

# College Council Agenda

March 17, 2017

8:30 - 10:30 a.m.

Collins Conference Room

**BAKERSFIELD  
COLLEGE**  
1913 – 2013

Supporting documents may be accessed on the College Council Committee website at  
<https://committees.kccd.edu/bc/committee/collegecouncil>

<b>I. Welcome &amp; Review of the Agenda</b>			<b>2 min</b>
<b>II. Review &amp; Approval of Minutes</b>			<b>3 min</b>
<b>III. College Council Business</b>			
<b>A.</b>	President's Report	Christian	Information 15 min
<b>B.</b>	District Consultation Council	Frazer, Holmes, Martinez, Vaughn	Information/ Discussion 10 min
<b>C.</b>	Annual Review of Administrative Structure	Collier, Coston, Hart, Gomez-Heitzeberg, Martinez, Moreland	Presentation/ Discussion 15 min
<b>D.</b>	Accreditation Update	Rozell, Stratton	Information 10 min
<b>E.</b>	Institution Set Standards	Fulks	Information/ Discussion 25 min
<b>F.</b>	Educational Master Plan	Gomez-Heitzeberg, Fulks	Information 10 min
<b>G.</b>	Strategic Directions Report	Pluta	Discussion 10 min
<b>H.</b>	Committee Charge Revisions -College Council -Budget Committee	Collier Chrusciel/Holmes	Discussion/ Action 10 min
<b>I.</b>	Review of BC Mission Statement	Damania	Information/ Action 10 min
<b>IV. Information Items</b>			
	AIQ Report		Staller
	Dates to Note: <ul style="list-style-type: none"> <li>◦ March 24: Spring Institute</li> <li>◦ March 24, 7:30pm: Spring Choral Concert – “Freedom” (Indoor Theater)</li> <li>◦ March 31, 8:00am – noon: Accreditation Laboratory (Business Bldg)</li> <li>◦ April 13: KCCD Board of Trustees Meeting (Bakersfield College)</li> <li>◦ May 12, 8:00am: Closing Day (Indoor Theater)</li> <li>◦ May 12, 7:00pm: Commencement</li> <li>◦ May 15-18: Summer Institute I</li> <li>◦ August 15 &amp; 16: Summer Institute II</li> <li>◦ August 17: Fall 2017 Opening Day</li> </ul>	Marden	
			<a href="#">Bakersfield College Events</a> <a href="#">Renegade Athletics Schedule</a>
<b>NEXT SCHEDULED MEETING – April 7, 2017</b>			

# Bakersfield College

## Core Values

### Learning



We foster curiosity, inquiry, critical thinking, and creativity within a safe and rigorous academic environment so that we might be empowered to radically transform our community into one that gives voice and power to all people.

### Integrity



We continue to develop and follow an ethical and moral consciousness which places the collective wellbeing and health above the self; this principled environment allows for open, constructive conversations and teaches us to trust each other's vision so that we will be useful and effective in providing support, resources, and encouragement.

### Wellness



We believe health and wellness to be integral and foundational elements, and we understand that a holistic education improves all aspects of the individual and the society including the mind, body, and spirit; through education, we will positively impact the health of the natural environment and the global community.

### Diversity



We insist that diversity be valued and promoted, recognizing that multiple perspectives lead to a better education and knowledge of the world; listening and witnessing different experiences helps us to understand and contextualize power and privilege related to gender, race, class, religion, disability, and sexuality in terms of access and barriers to resources and opportunities.

### Community



We commit to the wellbeing of all members of our community; we maintain strong ties with the surrounding community, and we respond to their needs by serving as an open institution which engages all students, faculty, and staff; in our college, we have built and continue to build an environment in which all members participate as a community through democratic engagement.

### Sustainability



We recognize our responsibility for continuing and maintaining this institution which has been shaped by over 100 years of resolute and tenacious labor and judicious foresight, so we unceasingly place our energies into imagining how we might sustain and renew our fiscal, human, and environmental resources into the future.

**Students first:** We affirm our focus on our students and their success.

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