Strong Workforce Program Overview DRAFT

Strong Workforce Program Goals

- Provide career pathways that prepare more un- and underemployed students with pathways to employment that provides livable wages
- Meet increased demand for middle skills workforce with industry-valued credentials
- Close equity gaps in program access, completion, job placement, and earnings of underserved demographic groups

Strategies

- Allocate funds according to needs of labor market and capacity of colleges to meet those needs (1/3 unemployment rate, 1/3 CTE FTES, 1/3 job opening in first year)
- Utilize 60% of funds to directly resource colleges to provide more and better CTE
 - Enroll more students in CTE programs and offer more CTE programs in pathways where there is labor market demand equal to or greater than the supply
 - Utilize outcomes data to guide investments to obtain better rates of course and certificate/degree completion, job placement and retention, and wage advancement for all students
- Convene workforce development stakeholders to identify regional labor market gaps, and find ways to work together to build and improve career pathways that address needs of regional labor markets
 - Mandated stakeholders include Workforce Development Boards, Adult Ed Consortia, K 12, as well as other Higher Ed, Industry, and Civic Leaders
 - First plan due 1/31/17 with annual updates and new plans due every 4th year
- Direct 40% of funds through regional consortia to facilitate collaborative approaches that utilize the system's scale to deliver more and better CTE and address regional labor market gaps
 - Colleges vote where to direct funds to best achieve SWP goals
 - o All funds must go to colleges
- Pay attention to results and adjust accordingly
 - o CTE Data Unlocked initiative provides \$50k/college to enhance ability to use data
 - o 17% of funds flow according to performance in 2nd and subsequent years (reducing job openings factor from ½ to 17%)
 - Regions recommend changes and Chancellor's Office reports to Governor and Legislature each year

Criteria for Use of Funds

- All expenditures must be directed towards goals of more and better CTE and meeting labor market gaps. Expenditures must target <u>SWP Metrics</u> and project how investments will improve metrics. Colleges must report out on success at moving metrics
- Colleges must document that funded CTE programs will prepare students for labor markets where the supply of graduates from all sources is not greater than the labor market demand
- Expenditures must not supplant
- Funds must be spent within 2.5 years. 2016-17 funds by 12/31/18
- Legislation affords colleges considerable discretion, but also expects accountability for delivering more and better CTE

Process and Timelines

Local Share

(See link to Local Shares Process Flow Chart in the Planning Box on the SWP Rollout Page)

7/30/16 Allocations to Districts released. Districts determine how to allocate within district.

9/19/16 Local Share on-line reporting platform available for colleges to begin entering targeted programs, supporting labor market information, targeted metrics, plans for allocation of funds.

- Colleges may validate labor market demand using tools developed by Centers of Excellence or develop from other sources and submit for review to 3-person committee (See links in <u>Labor Market Research Box</u>)
- Colleges may begin immediately spending funds as soon as plan entered, labor market validated

1/31/17 Planning of first year Local Share funds completed and entered into on-line system

Regional Planning

(See link to Regional Shares Process Flow Chart in the Planning Box on the SWP Rollout Page)

Summer Initial outreach to stakeholders, Labor Market Data Collection and Analysis

Fall Convening of Member Colleges and Regional Workforce Development Stakeholders to

formulate and draft Regional Plan

1/31/17 Regional Plan due to Chancellor's Office

Regional Share

(See link to Regional Shares Process Flow Chart in the Planning Box on the SWP Rollout Page)

10/31/16 Fiscal Agent determined, decision making process for allocation of funds determined

10/31/16 On-line system for receiving applications for Regional Share available

Fall Region's member colleges determine allocation of funds

1/31/17 Planning and allocation of first year Regional funds completed and entered into on-line

system