STRATEGIC DIRECTIONS: YEAR 2
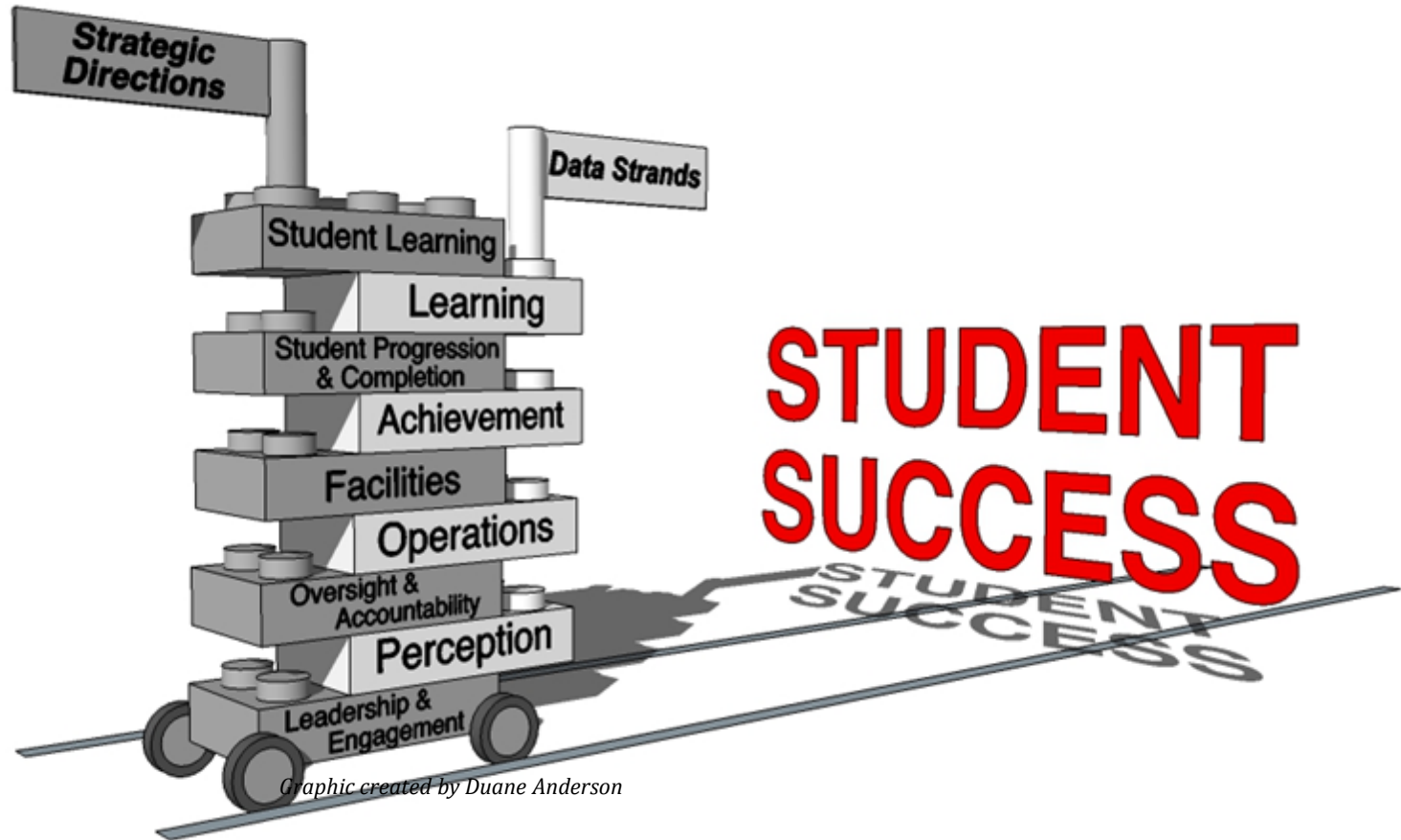
REPORT TO:

COLLEGE LEADERSHIP YEAR END REVIEW

MAY 5, 2017

STRATEGIC DIRECTIONS 2015-2018

Graphic created by Duane Anderson

ROAD MAP TO INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS

- The intent is to complete the initiatives over the course of the three-year cycle.

  - The three-year cycle sunsets next year, Spring 2018.

  - Therefore this process will need to begin again Fall 2017.

- Each year the College will evaluate the progress it has made on each initiative.

- AIQ will report at the annual College Leadership Year-End Review & Planning Meeting.

THE PLAN

- Fall Committee Reports will update progress on the initiatives.

- Spring Committee Reports will update progress on the initiatives and provide evidence.

- The committees and other reporters will share their progress.

- AIQ will analyze the Strategic Directions Reports, create a summary, and present the information to College Council.

SCORING
OUR WORK

SCORING OUR WORK

- Green means an initiative has been completed.

- Green and yellow together represent work perpetually in progress.

- Yellow indicates the work is in progress.

- Red shows that work has not yet begun.

- *Initiatives with yellow or red icons will need to include action plans for completion.*

LET'S TAKE A LOOK . . .

KEY FACTS

- Second year of the three-year cycle.

- Fall report is an update with action plans.

- Evidence will be submitted with year-end report.

Submission Rates	
Fall 2015	37%
Spring 2016	83%
Fall 2016	84.9%
Spring 2017	83%

- Reports are posted on AIQ page and Scorecard.

- *Sustainable Continuous Quality Improvement*

TEAMS

- 26 initiatives have 1 entity responsible.

- 73 initiatives have 2 or more entities responsible.

- 9 reports were not received.

- 3 of the 9 have never submitted a report.

THINGS WE HAVE LEARNED

- This is a process.

- Wording of the initiatives matters.

- It is good when a committee works as a group to complete the report.

- It is good when multiple committees, individuals, or groups work together on initiatives.

- There is a lot of good in these reports, but we aren't getting back what we expected.

- The process for reporting out the work has not yet been embedded in the work of committees and groups.

REFLECTION

- One specific point per initiative

- One position responsible

- Standardized scoring

- Remember: the three-year cycle sunsets next year
  - We need faculty to sit on the core team to start in the fall

NEXT STEPS

- We need to continue to do training workshops.
- We all need to read the analysis of these reports.
  - Are we duplicating work?
  - Are we working in silos?
  - Could we be working together more productively?
- We need to assess both the progress on the initiatives and the reporting process.
- We need to evaluate our scoring process: Is "perpetually in progress" a realistic assessment?

FEEDBACK

- How can we improve the process to get the information we want?