SECTION I: COLLEGE SELF-ASSESSMENT

The information in this section should be completed by the college's Single Point of Contact (SPOC) with input from the College Planning Team.

College _____

Contact Information

Name _____

Title _____

Email _____

Phone _____

1. Which of the following OEI tools or services is your college currently using (check all that apply):

   QuestReadiness (readiness tutorial)

   NetTutor (online tutoring)

   Cranium Cafe / ConexEd (online counseling)

   Proctorio (online proctoring)

   VeriCite (plagiarism detection)

   Are there any additional tools your college has implemented or wishes to:

2. Is the college participating in any other statewide initiatives (i.e. guided pathways, educational planning, etc.):

   Yes

   No

   If yes, which ones: _____

3. Has your college adopted the OEI Course Design Rubric?

   Yes

   Yes, but with modifications

   No, but we are open to adopting the OEI Course Design Rubric

   No, we are using another tool to guide online course design on our campus

   If yes or yes with modifications, are you using this as part of a local course approval or review process?

   Yes

   No

4. Would your college be interested in developing a local peer course review process for courses entering the exchange?

   Yes

   No

   Already developed

5. Please describe the ways your college will support faculty and courses participating in the course review process:

6. What resources and/or services do you have in place to support accessibility (508 compliance) of online instructional material?

7. Describe your distance education program and structure. Please include the full-time staff member managing or coordinating the program and his/her role.

8. What will your college uniquely bring to the OEI Consortium (i.e. specific types of courses, faculty expertise, etc.)

9. How will participating in the OEI Consortium benefit student access and program maintenance or growth at your college.

10. Please provide any data relevant to your college's online achievement gap:

11. One of the long-term goals of your college's participation in the Consortium in participation in the Course Exchange. If accepted into the Consortium, is your college prepared to:
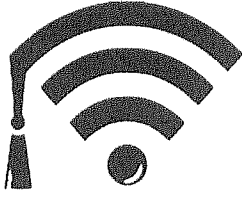
Actively pursue a target of 10% of the college's existing online offerings listed and available to students in the Course Exchange within two semesters (or four quarters) of the college going live in the Course Exchange AND scheduling those online courses in a manner that allows students to access at least a portion of available seats via the Course Exchange (Note: Seats designated for the Course Exchange may also be accessed by local students in the event the locally designated cap is met).
Pursue a target of 20% of the college's existing online offerings listed and available to students in the Course Exchange after four semesters (eight quarters) of the college going live in the Course Exchange.
Identify faculty and courses to engage in the OEI Course Design Academy sufficient to meet the commitments listed above. An accelerated process for preparing courses will be available if the OEI Course Design Rubric is applied through a local college peer review process.

12. What programs and courses are currently impacted at your college and could benefit from increased access for students through the Course Exchange?

13. Which programs and courses have low online enrollments or cannot be offered every term, and would benefit from students enrolling at your college via the Course Exchange?

SECTION II: TECHNICAL REQUIREMENTS

The information in this section should be completed by the college's Chief Technology Officer (CTO).

Student Information System:

- ● Banner
- ○ Peoplesoft
- ○ Colleague
- ○ Other:

Other Requirements:

- ☑ Canvas fully implemented for all online courses
  Date of implementation completion (previous CMS/LMS deactivated): _____
- ☑ Open CCC Apply enabled
- ☑ Implemented eTranscript California
- ☑ SSO/federated ID enabled for students enabled
  Please advise if SSO/federated ID is not implemented but is on a near-term roadmap_____

Our CTO has attended and/or viewed the January 2018 OEI/CCC Tech Center webinar, which presented a summary of the tasks required of the college/district IT staff once admitted into the OEI Consortium.

Chief Technology Officer initials:

CALIFORNIA COMMUNITY COLLEGES
ONLINE EDUCATION
INITIATIVE

SECTION III: COLLEGE PLANNING TEAM

Please include name and title for each entry.

Single Point of Contact (SPOC) _____

Academic Senate Representative _____

Distance Education Coordinator _____

Chief Student Services Officer _____

Chief Instructional Officer _____

Chief Technology Officer _____

IT Representative (responsible for SIS) _____

CMS/LMS Administrator _____

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SECTION IV: REQUIRED SIGNATURES

You may have individuals sign digitally using Adobe Acrobat.

President signature: _Sonya Christian_

Chief Instruction Officer signature: _Luis Rosell_

Chief Student Services Officer signature: _____

Chief Technology Officer signature: _____

Distance Education Coordinator signature: _____

Academic Senate President signature: _____

BAKERSFIELD COLLEGE ACADEMIC SENATE RESOLUTION
Online Educational Initiative (OEI)

WHEREAS: The mission statement of Bakersfield College is to provide opportunities for students from diverse economic, cultural, and educational backgrounds to attain Associate and Baccalaureate degrees and certificates, workplace skills, and preparation for transfer;

WHEREAS: A strategic direction of Bakersfield College, Student Progression and Completion, is to embrace "A commitment to eliminate barriers that cause students difficulties in completing their educational goals";

WHEREAS: Online classes provide increased accessibility and flexibility for students to pursue educational goals in a timely manner;

WHEREAS: the Online Education Initiative has developed the infrastructure and systems to facilitate a streamlined enrollment process for students taking courses from multiple member colleges, facilitating student enrollment in C-ID courses, and the completion of transfer degrees;

WHEREAS: Membership in the Online Education Initiative will allow Bakersfield College the opportunity to eliminate barriers causing students difficulties in completing their educational goals by providing superior access to resources and greater support for online courses and programs aimed at increasing student achievement;

WHEREAS: It is understood the Online Education Initiative's registration and enrollment processes are designed to respect the policies and procedures in place at each member college, including registration dates, class start and end dates, prerequisites, and residency requirements;

Be It Resolved: The Bakersfield College Academic Senate highly recommends and endorses Bakersfield College's application to the Online Education Exchange.

Approved by the Academic Senate, February 21, 2018