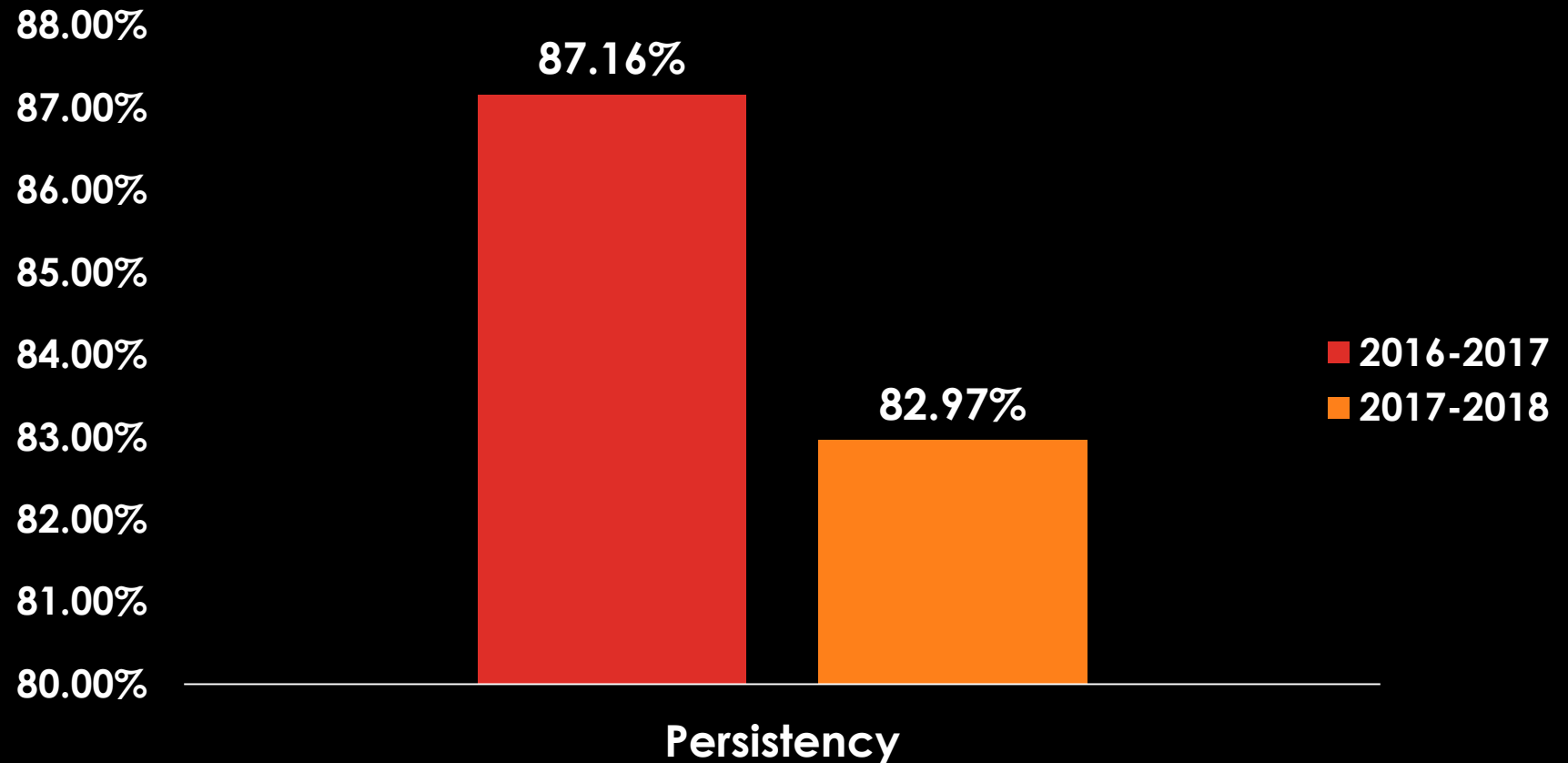
-  Review/Update Comprehensive Educational Plan
-  Registration Assistance for Priority Enrollment
-  Intrusive Follow-Up Counseling
-  Academic Progress Reports
-  Academic Probation Follow-Up
-  Educational/Life Skills Workshop
-  Career Counseling
-  Transfer Assistance
-  University Campus Visit
-  Follow Up Communication: Email and Personal Phone Calls
-  EOP&S Resources (Book Vouchers, Grants, Supplies)



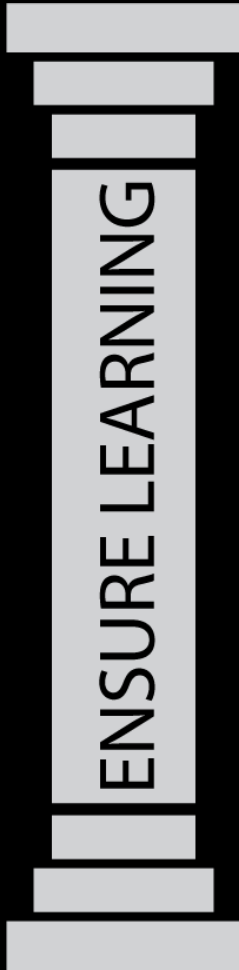
# EOPS SERVICES: COUNSELING INTERVENTION



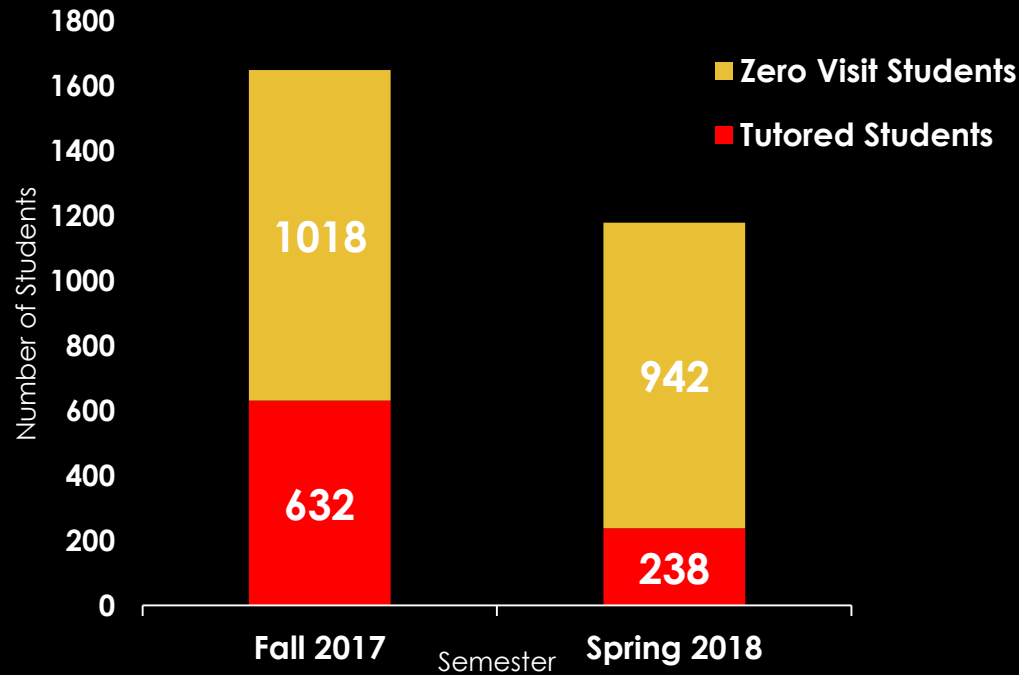
Persistency of EOP&S Students by Academic Year



# GUIDED PATHWAYS: EOPS COMPLETION COMMUNITY



2017-2018 Unduplicated Tutoring



Fall 2017 -- **5414** total visits to Tutoring Center  
 Spring 2018 -- **1432** total visits to Tutoring Center

**(Student Support: Week 4 & 8 Report)**

## EOPS/CARE/CalWORKs DEPARTMENT

Student Progress Report      DATE: \_\_\_\_\_

Student Name: \_\_\_\_\_

BC ID: @ \_\_\_\_\_

For Office Use Only:

Received By: \_\_\_\_\_

Date: \_\_\_\_\_

Counselor: \_\_\_\_\_

Dear Faculty Member:

This student is a part of the EOPS, CARE and/or CalWORKs Department. His/her academic achievement and attendance in your class is of the utmost importance to us. Please indicate the student's performance level in class at this point of the semester. We greatly appreciate your assistance and support.

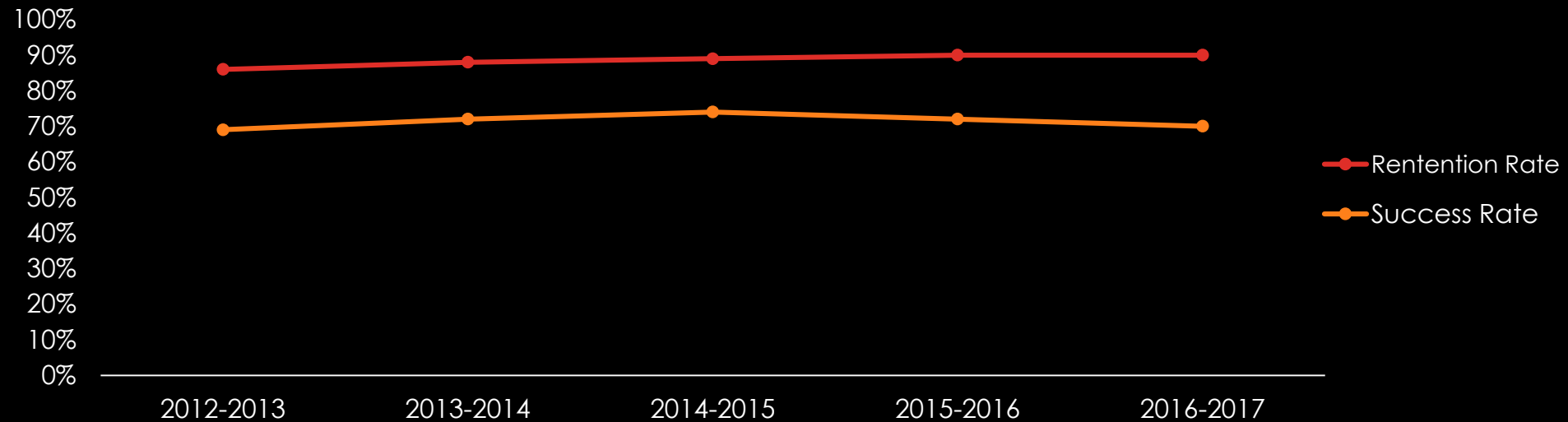
Units	Class (Ex: ENGL B1A)	Current Grade					Attendance		Tutor Needed		Instructor's Signature
		A	B	C	D	F	Satisfactory	Unsatisfactory	Yes	No	
What's working:											
Opportunities for Improvement:											

# RETENTION & SUCCESS RATES – EOP&S/CARE

EOP&S

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	CollegeWide 2016-2017
<b>Enrollment at Census</b>	4716	5932	6534	6859	8944	135098
<b>Average Enrollments/Students</b>	6.6	6.3	7.6	6.4	6.2	4.1
<b>FTES</b>	508.8	641.4	744	778.4	1018.7	15822.9
<b>Retention Rate</b>	86%	88%	89%	90%	90%	89%
<b>Success Rate</b>	69%	72%	74%	72%	70%	71%

EOP&S Retention & Success Rate

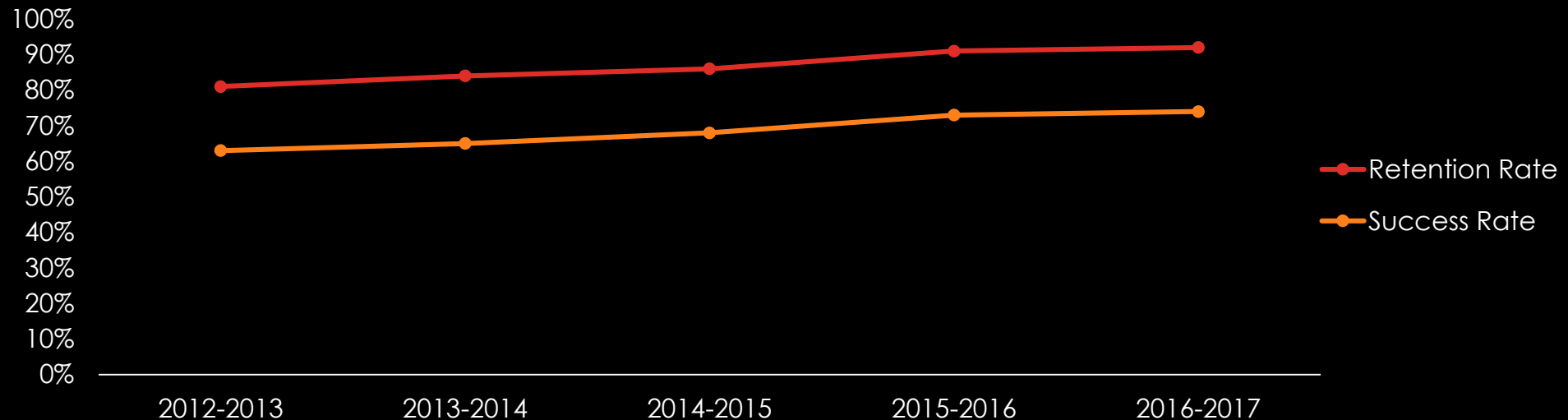


# RETENTION & SUCCESS RATES - CALWORKS

CalWORKS

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	CollegeWide 2016-2017
<b>Enrollment at Census</b>	796	772	756	524	428	135098
<b>Average Enrollments/Students</b>	5.7	5.5	5.8	5.2	5.3	4.1
<b>FTEs</b>	85.3	79.1	83.7	58.1	47	15822.9
<b>Retention Rate</b>	81%	84%	86%	91%	92%	89%
<b>Success Rate</b>	63%	65%	68%	73%	74%	71%

CalWORKS Retention & Success Rate



# 2017-2018 PROGRAM GOALS & PLANS TO MEET THE MOMENTUM POINTS

## GOALS

- 1) Cross-training of staff
- 2) Increase number of students taking 15+ units/term, 30+/year, college-level math & English during the 1<sup>st</sup> year, completion of 9 core pathway units...

## EXPECTED RESULTS

- 1) Streamline delivery of services & Intrusive Counseling Methods
- 2) Aggressive follow up through intrusive counseling, student tutoring referrals/student progress reports, and financial support – help in meeting momentum points

# RESOURCES

## Persistency/Unit Enrollment/Math&Eng Enrollment/CSEP

KCCD Data Warehouse

## CSEP Completion/ Headcount

2017-18 Collegewide Trend Data

[https://ir.kccd.edu/program-review/bc/supporting-documents/2017-18\\_APR\\_BC\\_Collegewide.pdf](https://ir.kccd.edu/program-review/bc/supporting-documents/2017-18_APR_BC_Collegewide.pdf)

## EOPS Program Review Data

Headcount/Demographics/ Award Type/ Retention & Success Rates

[https://ir.kccd.edu/program-review/cc/student-services/2017-18\\_APR\\_CC\\_EOPS\\_Student\\_Services.pdf](https://ir.kccd.edu/program-review/cc/student-services/2017-18_APR_CC_EOPS_Student_Services.pdf)

## Collegewide Data Unit Enrollment

CCCC Office MIS Data Mart

[http://datamart.cccco.edu/Students/Enrollment\\_Status.aspx](http://datamart.cccco.edu/Students/Enrollment_Status.aspx)

## Tutoring

AccuSQL Report



QUESTIONS?

[imelda.Valdez@bakersfieldcollege.edu](mailto:imelda.Valdez@bakersfieldcollege.edu)

(661) 395-4538