

College Council Agenda

December 2, 2016

8:30 - 10:30 a.m.

Levan Center

BAKERSFIELD
COLLEGE
1913 – 2013

Supporting documents may be accessed on the College Council Committee website at
<https://committees.kccd.edu/bc/committee/collegecouncil>

I. Welcome & Review of the Agenda			2 min
II. Review & Approval of Minutes			3 min
III. Mid-Year Reports			
A.	Strategic Directions 2016-17 Mid-Year Report	Pluta, Rozell, Coston, Musser	Presentation/ Discussion 30 min
B.	Program Review 2016-17 Mid-Year Report	Nickell, Rabe	Presentation/ Discussion 30 min
C.	Accreditation	Pluta	Discussion 10 min
IV. College Council Business			
D.	President's Report	Christian	Information 5 min
E.	District Consultation Council	Frazer, Holmes, Johnson, Vaughn,	Discussion 10 min
F.	Committee Charge Revisions <i>-Curriculum Committee</i> <i>-Program Review Committee</i> <i>-Student Conduct Committee</i>	Gomez-Heitzeberg	Review/Action 5 min
V. Information Items			
	AIQ Report		Staller
	Dates to Calendar: <ul style="list-style-type: none">◦ December 3, 5:30p.m: BC Chamber, Culinary Caroling Dinner◦ December 8, 6:00p.m: BC Nursing Degree Ceremony (Valley Bible Fellowship)◦ December 9, 6:00p.m: BC Vocational Nursing Pinning Ceremony (Indoor Theater)◦ December 15, 1:00p.m: KCCD Board of Trustees Meeting (Weill Institute)◦ January 13, 2017, 8:00a.m: Spring Opening Day (Indoor Theater)		Marden
Bakersfield College Events Renegade Athletics Schedule			
NEXT SCHEDULED MEETING -February 3			

Bakersfield College

Core Values

Learning



We foster curiosity, inquiry, critical thinking, and creativity within a safe and rigorous academic environment so that we might be empowered to radically transform our community into one that gives voice and power to all people.

Integrity



We continue to develop and follow an ethical and moral consciousness which places the collective wellbeing and health above the self; this principled environment allows for open, constructive conversations and teaches us to trust each other's vision so that we will be useful and effective in providing support, resources, and encouragement.

Wellness



We believe health and wellness to be integral and foundational elements, and we understand that a holistic education improves all aspects of the individual and the society including the mind, body, and spirit; through education, we will positively impact the health of the natural environment and the global community.

Diversity



We insist that diversity be valued and promoted, recognizing that multiple perspectives lead to a better education and knowledge of the world; listening and witnessing different experiences helps us to understand and contextualize power and privilege related to gender, race, class, religion, disability, and sexuality in terms of access and barriers to resources and opportunities.

Community



We commit to the wellbeing of all members of our community; we maintain strong ties with the surrounding community, and we respond to their needs by serving as an open institution which engages all students, faculty, and staff; in our college, we have built and continue to build an environment in which all members participate as a community through democratic engagement.

Sustainability



We recognize our responsibility for continuing and maintaining this institution which has been shaped by over 100 years of resolute and tenacious labor and judicious foresight, so we unceasingly place our energies into imagining how we might sustain and renew our fiscal, human, and environmental resources into the future.

Students first: We affirm our focus on our students and their success.

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