

## 4A2 Student Responsibilities

### Section Four—Students/Instructional Services Governance Processes Relative to the District Board Policy Manual and Collegial Consultation With Academic Senates

#### Employ the Process of Mutual Agreement

**Policies:** None

**Procedures:** None

**Appendices:** None

#### Rely Primarily Upon the Advice and Judgment

##### **Policies:**

- (1) **4A2**, Student Responsibilities (*includes Policies 4A2A through 4A2G*)
- (2) **4A3**, Matriculation (*includes Policies 4A3A through 4A3G*)
- (3) **4A4**, Prerequisites, Corequisites, and Advisories on Recommended Preparation (*includes Policies 4A4A through 4A4E*)
- (4) **4A6**, Admission to Impacted Programs (*includes Policies 4A6A through 4A6K*)
- (5) **4A9**, Instructional and Other Materials (*includes Policies 4A9A through 4A9D*)
- (6) **4B1**, Educational Programs (*includes Policies 4B1A through 4B1D1*)
- (7) **4B5**, Program Review
- (8) **4B7**, Articulation (*includes Policies 4B7A through 4B7C*)
- (9) **4B10A**, (re: guest/visitors) (*includes Policies 4B10A1 through 4B10A7*)
- (10) **4B10B**, (re: guest/visitors)
- (11) **4B11**, Controversial Issues in Curriculum (*includes Policies 4B11A through 4B11C*)
- (12) **4C**, Academic Regulations (*includes Policies 4C1 through 4C7*)
- (13) **4D**, Minimum Graduation Requirements (*includes Policies 4D1 through 4D1G*)

**Procedures:** None

**Appendices:** None

**Proposed Addition to**  
**Kern Community College District Board Policy Manual**  
**Section Four – Students Instructional**

Governance Process: Rely Primarily Upon the Advice and Judgment

Reason for Revision: To Establish District Policy

**4A2** Student Responsibilities *(Added June 3, 1993)*

4A2A Upon admission to the College, each student shall express at least a broad educational intent for attending College.

4A2B All students are matriculating students unless exempt (see [Procedure 4A3\(a\)](#) of this Manual for the Matriculation Component Exemption Criteria). Each matriculating student must identify a specific educational goal *leading to a course of study and informed by a student's academic and career goals* no later than the semester following the completion of fifteen (15) semester units.

4A2C After specifying an educational goal, each matriculating student must develop a Student Educational Plan within ninety (90) instructional days.

4A2D Matriculating students in the following categories shall participate in counseling/advisement:

- students on probation
- students who have not declared a specific educational goal
- students who are enrolled in pre-collegiate basic skills courses

4A2E All students shall comply with attendance and progress requirements established by each College.

4A2F All students shall complete assigned work in a timely manner.

4A2G Student failure to take responsibilities as cited above may lead to disciplinary action as defined in Title 5.

*Admin, August 31, 2015*