

President's Report to College Council

January 16, 2015

Equity Plan submitted

Indicator A-Access:

- Increase the percentage of African American and American Indian students completing SEPs. (Page 25)

Indicator B: Successful course completion:

- Indicator B: Increase the course completion and success rates among African American students (Page 33)
- Maintain current high persistence rates (Page 34)
- Increase the 30-unit milestone among African American students (Page 35)

Indicator C-Basic Skills:

- Remedial English:
 - o Increase remedial English cohort success among African American, DSPS, and Economically Disadvantaged students. (Page 45)
- Remedial ESL:
 - o Increase ESL cohort success for all ESL students and DSPS students (page 46)
- Remedial Math:
 - o Increase remedial math success among African American students. Increase all remedial math success rates (Page 47)

Indicator D-Degree and certificate Completion:

- Increase degree and certificate completion for African American. Increase degree and certificate completion for 20-24 year olds. (Page 52)

Indicator E-Transfer:

- Increase the number of students who transfer (Page 64)

BAS submitted

- BOG decision on January 20, 2015
- Community Support
- Budget
- First graduating class 2018

DOF Innovation Award submitted

2013 year of institutional capacity building; 2014 year of substantial innovation; 2015 scaling

Board Meeting on December 18, 2014

Dec 18, 2014 President's Report; New trustees.

Chancellor's cabinet: The following policies were discussed:

Board Policy 10A – Role of Chancellor and President; Board Policy 4A8 – Student Fees; Board Policy 4A8F – Course Audit Fee; Board Policy 4B9 – Student Field Trips; Administrative Procedure 4B3 – Distance Education