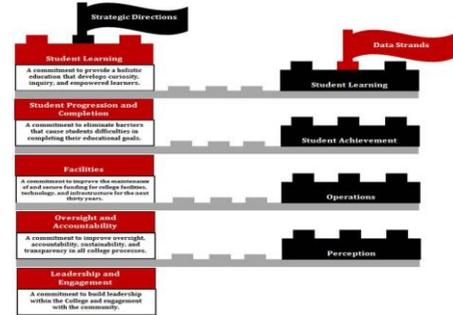


College Council Agenda

February 5, 2016

8:30 a.m. to 10:30 a.m.

Collins Conference Room



Supporting documents may be accessed on the College Council Committee website at <https://committees.kccd.edu/bc/committee/collegecouncil>

I. Welcome & Review of the Agenda			2 min
II. Review & Approval of Minutes			3 min
III. College Council Business			
A.	President's Report	Christian	Information 15 min
B.	District Consultation Council	Fowler, Holmes, Johnson, Vaughn	Information/ Discussion 15 min
C.	Strategic Direction (SD) 2: Progression and Completion. Renegade Promise	Fowler, Pluta	Information/ Discussion 20 min
D.	Reporting on Progress of Strategic Directions	Pluta	Discussion 10 min
E.	SD 3: Facilities Update	Culpepper	Discussion 10 min
F.	SD 2: Progression and Completion. BSI Report Update	Waller, Bligh	Information 10 min
G.	SD 1: Student Learning. IEPI Letter of Intent	Pluta, Neville, Rozell	Information 10 min
H.	SD 2: Progression and Completion. Data—(i) College scorecard data from IR to the BOT and (ii) BC data	Fulks, Waller	Information 10 min
I.	Committee Charge Revisions: ◦ Scholarship ◦ Facilities & Sustainability	Arvizu Birdwell	Action 5 min
IV. Information Items			
	Dates to Calendar: ◦ February 18-19, 2016: Guided Pathways Conference ◦ March 1, 2016: Equity Report due to State Chancellor's Office ◦ March 25, 2016: BSI Report due to the State Chancellor ◦ April 1, 2016: ACCJC annual report due to the Commission ◦ April 30, 2016: Accomplishments on Strategic Plan deadline		Marden
NEXT SCHEDULED MEETING – February 19, 2015			

Bakersfield College

Core Values

Learning



We foster curiosity, inquiry, critical thinking, and creativity within a safe and rigorous academic environment so that we might be empowered to radically transform our community into one that gives voice and power to all people.

Integrity



We continue to develop and follow an ethical and moral consciousness which places the collective wellbeing and health above the self; this principled environment allows for open, constructive conversations and teaches us to trust each other's vision so that we will be useful and effective in providing support, resources, and encouragement.

Wellness



We believe health and wellness to be integral and foundational elements, and we understand that a holistic education improves all aspects of the individual and the society including the mind, body, and spirit; through education, we will positively impact the health of the natural environment and the global community.

Diversity



We insist that diversity be valued and promoted, recognizing that multiple perspectives lead to a better education and knowledge of the world; listening and witnessing different experiences helps us to understand and contextualize power and privilege related to gender, race, class, religion, disability, and sexuality in terms of access and barriers to resources and opportunities.

Community



We commit to the wellbeing of all members of our community; we maintain strong ties with the surrounding community, and we respond to their needs by serving as an open institution which engages all students, faculty, and staff; in our college, we have built and continue to build an environment in which all members participate as a community through democratic engagement.

Sustainability



We recognize our responsibility for continuing and maintaining this institution which has been shaped by over 100 years of resolute and tenacious labor and judicious foresight, so we unceasingly place our energies into imagining how we might sustain and renew our fiscal, human, and environmental resources into the future.

Students first: We affirm our focus on our students and their success.

**BAKERSFIELD
COLLEGE**
1913 — 2013