

Institutional Effectiveness Partnership Initiative (IEPI) Indicators

2017 District Indicator Results Kern Community College District

District Indicators	Historic Results					2016 IEPI Goals		2017 IEPI Goals	
	2011-12	2012-13	2013-14	2014-15	2015-16	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

District Fiscal Viability Indicators

1) **Fund Balance** This measure is defined as the ending unrestricted general fund balance as a percentage of total expenditures.
(Required)

24.0	25.1	29.5	30.8	38.7	28.5%	28.5%	16.9	16.9
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2) **Salary and Benefits** This measure is defined as salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures.
(Optional this year)

85.9	87.2	81.0	83.0	83.0	79.0%	79.0%	80.1	80.1
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3) **Annual Operating Excess/Deficiency** This measure is defined as the net increase or decrease in the general fund balance.
(Optional this year)

-1,438,679	804,657	6,507,121	1,994,753	14,590,159	0	0	0	0
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4) **Cash Balance** This measure is defined as the unrestricted and restricted general fund balance, excluding investments.
(Optional this year)

9,610,948	22,613,613	22,866,794	49,857,942	86,429,085	23,000,000	23,000,000	68,000,000	68,000,000
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5) **Other Post Employment Benefits (OPEB) Liability** This measure is defined as the self-reported percentage of the OPEB liability that the district's set-aside funds represents (includes both funds in a trust and outside of a trust and designated for this liability).
(New for 2017, Goal setting optional, Historical Data Required)

We need to supply the data, the CCCCO does not have it.					new for 2017		77.1%	77.1%
New Element, only includes 2015-16					100%			

6) **District Participation Rate for the 18-24 Year Old Population** This measure is defined as the percentage of the 18-24 year old population within a district's boundaries that is enrolled in a CCC in that district.
(New for 2017, Optional this year)

					14.8	new for 2017	no goal set	no goal set
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District Programmatic Compliance with State and Federal Guidelines Indicators

7) **Audit Findings - Audit Opinion Financial Statement** A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies).
(Required)

					Yes	Yes	Yes	Yes	Yes	Yes
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8) **Audit Findings - State Compliance** A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies).
(Required)

					Yes	Yes	Yes	Yes	Yes	Yes
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District Indicators	Historic Results					2016 IEPI Goals		2017 IEPI Goals	
	2011-12	2012-13	2013-14	2014-15	2015-16	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

District Programmatic Compliance with State and Federal Guidelines Indicators *continued*

9) **Audit Findings - Federal Award/Compliance** A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies).

(Required)

	Yes	Yes	Yes	Yes	Yes	Yes
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Institutional Effectiveness Partnership Initiative (IEPI) Indicators

Bakersfield College 2017 College Indicator Results

College Indicators	Historic Results					Interpretive Measures			2016 IEPI Goals		2017 IEPI Goals	
	2011-12	2012-13	2013-14	2014-15	2015-16	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

College Student Performance and Outcomes Indicators

10) **Completion Rate - College Prepared** From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking College Prepared students (lowest Math and/or English course was college level) who completed a degree, certificate, or transfer related outcome within six years.
(Optional this year)

70.5%	66.7%	67.3%	65.5%	63.1%	66.6%	7.4%	70.5%	67.0%	72.0%	64.3%	70.3%
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11) **Completion Rate - Unprepared for College** From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking Unprepared students (lowest Math and/or English course was below college level) who completed a degree, certificate, or transfer related outcome with six years.
(Optional this year)

37.7%	35.0%	34.8%	29.6%	32.2%	33.9%	8.1%	37.7%	31.0%	40.0%	33.6%	40.5%
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12) **Completion Rate - Overall** From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking students who attempted any level of Math and/or English in the first three years and who completed a degree, certificate, or transfer related outcome within six years.
(Optional this year)

42.8%	40.1%	41.1%	36.7%	37.7%	39.7%	6.1%	42.8%	38.0%	45.0%	38.8%	44.4%
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13) **Remedial Rate - Math** From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below college level in Math and who went on to complete a college-level course in Math within six years.
(Optional this year)

24.0%	21.4%	25.4%	26.8%	28.8%	25.3%	7.4%	28.8%	27.1%	30.0%	30.1%	36.3%
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14) **Remedial Rate - English** From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below transfer level in English and who went on to complete a transfer-level course in English within six years.
(Optional this year)

29.9%	30.4%	29.6%	31.2%	30.8%	30.4%	1.6%	31.2%	31.0%	35.0%	31.1%	32.5%
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15) **Remedial Rate - ESL** From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below transfer level in ESL and who went on to complete a transfer-level course in ESL within six years.
(Optional this year)

32.4%	30.8%	30.9%	29.5%	37.6%	32.2%	8.1%	37.6%	30.0%	33.0%	39.0%	46.1%
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16) **Career Technical Education Rate** From the Student Success Scorecard, this measure is defined as the percentage of students who completed more than eight units in courses classified as career technical education in a single discipline and who went on to complete a degree, certificate, or transfer to a four-year institution within six years.
(Optional this year)

45.4%	46.4%	42.0%	42.1%	46.0%	44.4%	4.4%	46.4%	42.1%	47.3%	47.0%	51.8%
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17) **Successful Course Completion** Defined as the percentage of fall term credit course enrollments where students earned a grade of C or better.
(Required)

65.9%	67.5%	68.6%	67.3%	67.1%	67.3%	2.7%	68.6%	68.1%	69.0%	67.5%	69.7%
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Institutional Effectiveness Partnership Initiative (IEPI) Indicators

Bakersfield College 2017 College Indicator Results

College Indicators	Historic Results					Interpretive Measures			2016 IEPI Goals		2017 IEPI Goals	
	2011-12	2012-13	2013-14	2014-15	2015-16	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

College Student Performance and Outcomes Indicators *continued*

18) **Completion of Degrees** Defined as the annual number of associate degrees completed.
(Optional this year)

843	804	1,024	1,011	1,091	955	287	1,091	1,030	1,120	1,147	1,424
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19) **Completion of Certificates** Defined as the annual number of California Community College Chancellor's Office approved certificates completed.
(Optional this year)

209	282	294	286	384	291	175	384	290	325	412	551
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20) **Transfers to 4-year Institutions** Defined as the annual number of students who transfer to a four-year institution (CSU, UC, private and out-of-state universities).
(Informational Only - No Goal Required)

1,191	1,022	951	1,131	1,052	1,069	240	1,191	1,140	1,260	1,094	1,304
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College Indicators	Historic Results					Interpretive Measures			2016 IEPI Goals		2017 IEPI Goals	
	2010-11	2011-12	2012-13	2013-14	2014-15	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

21) **Transfer-level Math Year 1** From the Student Success Scorecard, this measure is defined as the percentage of first-time students who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math by the end of their first year.
(New for 2017 - Optional this year)

15.1%	12.3%	13.3%	13.7%	18.9%	14.7%	6.6%	18.9%	new for 2017	20.1%	25.8%
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22) **Transfer-level Math Year 2** From the Student Success Scorecard, this measure is defined as the percentage of first-time students who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math by the end of their second year.
(New for 2017 - Optional this year)

22.1%	20.3%	22.4%	22.6%	27.6%	23.0%	7.3%	27.6%	new for 2017	28.8%	34.9%
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23) **Transfer-level English Year 1** From the Student Success Scorecard, this measure is defined as the percentage of first-time students who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math by the end of their first year.
(New for 2017 - Optional this year)

28.3%	25.2%	30.8%	33.1%	39.4%	31.4%	14.2%	39.4%	new for 2017	41.8%	53.8%
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24) **Transfer-level English Year 2** From the Student Success Scorecard, this measure is defined as the percentage of first-time students who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math by the end of their second year.
(New for 2017 - Optional this year)

39.3%	42.0%	48.6%	53.7%	56.3%	48.0%	17.0%	56.3%	new for 2017	57.5%	63.2%
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Institutional Effectiveness Partnership Initiative (IEPI) Indicators

**Bakersfield College
2017 College Indicator Results**

College Indicators	Historic Results					Interpretive Measures			2016 IEPI Goals		2017 IEPI Goals	
	2011-12	2012-13	2013-14	2014-15	2015-16	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

College Student Performance and Outcomes Indicators *continued*

25) **Number of Low-unit Certificates** Defined as the number of certificates less than 18 units awarded (non-Chancellor's Office approved)
(New for 2017 - Optional this year)

696	736	722	670	788	722	118	788	new for 2017	808	907
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26) **Median Time to Degree** Defined as the median number of years from the time of a student's first enrollment in a CCC until the time they receive an AA, AS, or ADT degree.
(New for 2017 - Optional this year)

4.7	4.7	4.9	4.7	4.7	4.7	0.2	4.9	new for 2017	4.5	4.0
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27) **Number of Career Development and College Preparation Awards** From the Student Success Scorecard, this measure is defined as the number of CDCP certificates awarded.
(New for 2017 - Optional this year)

No CDCP Programs										
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College Indicators	Historic Results					Interpretive Measures			2016 IEPI Goals		2017 IEPI Goals	
	2009-10	2010-11	2011-12	2012-13	2013-14	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

28) **Career Technical Education (CTE) Skills Builder** From the Student Success Scorecard, this measure is defined as the median percentage change in wages for students who completed higher level CTE coursework in a given year and left the system without receiving any type of traditional outcome such as transfer to a four year institution or completion of a degree or certificate.
(New for 2017 - Optional this year)

6.8%	12.7%	12.2%	19.1%	34.9%	17.1%	28.1%	34.9%	new for 2017	39.7%	64.0%
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College Indicators	Historic Results										2016 IEPI Goals		2017 IEPI Goals	
	Jul-11	Feb-12	Jul-12	Feb-13	Jul-13	Feb-14	Jul-14	Feb-15	Jul-15	Feb-16	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

College Accreditation Status Indicators

29) **Accreditation Status**
(Required)

FA-N	FA-N	FA-N	FA-RA	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N
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Accreditation Status Descriptions:

- FA-N: Fully Accredited - No Action
- FA-SR/RA: Fully Accredited - Sanction Removed and Reaffirmed
- FA-SC: Fully Accredited - Show Cause
- WD: Accreditation Withdrawn
- FA-RA: Fully Accredited - Reaffirmed
- FA-W: Fully Accredited - Warning
- FA-PT: Fully Accredited - Pending Termination
- FA-RS: Fully Accredited - Restoration
- FA-SR: Fully Accredited - Sanction Removed
- FA-P: Fully Accredited - Probation
- T: Accreditation Terminated (No longer used by the agency after July 2015)
- IA: Initial Accreditation
- RE-AP: Re-Application for Accreditation

Next Accreditation Visit: **Fall 2018**

Institutional Effectiveness Partnership Initiative (IEPI) Indicators

**Bakersfield College
2017 College Indicator Results**

College Indicators	Historic Results					2016 IEPI Goals		2017 IEPI Goals	
	2011-12	2012-13	2013-14	2014-15	2015-16	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

College Fiscal Viability Indicators

30) **Full-Time Equivalent Students** Defined as the annual number of full-time equivalent students (FTES).
(Optional this year)

12,472.9	12,515.2	13,162.5	14,368.4	14,820.6	15,580	16,500	15,117.0	15,117.0
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College Choice Indicators

31) **College Choice Student Achievement**

College must set a goal focused on unprepared students or basic skills students from indicators 11, 13, 14, or 15 above. In the narrative box below, note which indicator has been chosen.

(Required)

11, 13, 14, 15

32) **Optional College Choice**

College may self-identify an indicator related to any topic. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.
(Optional this year)

33) **Noncredit College Choice**

College may self-identify an indicator related to noncredit students. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.
(New for 2017 - Optional this year)

Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?

(Required)

Yes / No Yes

Institutional Effectiveness Partnership Initiative (IEPI) Indicators

Cerro Coso Community College 2017 College Indicator Results

College Indicators	Historic Results					Interpretive Measures			2016 IEPI Goals		2017 IEPI Goals	
	2011-12	2012-13	2013-14	2014-15	2015-16	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

College Student Performance and Outcomes Indicators

10) Completion Rate - College Prepared From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking College Prepared students (lowest Math and/or English course was college level) who completed a degree, certificate, or transfer related outcome within six years. <i>(Optional this year)</i>	69.7%	83.1%	77.9%	69.2%	64.8%	72.9%	18.3%	83.1%	No goal set			
11) Completion Rate - Unprepared for College From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking Unprepared students (lowest Math and/or English course was below college level) who completed a degree, certificate, or transfer related outcome with six years. <i>(Optional this year)</i>	40.8%	37.7%	40.2%	32.7%	32.6%	36.8%	8.2%	40.8%	40.0%	42.0%	40.0%	42.0%
12) Completion Rate - Overall From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking students who attempted any level of Math and/or English in the first three years and who completed a degree, certificate, or transfer related outcome within six years. <i>(Optional this year)</i>	48.7%	49.9%	50.0%	39.5%	38.9%	45.4%	11.1%	50.0%	No goal set			
13) Remedial Rate - Math From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below college level in Math and who went on to complete a college-level course in Math within six years. <i>(Optional this year)</i>	28.5%	26.7%	25.6%	27.6%	25.5%	26.8%	3.0%	28.5%	29.0%	34.0%	29.0%	34.0%
14) Remedial Rate - English From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below transfer level in English and who went on to complete a transfer-level course in English within six years. <i>(Optional this year)</i>	24.2%	24.7%	25.4%	27.2%	25.6%	25.4%	3.0%	27.2%	28.0%	33.0%	28.0%	33.0%
15) Remedial Rate - ESL From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below transfer level in ESL and who went on to complete a transfer-level course in ESL within six years . <i>(Optional this year)</i>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	No goal set			
16) Career Technical Education Rate From the Student Success Scorecard, this measure is defined as the percentage of students who completed more than eight units in courses classified as career technical education in a single discipline and who went on to complete a degree, certificate, or transfer to a four-year institution within six years. <i>(Optional this year)</i>	38.7%	36.2%	37.3%	40.3%	41.5%	38.8%	5.3%	41.5%	No goal set			
17) Successful Course Completion Defined as the percentage of fall term credit course enrollments where students earned a grade of C or better. <i>(Required)</i>	63.8%	65.4%	66.4%	71.0%	69.1%	67.1%	7.2%	71.0%	70.0%	73.0%	70.0%	73.0%

Institutional Effectiveness Partnership Initiative (IEPI) Indicators

Cerro Coso Community College 2017 College Indicator Results

College Indicators	Historic Results					Interpretive Measures			2016 IEPI Goals		2017 IEPI Goals	
	2011-12	2012-13	2013-14	2014-15	2015-16	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

College Student Performance and Outcomes Indicators *continued*

- 18) **Completion of Degrees** Defined as the annual number of associate degrees completed.
(Optional this year)

203	261	249	337	296	269	134	337	No goal set		
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- 19) **Completion of Certificates** Defined as the annual number of California Community College Chancellor's Office approved certificates completed.
(Optional this year)

53	111	74	163	128	106	110	163	No goal set		
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- 20) **Transfers to 4-year Institutions** Defined as the annual number of students who transfer to a four-year institution (CSU, UC, private and out-of-state universities).
(Informational Only - No Goal Required)

230	184	185	184	158	188	72	230	No goal set		
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College Indicators	Historic Results					Interpretive Measures			2016 IEPI Goals		2017 IEPI Goals	
	2010-11	2011-12	2012-13	2013-14	2014-15	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

- 21) **Transfer-level Math Year 1** From the Student Success Scorecard, this measure is defined as the percentage of first-time students who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math by the end of their first year.
(New for 2017 - Optional this year)

22.2%	20.0%	16.8%	19.2%	17.3%	19.1%	5.4%	22.2%	new for 2017		
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- 22) **Transfer-level Math Year 2** From the Student Success Scorecard, this measure is defined as the percentage of first-time students who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math by the end of their second year.
(New for 2017 - Optional this year)

28.3%	27.0%	26.8%	30.1%	32.5%	28.9%	5.7%	32.5%	new for 2017		
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- 23) **Transfer-level English Year 1** From the Student Success Scorecard, this measure is defined as the percentage of first-time students who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math by the end of their first year.
(New for 2017 - Optional this year)

15.8%	21.1%	26.1%	26.7%	23.0%	22.5%	10.9%	26.7%	new for 2017		
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- 24) **Transfer-level English Year 2** From the Student Success Scorecard, this measure is defined as the percentage of first-time students who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math by the end of their second year.
(New for 2017 - Optional this year)

30.2%	40.0%	41.8%	48.1%	42.8%	40.6%	17.9%	48.1%	new for 2017		
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Institutional Effectiveness Partnership Initiative (IEPI) Indicators

Cerro Coso Community College 2017 College Indicator Results

College Indicators	Historic Results					Interpretive Measures			2016 IEPI Goals		2017 IEPI Goals	
	2011-12	2012-13	2013-14	2014-15	2015-16	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

College Student Performance and Outcomes Indicators *continued*

25) **Number of Low-unit Certificates** Defined as the number of certificates less than 18 units awarded (non-Chancellor's Office approved)
(New for 2017 - Optional this year)

2	24	29	14	15	17	27	29	new for 2017		
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26) **Median Time to Degree** Defined as the median number of years from the time of a student's first enrollment in a CCC until the time they receive an AA, AS, or ADT degree.
(New for 2017 - Optional this year)

4.3	4.3	3.7	4.3	3.7	4.1	0.6	4.3	new for 2017		
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27) **Number of Career Development and College Preparation Awards** From the Student Success Scorecard, this measure is defined as the number of CDCP certificates awarded.
(New for 2017 - Optional this year)

No CDCP Programs										
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College Indicators	Historic Results					Interpretive Measures			2016 IEPI Goals		2017 IEPI Goals	
	2009-10	2010-11	2011-12	2012-13	2013-14	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

28) **Career Technical Education (CTE) Skills Builder** From the Student Success Scorecard, this measure is defined as the median percentage change in wages for students who completed higher level CTE coursework in a given year and left the system without receiving any type of traditional outcome such as transfer to a four year institution or completion of a degree or certificate.
(New for 2017 - Optional this year)

3.8%	5.9%	5.7%	12.1%	24.3%	10.4%	20.5%	24.3%	new for 2017		
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College Indicators	Historic Results										2016 IEPI Goals		2017 IEPI Goals	
	Jul-11	Feb-12	Jul-12	Feb-13	Jul-13	Feb-14	Jul-14	Feb-15	Jul-15	Feb-16	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

College Accreditation Status Indicators

29) **Accreditation Status**
(Required)

FA-N	FA-N	FA-N	FA-RA	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N
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Accreditation Status Descriptions:

FA-N: Fully Accredited - No Action

FA-SR/RA: Fully Accredited - Sanction Removed and Reaffirmed

FA-SC: Fully Accredited - Show Cause

WD: Accreditation Withdrawn

FA-RA: Fully Accredited - Reaffirmed

FA-W: Fully Accredited - Warning

FA-PT: Fully Accredited - Pending Termination

FA-RS: Fully Accredited - Restoration

FA-SR: Fully Accredited - Sanction Removed

FA-P: Fully Accredited - Probation

T: Accreditation Terminated (No longer used by the agency after July 2015)

IA: Initial Accreditation

RE-AP: Re-Application for Accreditation

Next Accreditation Visit:

Fall 2018

Institutional Effectiveness Partnership Initiative (IEPI) Indicators

Cerro Coso Community College 2017 College Indicator Results

College Indicators	Historic Results					2016 IEPI Goals		2017 IEPI Goals	
	2011-12	2012-13	2013-14	2014-15	2015-16	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

College Fiscal Viability Indicators

30) **Full-Time Equivalent Students** Defined as the annual number of full-time equivalent students (FTES).
(Optional this year)

3,234.7	3,048.1	2,902.6	2,534.9	2,953.1	No goal set		
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College Choice Indicators

31) **College Choice Student Achievement**

College must set a goal focused on unprepared students or basic skills students from indicators 11, 13, 14, or 15 above. In the narrative box below, note which indicator has been chosen.

(Required)

11

32) **Optional College Choice**

College may self-identify an indicator related to any topic. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.
(Optional this year)

33) **Noncredit College Choice**

College may self-identify an indicator related to noncredit students. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.
(New for 2017 - Optional this year)

Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?

(Required)

Yes / No Yes

Institutional Effectiveness Partnership Initiative (IEPI) Indicators

Porterville College 2017 College Indicator Results

College Indicators	Historic Results					Interpretive Measures			2016 IEPI Goals		2017 IEPI Goals	
	2011-12	2012-13	2013-14	2014-15	2015-16	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

College Student Performance and Outcomes Indicators

10) **Completion Rate - College Prepared** From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking College Prepared students (lowest Math and/or English course was college level) who completed a degree, certificate, or transfer related outcome within six years.
(Optional this year)

68.3%	82.7%	79.4%	81.9%	77.3%	77.9%	14.4%	82.7%	80.1%	82.7%	77.9%	82.7%
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11) **Completion Rate - Unprepared for College** From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking Unprepared students (lowest Math and/or English course was below college level) who completed a degree, certificate, or transfer related outcome with six years.
(Optional this year)

47.0%	37.0%	32.6%	38.3%	41.4%	39.3%	14.4%	47.0%	39.7%	47.3%	39.3%	47.0%
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12) **Completion Rate - Overall** From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking students who attempted any level of Math and/or English in the first three years and who completed a degree, certificate, or transfer related outcome within six years.
(Optional this year)

50.0%	45.2%	38.3%	43.4%	44.8%	44.3%	11.7%	50.0%	45.0%	55.0%	44.3%	50.0%
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13) **Remedial Rate - Math** From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below college level in Math and who went on to complete a college-level course in Math within six years.
(Optional this year)

23.6%	24.5%	27.7%	30.6%	39.4%	29.2%	15.8%	39.4%	24.5%	35.0%	29.2%	39.4%
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14) **Remedial Rate - English** From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below transfer level in English and who went on to complete a transfer-level course in English within six years.
(Optional this year)

34.6%	32.6%	33.6%	39.1%	42.4%	36.5%	9.8%	42.4%	33.8%	44.0%	36.5%	42.4%
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15) **Remedial Rate - ESL** From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below transfer level in ESL and who went on to complete a transfer-level course in ESL within six years.
(Optional this year)

35.0%	31.8%	25.0%	16.7%	14.6%	24.6%	20.4%	35.0%	No goal set			
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16) **Career Technical Education Rate** From the Student Success Scorecard, this measure is defined as the percentage of students who completed more than eight units in courses classified as career technical education in a single discipline and who went on to complete a degree, certificate, or transfer to a four-year institution within six years.
(Optional this year)

55.9%	55.0%	50.4%	43.4%	50.4%	51.0%	12.5%	55.9%	51.4%	60.0%	51.0%	55.9%
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17) **Successful Course Completion** Defined as the percentage of fall term credit course enrollments where students earned a grade of C or better.
(Required)

65.9%	68.5%	70.3%	68.8%	69.6%	68.6%	4.4%	70.3%	67.6%	70.3%	68.6%	70.3%
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Institutional Effectiveness Partnership Initiative (IEPI) Indicators

Porterville College 2017 College Indicator Results

College Indicators	Historic Results					Interpretive Measures			2016 IEPI Goals		2017 IEPI Goals	
	2011-12	2012-13	2013-14	2014-15	2015-16	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

College Student Performance and Outcomes Indicators *continued*

- 18) **Completion of Degrees** Defined as the annual number of associate degrees completed.
(Optional this year)

328	280	328	368	434	348	154	434	297	368	348	434
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- 19) **Completion of Certificates** Defined as the annual number of California Community College Chancellor's Office approved certificates completed.
(Optional this year)

114	113	75	97	98	99	39	114	105	128	99	114
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- 20) **Transfers to 4-year Institutions** Defined as the annual number of students who transfer to a four-year institution (CSU, UC, private and out-of-state universities).
(Informational Only - No Goal Required)

220	213	227	229	227	223	16	229	219	237	223	229
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College Indicators	Historic Results					Interpretive Measures			2016 IEPI Goals		2017 IEPI Goals	
	2010-11	2011-12	2012-13	2013-14	2014-15	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

- 21) **Transfer-level Math Year 1** From the Student Success Scorecard, this measure is defined as the percentage of first-time students who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math by the end of their first year.
(New for 2017 - Optional this year)

14.3%	20.6%	17.4%	21.0%	21.0%	18.9%	6.7%	21.0%	new for 2017	18.9%	21.0%
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- 22) **Transfer-level Math Year 2** From the Student Success Scorecard, this measure is defined as the percentage of first-time students who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math by the end of their second year.
(New for 2017 - Optional this year)

21.8%	29.7%	31.2%	33.5%	33.3%	29.9%	11.7%	33.5%	new for 2017	29.9%	33.5%
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- 23) **Transfer-level English Year 1** From the Student Success Scorecard, this measure is defined as the percentage of first-time students who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math by the end of their first year.
(New for 2017 - Optional this year)

21.1%	25.5%	27.4%	28.4%	29.2%	26.3%	8.1%	29.2%	new for 2017	26.3%	29.2%
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- 24) **Transfer-level English Year 2** From the Student Success Scorecard, this measure is defined as the percentage of first-time students who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math by the end of their second year.
(New for 2017 - Optional this year)

45.3%	48.6%	51.5%	52.7%	57.9%	51.2%	12.6%	57.9%	new for 2017	51.2%	57.9%
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Institutional Effectiveness Partnership Initiative (IEPI) Indicators

Porterville College 2017 College Indicator Results

College Indicators	Historic Results					Interpretive Measures			2016 IEPI Goals		2017 IEPI Goals	
	2011-12	2012-13	2013-14	2014-15	2015-16	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

College Student Performance and Outcomes Indicators *continued*

25) **Number of Low-unit Certificates** Defined as the number of certificates less than 18 units awarded (non-Chancellor's Office approved)
(New for 2017 - Optional this year)

2	0	0	30	29	12	30	30	new for 2017	12	30
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26) **Median Time to Degree** Defined as the median number of years from the time of a student's first enrollment in a CCC until the time they receive an AA, AS, or ADT degree.
(New for 2017 - Optional this year)

3.9	3.7	3.7	3.9	3.7	3.8	0.2	3.9	new for 2017	3.8	3.7
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27) **Number of Career Development and College Preparation Awards** From the Student Success Scorecard, this measure is defined as the number of CDCP certificates awarded.
(New for 2017 - Optional this year)

No CDCP Programs										
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College Indicators	Historic Results					Interpretive Measures			2016 IEPI Goals		2017 IEPI Goals	
	2009-10	2010-11	2011-12	2012-13	2013-14	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

28) **Career Technical Education (CTE) Skills Builder** From the Student Success Scorecard, this measure is defined as the median percentage change in wages for students who completed higher level CTE coursework in a given year and left the system without receiving any type of traditional outcome such as transfer to a four year institution or completion of a degree or certificate.
(New for 2017 - Optional this year)

7.4%	15.4%	20.8%	9.8%	34.6%	17.6%	27.2%	34.6%	new for 2017	17.6%	34.6%
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College Indicators	Historic Results										2016 IEPI Goals		2017 IEPI Goals	
	Jul-11	Feb-12	Jul-12	Feb-13	Jul-13	Feb-14	Jul-14	Feb-15	Jul-15	Feb-16	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

College Accreditation Status Indicators

29) **Accreditation Status**
(Required)

FA-N	FA-N	FA-N	FA-RA	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N
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Accreditation Status Descriptions:

FA-N: Fully Accredited - No Action

FA-SR/RA: Fully Accredited - Sanction Removed and Reaffirmed

FA-SC: Fully Accredited - Show Cause

WD: Accreditation Withdrawn

FA-RA: Fully Accredited - Reaffirmed

FA-W: Fully Accredited - Warning

FA-PT: Fully Accredited - Pending Termination

FA-RS: Fully Accredited - Restoration

FA-SR: Fully Accredited - Sanction Removed

FA-P: Fully Accredited - Probation

T: Accreditation Terminated (No longer used by the agency after July 2015)

IA: Initial Accreditation

RE-AP: Re-Application for Accreditation

Next Accreditation Visit:

Fall 2018

Institutional Effectiveness Partnership Initiative (IEPI) Indicators

Porterville College 2017 College Indicator Results

College Indicators	Historic Results					2016 IEPI Goals		2017 IEPI Goals	
	2011-12	2012-13	2013-14	2014-15	2015-16	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

College Fiscal Viability Indicators

30) **Full-Time Equivalent Students** Defined as the annual number of full-time equivalent students (FTES).
(Optional this year)

3,230.5	3,016.8	3,065.3	2,953.9	3,019.9	3,091.8	3,308.6	3,175.0	3,244.0
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College Choice Indicators

31) **College Choice Student Achievement**

College must set a goal focused on unprepared students or basic skills students from indicators 11, 13, 14, or 15 above. In the narrative box below, note which indicator has been chosen.

(Required)

14

32) **Optional College Choice**

College may self-identify an indicator related to any topic. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

(Optional this year)

33) **Noncredit College Choice**

College may self-identify an indicator related to noncredit students. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

(New for 2017 - Optional this year)

Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?

(Required)

Yes / No Yes