NAME OF COMMITTEE	ACCREDITATION & INSTITUTIONAL QUALITY COMMITTEE (AIQ) bc_aiq
COMMITTEE CHARGE	Standing governance committee charged with the following:
	1. Ensure accreditation is an on-going process by guiding preparation of the self-evaluation, midterm,
	and follow-up reports.
	2. Review and monitor collection of evidence and progress on Actionable Improvement Plans,
	accreditation recommendations, and institutional effectiveness indicators.
	3. Inform, engage, and involve the college community in accreditation and institutional effectiveness.
	4. Review and monitor evaluation activities to ensure they result in integrated, meaningful, and
	sustained college improvement.
SCOPE OF AUTHORITY	This committee provides leadership for the overall direction and support of college accreditation and
	institutional effectiveness.
REPORTS TO	College Council, Academic Senate
COMMUNICATES WITH	The college community
MEMBERSHIP	Co-Chaired by VP, Academic Affairs (or designee) /and a Faculty Co-chair, who (will also serve on
	Academic Senate Exec Board)
	Both co-chairs are voting members of College Council.
	4 Administrators : selected from Student Affairs, Budget & Facilities, Instruction, and IT.
	Research Lead
	4 Classified Representatives: appointed by CSEA. Terms will be staggered in 2 or 3 year increments
	so they do not expire at the same time. The future suggested term will be 3 years. are staggered
	3-year terms, so they do not expire at the same time.
	10 Faculty: appointed by the Academic Senate:
	1. Assessment Co-chair or liaison,
	2. Program Review Co-chair or liaison,
	3. Institutional Learning Outcomes lead,
	4. Scorecard/data coach lead,
	and five (5) from areas directly related to one or more of the accreditation standards (Library, CTE, General
	Education, Basic Skills, and Student Services); and one (1) at-large member.
	Terms for the initial group of faculty will be staggered in 2 or 3 year increments so they do not
	expire at the same time. The future suggested term will be 3 years. Terms are staggered 3-year
	terms, so they do not expire at the same time.
	2 students
	2 students
	Ad Hoc members as appropriate *Note that some members may represent multiple errors
	*Note that some members may represent multiple areas.

ASC to AIQ March 26, 2014
Approved by Academic Senate, April 2, 2014
Approved by College Council, April 24, 2014
Updated Draft proposed by AIQ, Fall 2016
Approved by Academic Senate, October 12, 2016
To be reviewed by College Council, November 18, 2016

AIQ Committee Charge Update/Change Proposal Fall, 2016

The AIQ Committee has two minor changes that it would like to update on its official "committee charge" document. Changes have been indicated by strikethroughs eliminating old language and italics indicating new language.

1) The words "or designee" have been added after the words "Co-Chaired by VP, Academic Affairs."

Rationale: This language is often included in committee charges, and it allows for more flexibility in administrative committee assignments.

Opposition argument: The VP of Academic Affairs should co-chair the AIQ Committee, rather than a designee, because the VP of Academic Affairs is the official Accreditation Liaison for ACCJC.

Response: Although the VP of Academic Affairs is the official Accreditation Liaison for ACCJC, this does not and should not preclude another BC administrator acting as the VP's designee on AIQ or any other committee. Allowing designees on college committees allows our BC administrators to work together to share the heavy committee meeting workload.

2) The language describing the terms to be served by classified and faculty representatives has been updated.

Rationale: The term language was updated because the original language refers to "the initial group of faculty" to serve on AIQ, and the original language also speaks in the future tense of the staggered terms to be used. The updated language presents the AIQ Charge as a Charge of a standing committee that has been in operation for two years.

Opposition argument: No opposition argument is anticipated.