

President's Report to College Council

November 3, 2017

Enrollment:

The October 4, 2017 report from Institutional Research shows enrollment at BC for Fall 2017 is 3.4% higher than the same time last fall. That is a 241 FTES growth. Our target of 1726 from the 320-IR reconciliation report has our fall 2017 target at 400, spring 2018 at 326 with the summer 2018 at 1000. This shows that we are still below the target although the gap is closing since the last report. The FTES that helped us close the gap were primarily from dual enrollment and inmate education.

Plans are underway to advertise for adjunct faculty for Spring 2018 so we can do a better job managing our waitlists.

Prepared October 4, 2017

Bakersfield College	Point-in-Time Comparison ¹			
	Fall - 7th Week			
	Fall 2016	Fall 2017	Diff	% Chg
Current Headcount	21,331	21,349	18	0.1%
Duplicated Enrollments	59,602	60,035	433	0.7%
Waitlisted Enrollments ²	165	211	46	27.9%
Current FTES ³	7,113.9	7,355.2	241.3	3.4%
Workload (FTEF)	419.4	465.7	46.3	11.0%
FTES/FTEF ⁴	17.0	15.8	-1.2	-6.9%
Active Sections	1,896	2,077	181	9.5%

Kern Community College District	Point-in-Time Comparison ¹			
	Fall - 7th Week			
	Fall 2016	Fall 2017	Diff	% Chg
Current Headcount	29,698	29,692	-6	0.0%
Duplicated Enrollments	81,634	82,164	530	0.6%
Waitlisted Enrollments ²	234	297	63	26.9%
Current FTES ³	9,802.6	10,127.4	324.8	3.3%
Workload (FTEF)	611.1	657.8	46.7	7.6%
FTES/FTEF ⁴	16.0	15.4	-0.6	-4.0%
Active Sections	2,820	3,011	191	6.8%

BC-CSUB Transfer Meeting:

On October 30, 2017 under the leadership of Janet Fulks and Matt Garrett BC hosted a Pathways workshop to have faculty from BC and CSUB "Clarify the Path". See attached example of a baccalaureate pathway.

State level:

AB 705 – Multiple Measures

https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201720180AB705

The bill would prohibit a community college district or college from requiring students to enroll in remedial English or mathematics coursework that lengthens their time to complete a degree unless placement research that includes consideration of high school grade point average and coursework shows that those students are highly unlikely to succeed in transfer-level coursework in English and mathematics. The bill would authorize a community college district or college to require students to enroll in additional concurrent support, including additional language support for ESL students, during the same semester that they take the transfer-level English or mathematics course, but only if it is determined that the support will increase their likelihood of passing the transfer-level English or mathematics course.

President's whereabouts:

October 24, 2017: Chaired the CA Guided Pathways Advisory Committee meeting in LA

October 26 and 27, 2017: AACC Pathways Institute 6 in Seattle

**Some dates to calendar:**

November 13, 2017: Fall Jazz Concert

January 11, 2018 (Thursday): Spring Opening Day