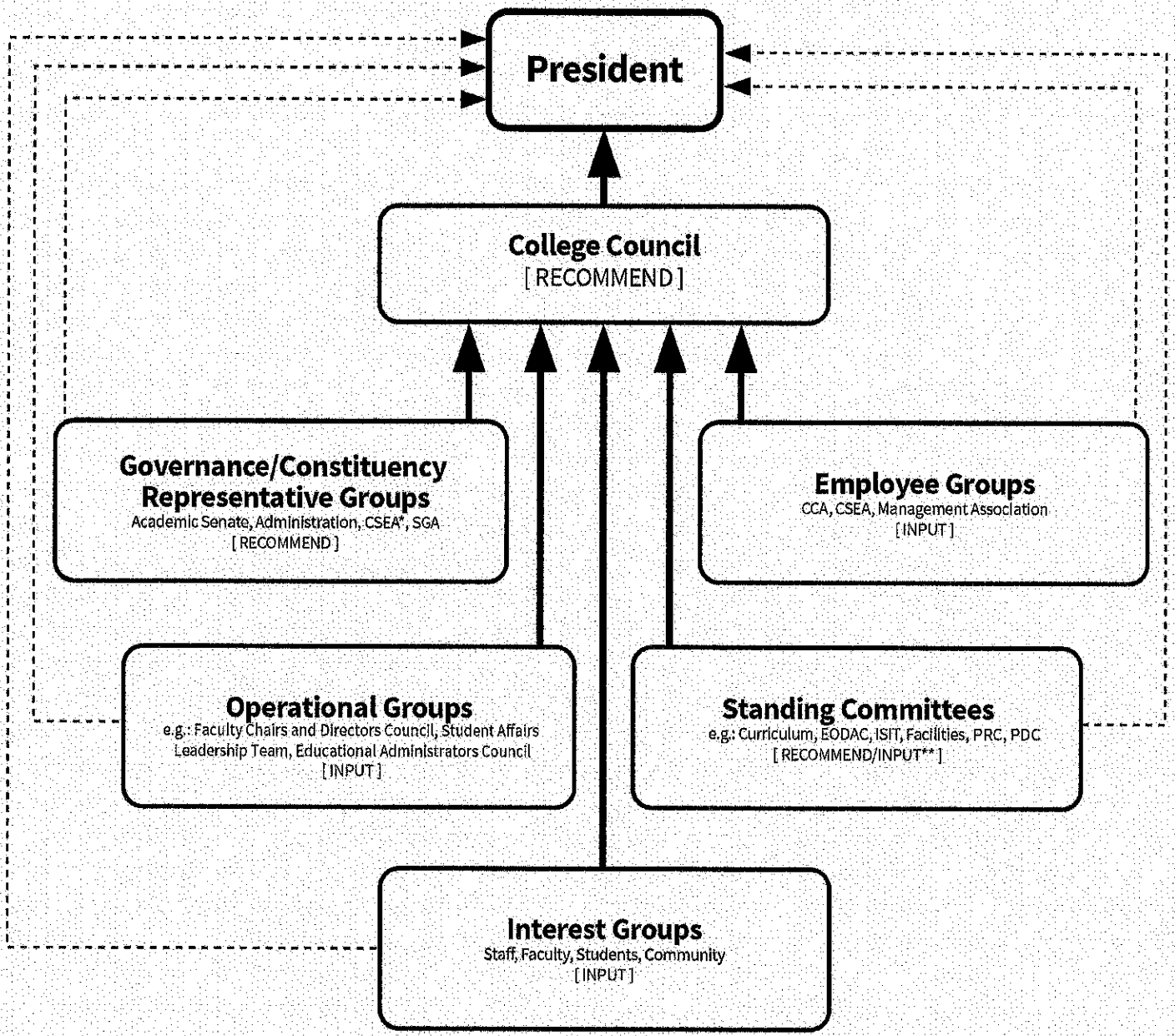
Bakersfield College

# Governance Decision-Making Process




**LEGEND**

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|---|---|
| ➔ | Communication flow to President via College Council Representatives |
| - - - ➔ | Recommendations/Input may also flow directly to President |
| * | Serves as Classified Senate |
| ** | Recommend/Input via parent governance groups |

**DEFINITIONS**

**Recommendation:**
A recommendation carries the weight of the constituent group making it, is more formal in nature, and may have statutory/legal ramifications.

**Input:**
Input is any information that may influence a decision that falls short of a recommendation.

reviewed and revised by College Council 10/2/15

At **Bakersfield College** most college decisions are made by the President (or designee) with recommendations and input from a variety of groups. Formal recommendations and/or input may be made by these groups as described below:

- **The College Council** is a formal structure through which many recommendations, input, and communication flow.

- A number of **Governance/Constituency Representative Groups** have responsibilities to make recommendations to the President through College Council or through direct lines of communication. Those groups are: Academic Senate, College Administration, California School Employees Association (CSEA), and Student Government Association (SGA). These groups take their authority from various sections of Education Code, AB1725, SB235, and Title 5.

- **Standing Committees** make recommendations and provide input on relevant issues through their representatives on College Council, Administrative Council, Academic Senate, CSEA, SGA or directly to the President.

- There are three formal **Employee Groups** that may provide input on issues affecting working conditions. CCA represents faculty members, CSEA represents classified staff, and the Management Association represents managers.

- **Operational Groups** of the college provide input directly to the President or through College Council. Operational groups may include: Administrative council, Faculty Chairs/Directors Council, Student Affairs Leadership Team, and the Educational Administrators Council.

- Input is also provided by **Interest Groups** that may include faculty, staff, students, advisory committees, and other community members.

Any employee or student of the college may raise issues, voice concerns, and/or provide input on issues under discussion or consideration by way of the groups listed above.