



Bakersfield College President's Report

to the Kern Community College District Board of Trustees
 Sonya Christian - October 13, 2016

BC sees increases in enrollment, matriculation, progression

According to the College Promise Campaign (ACCT, 2016) in the 21st century, a high school diploma will no longer be enough to lead Americans to a good job and decent quality of life. In the next ten years, more than six out of ten jobs will require higher education or technical training obtained above a high school diploma.

At Bakersfield College, we know student success begins with a strong start.

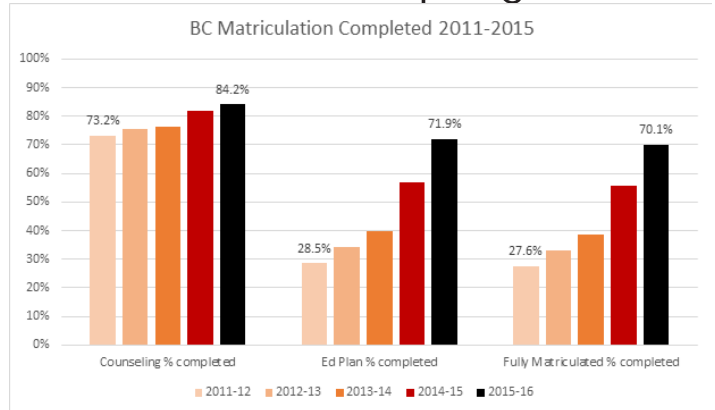
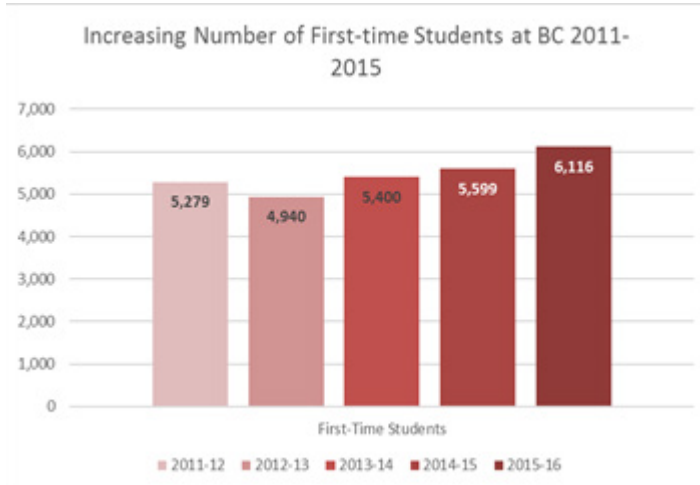
Every student's postsecondary education begins with an intake process to choose an academic direction and identify the support needed to pass relevant credit-bearing gateway courses in the first year.

Bakersfield College has implemented numerous programs to address this:

- Renegade Day
- Specialized advisors
- Cohort tracking
- Get Focused Stay Focused
- Dual Enrollment
- Summer Bridge
- Degreeworks
- Convocation
- Multiple Measures

Multiple Measures placement has allowed Bakersfield College to place students at higher levels. Our data continues to show that better placement results in higher placement and greater levels of student success in outcomes.

Each year, over the past five years, more and more students are



meeting with counselors, completing their education plans, and completing all matriculation steps.

This positive trend is because of the fantastic efforts of the various tools mentioned above that promote student success.

Current Outcomes	English Progression Data																									
<p>1. Increased students in Gateway courses in the first year (averaging 1100 more students in English 1A for last two years).</p> <p>2. Increased success in English 1A over 577 additional students successful in English 1A last two years</p>	<table border="1"> <caption>Bakersfield College English Success for Students Placed One Level Below and Subsequent English 1A Success for last 3 Two-year Cohorts</caption> <thead> <tr> <th>Category</th> <th>Fall 2012 through Spring 2014 (n=1204)</th> <th>Fall 2013 through Spring 2015 (n=1262)</th> <th>Fall 2014 through Spring 2016 (n=1188)</th> </tr> </thead> <tbody> <tr> <td>Success rate placed 1 level below English BSO success</td> <td>63%</td> <td>65%</td> <td>68%</td> </tr> <tr> <td>Placed 1 level below success at registering for transfer Engl 1A</td> <td>50%</td> <td>55%</td> <td>61%</td> </tr> <tr> <td>Overall success Engl1A for those starting one level below</td> <td>37%</td> <td>42%</td> <td>46%</td> </tr> </tbody> </table>	Category	Fall 2012 through Spring 2014 (n=1204)	Fall 2013 through Spring 2015 (n=1262)	Fall 2014 through Spring 2016 (n=1188)	Success rate placed 1 level below English BSO success	63%	65%	68%	Placed 1 level below success at registering for transfer Engl 1A	50%	55%	61%	Overall success Engl1A for those starting one level below	37%	42%	46%									
Category	Fall 2012 through Spring 2014 (n=1204)	Fall 2013 through Spring 2015 (n=1262)	Fall 2014 through Spring 2016 (n=1188)																							
Success rate placed 1 level below English BSO success	63%	65%	68%																							
Placed 1 level below success at registering for transfer Engl 1A	50%	55%	61%																							
Overall success Engl1A for those starting one level below	37%	42%	46%																							
<p>3. Increased success among students typically disproportionately impacted e.g. African American Students</p>	<table border="1"> <caption>Remedial Math Completion by 2 year cohorts</caption> <thead> <tr> <th>Year</th> <th>African American</th> <th>Hispanic/Latino</th> <th>White</th> <th>Average</th> </tr> </thead> <tbody> <tr> <td>Remedial Math Completion 2011-12</td> <td>9.30%</td> <td>20.40%</td> <td>22.90%</td> <td>20.10%</td> </tr> <tr> <td>Remedial Math Completion 2012-13</td> <td>7.10%</td> <td>19.90%</td> <td>25.30%</td> <td>20.50%</td> </tr> <tr> <td>Remedial Math Completion 2013-14</td> <td>7.50%</td> <td>24.20%</td> <td>22.70%</td> <td>23%</td> </tr> <tr> <td>Remedial Math Completion 2014-15</td> <td>19.40%</td> <td>23.30%</td> <td>25.20%</td> <td>24.15%</td> </tr> </tbody> </table>	Year	African American	Hispanic/Latino	White	Average	Remedial Math Completion 2011-12	9.30%	20.40%	22.90%	20.10%	Remedial Math Completion 2012-13	7.10%	19.90%	25.30%	20.50%	Remedial Math Completion 2013-14	7.50%	24.20%	22.70%	23%	Remedial Math Completion 2014-15	19.40%	23.30%	25.20%	24.15%
Year	African American	Hispanic/Latino	White	Average																						
Remedial Math Completion 2011-12	9.30%	20.40%	22.90%	20.10%																						
Remedial Math Completion 2012-13	7.10%	19.90%	25.30%	20.50%																						
Remedial Math Completion 2013-14	7.50%	24.20%	22.70%	23%																						
Remedial Math Completion 2014-15	19.40%	23.30%	25.20%	24.15%																						

BC sees 6.2% increase in FTES; 13% increase in headcount

The October 5th enrollment report shows increases in headcount, duplicated enrollments, and FTES from Fall 2015 to Fall 2016.

The current headcount is 21,331, an increase of 13.0% over Fall 2015. Duplicated enrollment is 56,554, and increase of 5.4% over Fall 2015. Current FTES is 7,113.9, an increase of 6.2%.

There are 1,896 active sections at Bakersfield College, an increase of 10.9% from Fall 2015.

Bakersfield College (Westec Excluded)	Point-in-Time Comparison ¹			
	Fall - 7th Week			
	Fall 2015	Fall 2016	Diff	% Chg
Current Headcount	18,879	21,331	2,452	13.0%
Duplicated Enrollments	56,554	59,602	3,048	5.4%
Waitlisted Enrollments ²	153	165	12	7.8%
Current FTES³	6,697.9	7,113.9	415.9	6.2%
Workload (FTEF)	388.8	419.4	30.6	7.9%
FTES/FTEF ⁴	17.2	17.0	-0.3	-1.5%
Active Sections	1,710	1,896	186	10.9%

Campus welcomes community for October 22 Homecoming dinner, game

Bakersfield College's weeklong Homecoming festivities kick off on Monday, October 17th, with competitions, team sports, and community events throughout the week.

On Saturday, October 22, our campus will host the traditional VIP/Alumni Tailgate with a Big Red Spaghetti Dinner, just like in 1957. The parade, royalty crowning, and football game against Cerritos College will immediately follow.



BC team learns new ways to serve former foster youth students

BC is committed to serving former foster youth in our community and has a team of faculty and staff dedicated to identify and address these unique needs. Last week, this team hit the road for a summit at CSU Fresno, where they learned from other colleges about innovative ways to serve our students. For weeks, the Office of Student Success & Equity has been working with Independent City and the Dream Center to organize a community wide event to help foster youth in Kern County get connected to resources that will help them be successful. BC was out in full force with information on Financial Aid, Summer Bridge, and our upcoming application workshops. Special thanks to Kelley Fullerton and Juanika Barnett at Independent City for their collaboration and thanks to BC's entire planning team.



Coming Events

Thursday, October 13, 7:30 pm

Friday, October 14, 7:30 pm

Saturday, October 15, 7:30 pm

Kern Shakespeare Festival: A Midsummer Night's Dream
Outdoor Theatre

Friday, October 21, 7:30 pm

Fall Choir Concert

Indoor Theatre

Saturday, October 22, 5 pm

Big Red Spaghetti Feed

The Huddle

Saturday, October 22, 6 pm

Football vs. Cerritos College (Homecoming)

Memorial Stadium

Sunday, October 23, 6 pm

BC Jazz Presents Lucian Ban and Mat Maneri

Indoor Theatre

Tuesday, October 25, 7 pm

Cerro Author: Andy Weir (The Martian)

Indoor Theatre