

INSTITUTIONAL EFFECTIVENESS PARTNERSHIP INITIATIVE (IEPI)

PROVIDES TECHNICAL ASSISTANCE TEAM VISITS

**SEED GRANTS OF
UP TO \$150,000**

BC STRENGTHS

- **Documenting student achievement through Renegade Scorecard 2.0**
- **Using Multiple Measures and Supplemental Instruction to help move students through developmental course work more efficiently and effectively**
- **Engaging the college in Strategic Planning**
- **Engaging the support of the local community**
- **Monitoring the effectiveness of resource allocation through the program review process**
- **Developing a Bachelor of Science in Industrial Automation**

TECHNICAL ASSISTANCE NEEDED

Accreditation Standard I.B.6

The institution disaggregates and analyzes learning outcomes **and** achievement for subpopulations of students. When the institution identifies performance gaps, it implements strategies, which may include allocation or reallocation of human, fiscal and other resources, to mitigate those gaps and evaluates the efficacy of those strategies.

SD 2: PROGRESSION AND COMPLETION

These are the easy things to measure, to disaggregate and analyze:

- **Success and Retention**
- **Number of degrees and certificates**

SD 1: STUDENT LEARNING

Student Learning Outcomes

- **How do we know that students are learning?**
- **What evidence do we use?**
- **How do we disaggregate and analyze learning outcomes for subpopulations of students?**

A TEAM OF COLLEAGUES FROM AROUND THE STATE WOULD COME.

What assistance do we need?

- **Design and develop a framework to analyze learning outcomes for subpopulations of students.**
- **Develop a process and infrastructure that can be institutionalized to continue the work of analysis and improvement.**

COLLEGE COUNCIL PRESENTATION
FEBRUARY 5, 2016
KATE PLUTA, DEAN OF INSTRUCTION