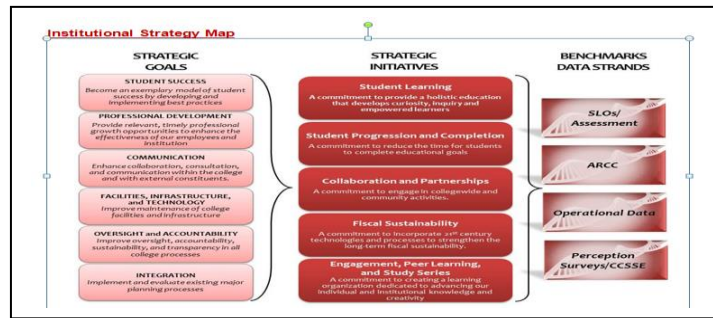


College Council Agenda

March 6, 2015

8:00 a.m. to 10:00 a.m. Collins Conference Room



Supporting documents may be accessed on the College Council Committee website at <https://committees.kccd.edu/bc/committee/collegecouncil>

I. WELCOME & REVIEW OF THE AGENDA			2 min
II. REVIEW AND APPROVAL OF MINUTES			3 min
III. COUNCIL BUSINESS			
A.	President's Report:	Christian	Information 10 min
B.	Administrative Structure Annual Review & Update	Gomez-Heitzeberg, Culpepper, Tatum, Stratton, Martinez	Discussion 30 min
C.	Consultation Council BP 4B9, Student Field Trips	Holmes, Johnson, Vaughn	Information/ Discussion 10 min
D.	Budgets: 50% Analysis	Culpepper	Discussion/ Information 10 min
E.	Associate Degrees for Transfer	Gomez-Heitzeberg	Information/ Discussion 10 min
F.	Accreditation Midterm Report Draft Review (Standard IV.A and IV.B)	Pluta and Co-chairs of Standard IV	Information/ Discussion 30 min
G.	Facilities Update <i>Way Finding and Design Guidelines</i>	Rouse	Presentation/ Discussion 20 min
IV. INFORMATION ITEMS			15 min
	AIQ/PRC Report	Pluta	5 min
	Smoke Free Campus Update	Collier	5 min
	Dates to Calendar: <ul style="list-style-type: none"> ▪ April 9,: BOT meeting at BC ▪ April 9, 7pm: Renegade Talks (Indoor Theater) ▪ April 23: Equity Conference. Learn@BC! ▪ April 25, 6-9pm: SPARC ReOpening ▪ April 30, 9am-11am: Retirement Reception ▪ May 6: Chicano Commencement Celebration ▪ May 7: Honor's Reception ▪ May 8: Closing Day ▪ May 15, 2015: 7:00 p.m. Graduation 	Marden	
NEXT SCHEDULED MEETING - March 20, 2015			

Bakersfield College

Core Values

Learning



We foster curiosity, inquiry, critical thinking, and creativity within a safe and rigorous academic environment so that we might be empowered to radically transform our community into one that gives voice and power to all people.

Integrity



We continue to develop and follow an ethical and moral consciousness which places the collective wellbeing and health above the self; this principled environment allows for open, constructive conversations and teaches us to trust each other's vision so that we will be useful and effective in providing support, resources, and encouragement.

Wellness



We believe health and wellness to be integral and foundational elements, and we understand that a holistic education improves all aspects of the individual and the society including the mind, body, and spirit; through education, we will positively impact the health of the natural environment and the global community.

Diversity



We insist that diversity be valued and promoted, recognizing that multiple perspectives lead to a better education and knowledge of the world; listening and witnessing different experiences helps us to understand and contextualize power and privilege related to gender, race, class, religion, disability, and sexuality in terms of access and barriers to resources and opportunities.

Community



We commit to the wellbeing of all members of our community; we maintain strong ties with the surrounding community, and we respond to their needs by serving as an open institution which engages all students, faculty, and staff; in our college, we have built and continue to build an environment in which all members participate as a community through democratic engagement.

Sustainability



We recognize our responsibility for continuing and maintaining this institution which has been shaped by over 100 years of resolute and tenacious labor and judicious foresight, so we unceasingly place our energies into imagining how we might sustain and renew our fiscal, human, and environmental resources into the future.

Students first: We affirm our focus on our students and their success.

**BAKERSFIELD
COLLEGE**
1913 — 2013