Supporting our students given current events.

Campus forum on Monday, November 21st at 3:00 p.m. in Delano.

Enrollments:

The October 5, 2016 report from the Office of Institutional Research shows that BC's Fall 2016 enrollment is 6.2% (415.9 FTES) above Fall 2015. The district as a whole is at 5.4% (500.6 FTES) enrollment growth Fall 2016 compared to Fall 2015. Out of the district's growth of 500.6 FTES, 83.1% (415.9 FTES) of the growth occurred at BC.

BC's productivity ratio decreased from 17.2 FTES/FTEF to 17.0 FTES/FTEF comparing Fall 2015 to Fall 2016, but is still within our target range on the Renegade Scorecard. The district wide productivity ratio from Fall 2015 to Fall 2016 decreased from 16.5 FTES/FTEF to 16.1 FTES/FTEF.

See tables below.

Fall Enrollment and Current FTES Update

Prepared October 5, 2016

| Bakersfield | Point-in-Time Comparison ¹ | | | | |
|-------------------------------------|---------------------------------------|-----------|-------|-------|--|
| College | Fall - 7th Week | | | | |
| (Westec Excluded) | Fall 2015 | Fall 2016 | Diff | % Chg | |
| Current Headcount | 18,879 | 21,331 | 2,452 | 13.0% | |
| Duplicated Enrollments | 56,554 | 59,602 | 3,048 | 5.4% | |
| Waitlisted Enrollments ² | 153 | 165 | 12 | 7.8% | |
| Current FTES ³ | 6,697.9 | 7,113.9 | 415.9 | 6.2% | |
| Workload (FTEF) | 388.8 | 419.4 | 30.6 | 7.9% | |
| FTES/FTEF ⁴ | 17.2 | 17.0 | -0.3 | -1.5% | |
| Active Sections | 1,710 | 1,896 | 186 | 10.9% | |

| Kern Community | Point-in-Time Comparison ¹ | | | | |
|-------------------------------------|---------------------------------------|-----------|-------|-------|--|
| College District | Fall - 7th Week | | | | |
| | Fall 2015 | Fall 2016 | Diff | % Chg | |
| Current Headcount | 26,773 | 29,698 | 2,925 | 10.9% | |
| Duplicated Enrollments | 78,138 | 81,825 | 3,687 | 4.7% | |
| Waitlisted Enrollments ² | 230 | 234 | 4 | 1.7% | |
| Current FTES ³ | 9,328.1 | 9,828.7 | 500.6 | 5.4% | |
| Workload (FTEF) | 567.0 | 611.1 | 44.2 | 7.8% | |
| FTES/FTEF ⁴ | 16.5 | 16.1 | -0.4 | -2.3% | |
| Active Sections | 2,632 | 2,852 | 220 | 8.4% | |

Measure J:

We secured funding for college facilities, technology, and infrastructure for the next thirty years....and beyond.

We have accomplished a major component of our Strategic Direction #3:

Facilities

A commitment to improve the maintenance of and secure funding for college facilities, technology, and infrastructure for the next thirty years.

On November 9th, around 4:00 a.m., the results of all 611 precincts in Kern County were published. Measure J passed resoundingly at 62.42% in Kern County.

KERN COMMUNITY COLLEGE FACILITIES IMPROVEMENT DISTRICT # 1 BOND MEASURE "J" 55% - \$502,821,000 MILLION - Vote For 1

| Completed Precincts: 611 of 611 | VOTE COUNT | PERCENTAGE | |
|---------------------------------|------------|------------|--|
| Bonds Yes | 96,589 | 62.42% | |
| Bonds No | 58,155 | 37.58% | |

Measure G Allocation

| College | ВС | сссс | PC | District Office | Total |
|------------------|-------------|------------|------------|--------------------|-------------|
| | | | | | |
| Allocation | 100,739,498 | 40,704,853 | 31,012,230 | 30,586,613 | 203,043,194 |
| Percent of Total | | | | | |
| Allocation | 49.61% | 20.05% | 15.27% | 15.06% | 100.00% |

Source:

https://www.kccd.edu/sites/kccd.edu/files/201516%20Bond%20Report%202nd%20Qtr%20English%20Version.pdf

| Bakersfield College | Porterville College | Cerro Coso College | District | Project Total |
|------------------------|------------------------|-----------------------|--------------|---------------|
| \$ 442,550,000 | \$154,815,900 | \$70,556,000 | \$10,050,000 | \$677,971,900 |
| 65.3% | 22.8% | 10.4% | 1.5% | |

What is in store in my work plan?

Now that we have secured the funding (Strategic Direction #3), I will turn my attention to:

- Student Success and its integration through Guided Pathways
- Reviewing impact of growth and adjusting resources to support the growth
- Accreditation self-evaluation
- Assessment of Student Learning
 - Standards III.A.6

The evaluation of faculty, academic administrators, and other personnel directly responsible for student learning includes, as a component of that evaluation, consideration of how these employees use the results of the assessment of learning outcomes to improve teaching and learning.

o Standard I.B.6

The institution disaggregates and analyzes learning outcomes and achievement for subpopulations of students. When the institution identifies performance gaps, it implements strategies, which may include allocation or reallocation of human, fiscal and other resources, to mitigate those gaps and evaluates the efficacy of those strategies.

State Level:

CA Guided Pathways

- Guided Pathways at CSSO Exec Board Nov 18th
- Guided Pathways with CEOs on Nov 16th
- Guided Pathways at IEPI Dec 7th and 8th. Jan 26th and 27th
- One time funding for the next year

Highlights:

- Nov 14th: Chaired the IEPI PRT Team to Napa
- Notified that we received the \$50,000 IEPI leadership grant
- Notified that we received the \$20,000 to apply for the Innovation grant
- Notified that I will be chairing the Evaluation and Planning Committee of ACCIC

Dates you might be interested in:

November 21, Monday at 3:00 p.m. Supporting our students given the current events

November 22nd, Tuesday. Consultation Council

November 28th, 4:00 p.m. to 5:00 p.m. All campus budget forum

December 6th, College Futures will announce funding for CA Guided Pathways

December 7th and 8th: IEPI state-wide workshop on Guided Pathways