Accreditation Task Force Report for College Council meeting of 4/06/2017. Prepared by Jason Stratton

The Accreditation Task Force is continuing its work to develop the written self-study report by the end of this semester and believes it is on target for the first of May, as scheduled.

The Task Force is continuing to meet weekly with team leads to help resolve questions that arise from the search and writing phases of the process: as described in the report to College Council on 3 17 2017.

Since the referenced report, the most significant development was AIQ's Accreditation Lab on 03/31/2017.

The Accreditation Lab was attended by over 20 people, rotating in and out. It enjoyed the brief cameo by President Sonya Christian as well. There has been significant positive feedback from the attendees of this lab that has led to it being considered a success. This lab was held in the Business building from about 8 to noon on Friday, and was deemed to be a success, based on the criteria of assisting people in either understanding the process or fine-tuning the writing process [or both].

In addition to the Accreditation Lab, there is now a consistent flow of documentation being uploaded to the BC Accreditation SharePoint drive, with Sondra Keckley monitoring the application of naming conventions to said documents. [Thank you Sondra!]

After the submission of the Accreditation Report at the start of May, we will begin processing the results. To facilitate this, an Accreditation Institute "will take place on May 22 and 23 and will focus on feedback on the drafts and solutions along with the revisions due in the fall. Participating faculty [coleads] will receive a stipend". The Accreditation Institute is for Accreditation Team Co-Leads [from each section of each Standard].

At that point, we can begin planning for the next steps in this process: completion of the final draft of the ISER and planning to solve any/all areas of concern identified during the self-study process.

Thank you

Liz Rozell and Jason Stratton