

AIQ and PRC Reports to Academic Senate (March 25) and College Council (March 20, 2015)

Kate Pluta, faculty co-chair, March 19, 2015

This language from the 2014 ACCJC Standards provides direction for the work of both AIQ and PRC:

Standard I.B.9. *The institution engages in continuous, broad based, systematic evaluation and planning. The institution integrates program review, planning, and resource allocation into a comprehensive process that leads to accomplishment of its mission and improvement of institutional effectiveness and academic quality. Institutional planning addresses short- and long-range needs for educational programs and services and for human, physical, technology, and financial resources. (ER 19)*

Eligibility Requirement 19. Institutional Planning and Evaluation

The institution systematically evaluates and makes public how well and in what ways it is accomplishing its purposes, including assessment of student learning outcomes. The institution provides evidence of planning for improvement of institutional structures and processes, student achievement of educational goals, and student learning. The institution assess progress toward achieving its stated goals and makes decisions regarding improvement through an ongoing and systematic cycle of evaluation, integrated planning, resource allocation, implementation, and reevaluation. (Standard I.B.1 and I.C.3)

Accreditation & Institutional Quality Committee (AIQ) <https://committees.kccd.edu/bc/committee/accreditation>

- AIQ is monitoring the 2015 Midterm Report development.
- AIQ and the Standard IV.D team (Multi-College Districts or Systems) have been reviewing the Accreditation Survey results for publication. A data coach has analyzed the information and made an initial presentation to the combined group.
- The committee is developing an institutional planning calendar with embedded evaluation processes.

Program Review Committee (PRC) <https://committees.kccd.edu/bc/committee/programreview>

This spring PRC has been examining and revising the program review process based on participant feedback and the 2014 Accreditation Standards.

Draft PRC Schedule to Accomplish Goals	
February 10	Pick examples of effective program review elements and post to website. Revise Annual Update
February 24	Discuss Annual Update form proposed revisions
March 10	Finish Annual Update revision. Agree on effective examples to post on website, e.g. goals, outcomes, conclusions. Revise Comprehensive Program Review Plan training for spring and fall Establish best date for "snapshot" of programs and use that to train/communicate with areas and develop reading list.
March 24	Plan for program review for general education→review Integrated Program Review proposal; work with Curriculum Co-Chairs and VP Academic Affairs.
April 10, 8:30	FCDC—training with faculty who compiled model program reviews; provide revised forms
April 14	Continue with above activities.
April 24, 8:30	Schedule training for administrators, department chairs, and other interested employees
April 28	Wrap up and celebrate!