

What is your AIQ?

# Accreditation and Institutional Quality Committee

“This committee provides leadership for the overall direction and support of college accreditation and institutional effectiveness”

# Your AIQ Team

- Kate Pluta (Admin. Co-Chair)
- Liz Rozell
- Lisa Fitzgerald
- Kimberly Nickell
- Sondra Keckley
- Grace Commiso
- Jennifer Jett
- Shannon Musser
- Mark Staller (Faculty Co-Chair)
- Khaled Hussain
- Anthony Culpepper
- Todd Coston
- David Neville
- Manuel Zavala

AIQ is a standing governance committee charged with the following:

1. Ensure accreditation is an on-going process by guiding preparation of the self-evaluation, midterm, and follow-up reports.
2. Review and monitor collection of evidence and progress on Actionable Improvement Plans, accreditation recommendations, and institutional effectiveness indicators.
3. Inform, engage, and involve the college community in accreditation and institutional effectiveness.
4. Review and monitor evaluation activities to ensure they result in integrated, meaningful, and sustained college improvement.

# Accreditation Timeline

- Complete Institutional Self Study Report (SSR) every 7 years
- Follow-Up Reports Responding to ACCJC Recommendations
- Midterm Report
- Follow-Up Report (if needed)

# BC Accreditation Timeline

**Self Study begins in the fall two years prior to due date:**

- Begin work fall 2016
- Finalize draft spring 2018
- Send to ACCJC summer 2018
- Team visit from ACCJC in Fall 2018

# BC Accreditation Timeline

**Follow up report begins immediately upon receipt of recommendation letter from ACCJC:**

- Begin work spring 2019
- Finalize draft of Follow Up Report late spring 2020
- Send Follow Up Report to ACCJC late summer 2020

# BC Accreditation Timeline

**Midterm report begins one year prior to due date:**

- Begin work fall 2020
- Finalize Midterm draft spring 2021



# BC Accreditation Timeline

- 2021-2022: Additional Follow up reports as necessary
- 2022-2023: Off year
- 2023-2024: Preparation for SSR begins again!

Something New for Accreditation...

**Quality Focus Essay**

# QFE Information

(From *The Manual for Institutional Self Evaluation*)

“Continuous quality improvement is a mark of institutional effectiveness. As an institution evaluates its programs and services in the continuous cycle of data analysis, planning, resource allocation, and evaluation, it examines its effectiveness in accomplishing its mission **in the context of student learning and student achievement**. During that examination, it identifies the areas of needed change, development, institutionalization, and expansion. Within the accreditation focus on continuous quality improvement, the institution will identify two or three areas coming out of the institutional self evaluation on which the institution has decided to act (action projects), and which will have significance over a multi-year period. These will be described in a Quality Focus Essay (QFE). The Essay will have a 5,000 word limit and will discuss in detail the identified areas to be acted upon...”

# QFE Information

## (From *The Guide to Evaluating Institutions*)

The QFE, with a 5,000 word limit, describes the projects in detail and includes the following components:

- Identification of the Projects
- Desired Goals/Outcomes
- Actions/Steps to be Implemented
- Timeline
- Responsible Parties
- Resources
- Assessment