

# College Council Agenda

September 1, 2017

8:30 - 10:30 a.m.

Collins Conference Room

BAKERSFIELD  
COLLEGE  
1913 – 2013

Supporting documents may be accessed on the College Council Committee website at <https://committees.kccd.edu/bc/committee/collegecouncil>

## ACCJC Accreditation Standards

<b>I. Welcome &amp; Review of the Agenda</b>			<b>2 min</b>
<b>II. Review &amp; Approval of Minutes</b>			<b>3 min</b>
<b>III. College Council Business</b>			
<b>A.</b>	President's Report	Christian	Information 20 min
<b>B.</b>	Review of College Council Annual Workplan and Charge	Christian	Discussion/ Action 15 min
<b>C.</b>	Accreditation Update <ul style="list-style-type: none"><li>• Website Update</li><li>• Organizational Structure</li><li>• Engagement Plan</li></ul>	Rozell, Stratton	Information 15 min
<b>D.</b>	District Consultation Council <i>August 22, 2017</i>	Frazer, Holmes, Martinez, Vaughn	Information/ Discussion 10 min
<b>E.</b>	Technology Review: 2017-18 <ul style="list-style-type: none"><li>• Starfish Implementation</li><li>• Elumen – Canvas</li><li>• Technology Plan</li></ul>	Coston, Dadabhoy Moseley Coston	Information/ Action 30 min
<b>F.</b>	Review Results: Annual Evaluation of College Council	Fulks	Discussion 10 min
<b>IV. Information Items</b>			
AIQ Report Institutional Set Standards Process Update  Dates to Note: <ul style="list-style-type: none"><li>◦ September 2, 6:00pm: Renegade Football vs. Allan Hancock</li><li>◦ September 4: COLLEGE CLOSED</li><li>◦ September 11, 6:00pm: Kern County College Night</li><li>◦ September 14, 1:00pm: KCCD Board of Trustees Meeting (Weill Institute)</li></ul> <p style="text-align: right;"><a href="#">Bakersfield College Events</a> <a href="#">Renegade Athletics Schedule</a></p>			Wojtysiak Fulks  Marden
<b>NEXT SCHEDULED MEETING – September 15, 2017</b>			

# Bakersfield College

## Core Values

### Learning



We foster curiosity, inquiry, critical thinking, and creativity within a safe and rigorous academic environment so that we might be empowered to radically transform our community into one that gives voice and power to all people.

### Integrity



We continue to develop and follow an ethical and moral consciousness which places the collective wellbeing and health above the self; this principled environment allows for open, constructive conversations and teaches us to trust each other's vision so that we will be useful and effective in providing support, resources, and encouragement.

### Wellness



We believe health and wellness to be integral and foundational elements, and we understand that a holistic education improves all aspects of the individual and the society including the mind, body, and spirit; through education, we will positively impact the health of the natural environment and the global community.

### Diversity



We insist that diversity be valued and promoted, recognizing that multiple perspectives lead to a better education and knowledge of the world; listening and witnessing different experiences helps us to understand and contextualize power and privilege related to gender, race, class, religion, disability, and sexuality in terms of access and barriers to resources and opportunities.

### Community



We commit to the wellbeing of all members of our community; we maintain strong ties with the surrounding community, and we respond to their needs by serving as an open institution which engages all students, faculty, and staff; in our college, we have built and continue to build an environment in which all members participate as a community through democratic engagement.

### Sustainability



We recognize our responsibility for continuing and maintaining this institution which has been shaped by over 100 years of resolute and tenacious labor and judicious foresight, so we unceasingly place our energies into imagining how we might sustain and renew our fiscal, human, and environmental resources into the future.

**Students first:** We affirm our focus on our students and their success.

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