

**College Council**  
Meeting Minutes

**October 2, 2015**

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<https://committees.kccd.edu/meeting/1476#overlay-context=bc/committee/collegecouncil>

**Members Present:** Sonya Christian, Nan Gomez-Heitzeberg, Nicky Damania, Clayton Fowler, Sue Vaughn, Mark Staller, Cindy Collier, Jennifer Johnson, Edie Nelson, Kate Pluta, Victor Diaz, Steven Holmes, Kimberly Bligh, Krista Moreland, Jason Stratton,

**Guests:** Rich McCrow; Liz Rozell

**Next meeting:** October 16, 2015

**WELCOME & OVERVIEW of the AGENDA**

Introductions of Krista Moreland and Kimberly Bligh  
Picture at next meeting  
No revisions to the agenda

**APPROVAL OF MINUTES**

The minutes of September 18 were not available for review.

**PRESIDENT'S REPORT**

Thank you to volunteers for Renegade Promise – stay tuned for an email from Sonya to convene group. What kind of role would you like your constituent group to play in this promise? Take this back to constituency groups for discussion and come to cc with that feedback

Equity report – waiting on draft to review. Odella Johnson, Bryan Hirayama, Leslie Bonds, Janet Fulks, Paul Beckworth, and Zav Dadabhoy all at equity conference.

Thank you for attendance at [Participatory Governance Workshop](#).

College Council discussion:

- Just because it is not a 10+1 does not mean we should not speak to Board on the matter
- Hoped for more engagement; canned scenarios that are out of date
- Questions were responded to philosophically and often with the caveat of “not knowing what is happening” in our district
- Felt awkward, sterile and not interactive
- Most active voices and questions about district process were from BC faculty
- Informative from a classified perspective; staff and student rights and Board action should not be taken without appropriate vetting through constituency groups
- Noted the importance of getting together to TALK.
- Holmes indicated that he had made a recommendation to the District Office to increase Consultation Council meetings to twice a week rather than just once a month.

[Leadership and Engagement](#) document was developed to start the discussion on campus to build an accountability and reporting framework around this strategic direction. The significant shift on the student success dial has been primarily due to the level of engagement of faculty and staff and

admin. Document includes 1725 legislation language that talks about innovation and engagement; accreditation new standards; Professional Development state legislation and Chapter 5 of *Redesigning America's Community Colleges*.

Board Policy Review – please review and provide feedback to constituency leaders who attend District consultation Council

[Redesigning America's Community Colleges](#): Have assembled discussion panels to address each of the chapters at various campus meetings. Please plan on participating in these discussions.

### **COLLEGE COUNCIL GRAPHIC**

<https://committees.kccd.edu/sites/committees.kccd.edu/files/Decision%20Making%20REV%209%2030%202015.pdf>

Reviewed and discussed this graphic on September 18 and asked for input.

- Need to update the committee names on the standing committee box – IEC to PRC and SDCC is PDC; with e.g.: take out PIO and IRP include SALT, EAC and FCDC with e.g.
- Include date approved in 2010 and current approval date so historical reviews of the document are visible.
- This will come back at next council meeting – October 16

### **CONSULTATION COUNCIL**

Holmes reviewed the DCC report posted on the website:

<https://committees.kccd.edu/sites/committees.kccd.edu/files/District%20Consultation%20Council%20%20209.2%202.15.pdf>

- The salary structure was developed without following existing policy 6C; An external consultant, Martin Kenny will conduct differential pay analysis to include a questionnaire; info collected and an; report to Board in December. Maybe we should consider reaching out to consultant directly.
- BAM task force assembled in October
- Chancellor will share service unit review once personnel references are removed
- Academic calendars 17-18- Senate is considering in particularly the Thanksgiving week and fall start date to align with local elementary and high school
- KCCD decision making chart has been reviewed for several months; Holmes drafted a linear model over the summer for DCC consideration; Porterville responded with a proposal that includes a reduction in the number of DCC representatives; College Council expressed concern about this being counter to participatory governance idea of getting together and also does not seem to work. A motion was made by Kate Pluta and seconded by Nan Gomez Heitzeberg directing DCC reps to communicate College Council support for building collegiality and trust across the district by continuing to have all constituency groups represented from all three colleges
- 48F – return to current language that includes working well defined in case law
- Sonya emphasized the importance of taking out the board policies to the appropriate constitute groups for feedback.

### **ARVIN REPORT**

<https://committees.kccd.edu/sites/committees.kccd.edu/files/ARVIN%20LAMONT.pdf>

Christian noted that the Board of Trustees has scheduled a work study session on this topic at the October meeting. The Arvin City Manager requested this work session and he is requesting that the Board consider a Bakersfield College Center in Arvin.

- The Arvin City Council has been interested in building a Bakersfield College Center in Arvin for quite some time in an effort to create a college-going culture in this rural area. The proposal is to build on a parcel of land across from high school.
- New City Manager, Al Noyola, has reengaged with KCCD board and appears to have garnered interest in revisiting the idea of a center in Arvin;
- Director of Delano and rural initiatives, Rich McCrow, has worked tirelessly to develop programs , pathways and workforce opportunities for our rural communities

McCrow shared a document he developed to highlight this work:

<https://committees.kccd.edu/sites/committees.kccd.edu/files/ARVIN%20LAMONT.pdf>

- This work is important to improve the education level and success in our outlying areas
- High school diploma rates in Arvin/Lamont are about half of the overall Kern County rate
- Providing general education pathways to high school students allows them to enter immediately into the industry specific
- City Manager is looking for a permanent presence in this area with consistent course offerings; his vision is that this community will SEE a college presence
- Also posted online for the Board of Trustees is a report from Al Noyola and Tom Burke
- BC should be proud of the work we are doing in this area
- Suggestion to include FTES/FTEF ratio in presentation

### **ACCREDITATION TASK FORCE**

The full report can be found here: [https://committees.kccd.edu/sites/committees.kccd.edu/files/2015-Accreditation-Report-ADA\\_0\\_1.pdf](https://committees.kccd.edu/sites/committees.kccd.edu/files/2015-Accreditation-Report-ADA_0_1.pdf)

Pluta directed the group to pages 1-9, [https://committees.kccd.edu/sites/committees.kccd.edu/files/2015-Accreditation-Report-ADA\\_0\\_0\\_0.pdf](https://committees.kccd.edu/sites/committees.kccd.edu/files/2015-Accreditation-Report-ADA_0_0_0.pdf)

Due to time constraints, this item was tabled. This is a critical statewide issue—College Council was asked to engage with the information provided and come prepared for discussion on October 16.

### **COLLEGE COUNCIL WORKGROUPS**

[https://committees.kccd.edu/sites/committees.kccd.edu/files/CC%202015-16%20Work%20groups\\_0.pdf](https://committees.kccd.edu/sites/committees.kccd.edu/files/CC%202015-16%20Work%20groups_0.pdf)

### **TITLE V GRANT**

<https://committees.kccd.edu/sites/committees.kccd.edu/files/TitleV%20Presentation%20to%20CC.pdf>

1. CSUB Cooperative Grant  
BC received a Title V cooperative grant with CSUB. Liz Rozell reviewed the highlights of the grant with College Council.
  - develop a power/energy track that is responsive to student and local industry needs at CSUB; will provide an increase
  - at BC this means upgrade of equipment and classrooms as well as additional technology supplies
2. Title V Grant
  - This project aligns well with the Renegade Promise and following our established Student Success & Support Plan
  - Action plan theme is “Ready!- Set!- Go!” which include campus partners and parents; accurate placement, intrusive counseling, accelerated courses and supplemental instruction

- Access to computers and wi-fi is also limited to large portion of our student population;  
*\*\*suggestion for a computer lab at Weill on Friday afternoons*
- A component of the grant includes an endowment of \$60,000 per year. The Foundation will need to match this amount.

These budgets are a great example of how we shift expenses from general fund dollars to grant. Also this is how we are able to advance redesign out work to have completion integrated with instruction and services. A significant part of the grant goes towards faculty time.

### **BUDGET COMMITTEE UPDATE**

<https://committees.kccd.edu/sites/committees.kccd.edu/files/Budget%20Cmte%20Memo%20Evaluation%20Rebuttal%20Corrected.pdf>

The Budget Committee reviewed the bullet points raised in the President's evaluation (posted publically and prepared a memo that provides information to refute the four issues raised.

1. Faculty special compensation must be approved by the district office and the Board of Trustees; BC is currently at 65.4% in the adopted budget.
2. Tentative budget building is an iterative process and expect revisions before adopted budget;
3. BC has gone above and beyond the target which has positively impacted the entire district.
4. Reclassifying the VP of Finance to an educational administrator was a request; the request was denied.

The reorganization process at BC in 2013-14 is a prime example of how the participatory governance process can lead to a positive, and often better, outcome

### **BC MIDTERM REPORT**

<https://committees.kccd.edu/sites/committees.kccd.edu/files/Midterm%20ver13FINALsee%20page15and29forchangesbasedonInclansinput.pdf>

Pluta noted the report has been approved by AIQ (Accreditation & Institutional Quality Committee), the Academic Senate and the Senate Executive Board

A motion was made by Damania and seconded by Gomez-Heitzeberg to approve the report as presented. The report was approved unanimously.