Bakersfield College Institutional Scorecard

Visual Map



**Student Progression and Completion Metrics**

1. Completion – certificates, degrees and transfer or transfer ready **CCCCO Metrics (5 year comparisons on all this)**
	* + **Prepared vs underprepared**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
|  | 2003-04 |  2004-05 | 2005-06 | 2006-07 | 2007-08 |
| %prepared | 16% | 19% | 13% | 15% | 16% |
| %remedial | 84% | 81% | 87% | 85% | 84% |
| Completionprepared | 74.7% | 73.3% | 71.6% | 73.7% | 67.2% |
| remedial | 44.8% | 43.0% | 40.3% |  40.6% | 34.8% |

* + student course completion rate **ACCJC**
		- **Prepared vs underprepared**
	+ student degree completion **ACCJC**
	+ student certificate completion **ACCJC**
	+ student transfer to 4-year colleges/universities **ACCJC**
		- Number (not rate) of transfers to each system – over 5 years
	+ CTE
1. Persistence – (= retention??) The percentage of degree and/or transfer - seeking first - time students who enroll in three consecutive primary terms **CCCCO Metrics**
* student retention percentage **ACCJC**
* a college - level course in the same discipline. **CCCCO Metrics**
1. Remediation -The percentage of credit students who start out at any levels below transfer in English, Mathematics, and/or ESL and are followed for six years to determine if they successfully completed **CCCCO Metrics**

Perception Data CCSSE and Faculty Eval (?)

1. Active and Collaborative Learning
	* HSI, BC & Similar
2. Student Effort
	* HSI, BC & Similar
3. Academic Challenge
	* HSI, BC & Similar
4. Student-Faculty Interaction
	* HSI, BC & Similar
5. Support for Learners
	* HSI, BC & Similar
6. Habits of the Mind Benchmark
7. Focus Critical Thinking –perception from student feedback thru aggregated and scrubbed Faculty Evaluation results question #9

SLO Data

1. Number of programs assessing
2. Number of courses assessing
3. Assessment data on ILOs
	* Start with Critical thinking – use John’s model value added; learning gain
	* Response to multicultural and global thinking at First Gen
4. Something more meaningful about learning HOM?

Operational

1. Rate of SEPS tracked over 3 years (statewide 20% BC about 14.8%)
2. Counselor per FTES
3. Number of TMCs – Rate
4. Number of C-ID – Rate
5. Percentage of Program Reviews Turned in
6. FTES (track 5 years) total Full time equivalents (??number funded and number unfunded + value or lost funding from unfunded)
7. % Prepared vs underprepared (track 5 years)
8. Full time vs Part time faculty
9. $ per FTES track 5 years
10. Annual Allocation track 5 years
11. Number list $ of all grants

Not using

* + 30 unit Momentum point