

Institutional Scorecards

Presentation to College Council



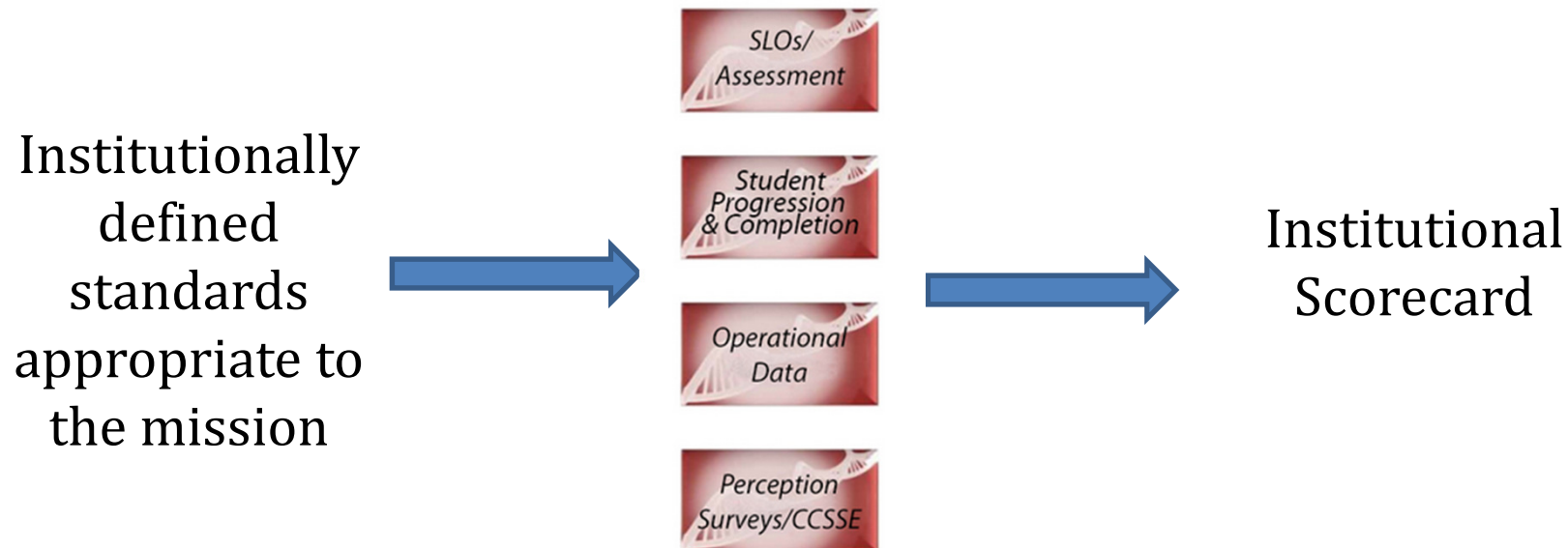
Sonya Christian and Janet Fulks
December 6, 2013

ACCJC New Standards

- 3. The institution establishes and publishes its own standards for student achievement, appropriate to its mission, and assesses how well it is achieving its institutionally defined standards.***
4. The institution produces and measures student learning and achievement, and it organizes its key institutional processes and allocates resources to support student learning and achievement, all in pursuit of continuous improvement.

Mission Fulfillment through institutionally defined standards

Bakersfield College is committed to providing excellent learning opportunities in basic skills, career and technical education, and transfer courses for our community so that our students can thrive in a rapidly changing world.



When does a report become a scorecard?

Report

**STUDENT
SUCCESS
INITIATIVE**



CALIFORNIA COMMUNITY COLLEGES

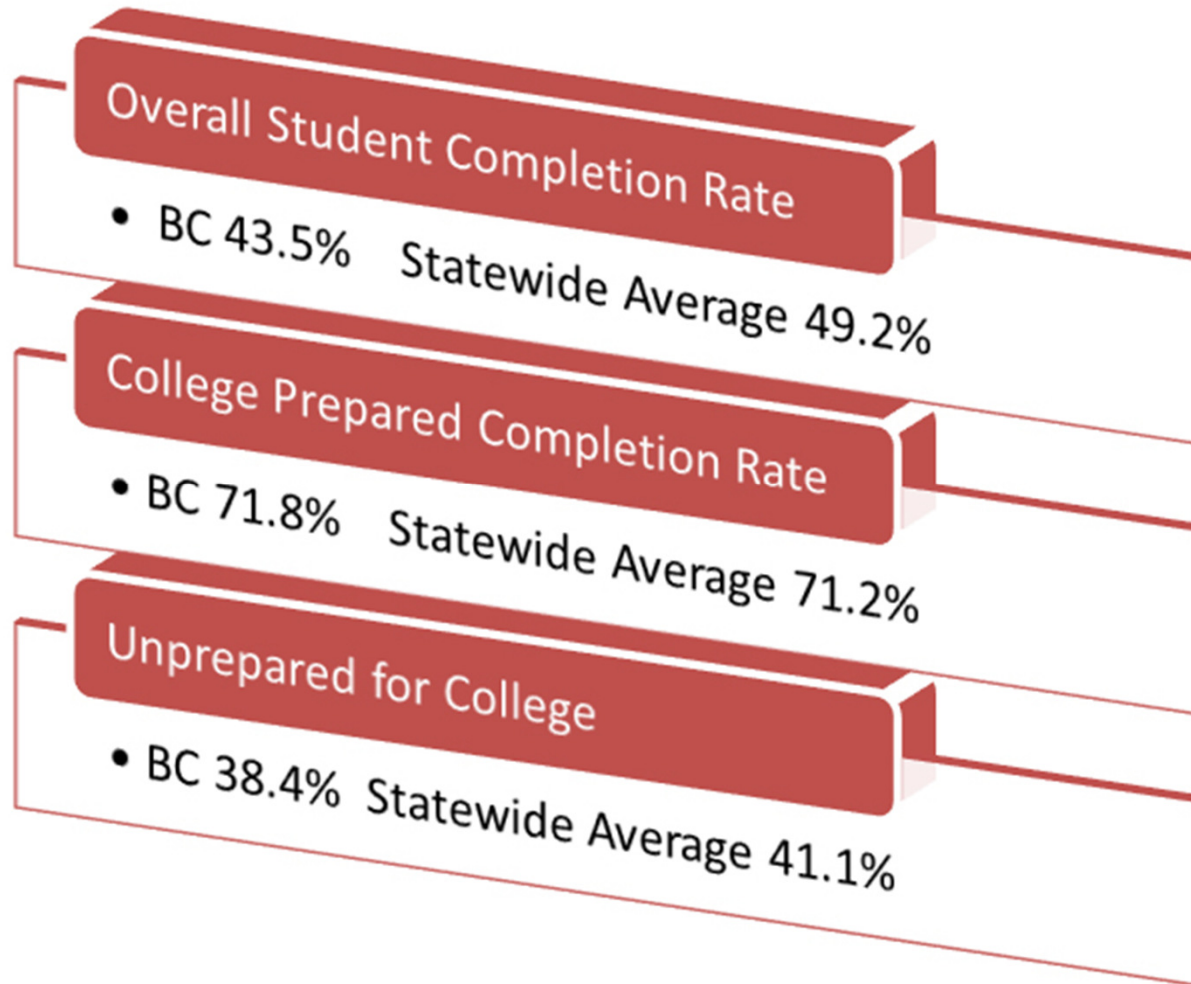
STUDENT SUCCESS SCORECARD

2013 Statewide Student Success Scorecard Metrics

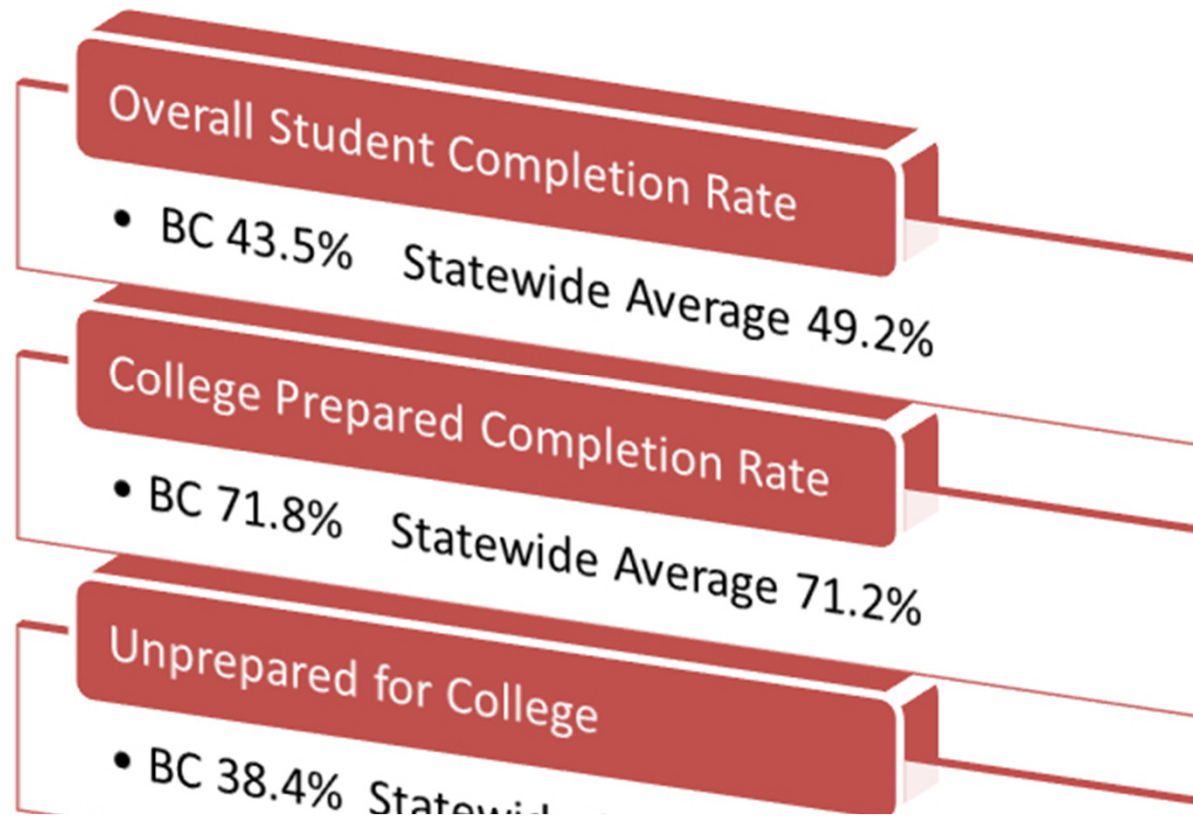
Cohort Tracked for Six Years Through 2011-12	Completion			Persistence			30 Units			Remedial			Career Technical Education	Career Development & College Preparation
	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Math	English	ESL		
Cohort	71.2%	41.1%	49.2%	62.2%	67.3%	65.8%	70.1%	65.1%	66.4%	25.9%	38.1%	23.6%	55.0%	12.4%
Female	73.7%	42.0%	50.1%	61.5%	67.3%	65.7%	69.9%	65.9%	66.9%	27.0%	39.7%	24.7%	58.1%	12.6%
Male	68.5%	39.9%	48.1%	63.3%	67.3%	66.1%	70.3%	64.1%	65.9%	24.3%	36.2%	21.9%	51.9%	12.7%
Under 20 years old	73.1%	43.3%	52.0%	62.1%	67.8%	66.1%	71.1%	66.8%	68.0%	28.7%	42.8%	46.4%	64.4%	28.0%
20 to 24 years old	61.7%	32.8%	38.5%	62.9%	61.1%	61.4%	65.5%	57.0%	58.7%	24.4%	32.7%	32.7%	59.2%	23.4%
25 to 49 years old	50.8%	31.7%	34.5%	63.7%	67.6%	67.1%	58.9%	59.7%	59.5%	23.0%	30.1%	15.7%	47.0%	6.5%
50 or more years old	44.8%	28.0%	30.3%	60.1%	76.1%	73.9%	46.2%	60.9%	58.9%	16.6%	22.5%	8.7%	43.4%	2.2%
African-American	65.9%	35.0%	39.0%	52.3%	61.4%	60.1%	57.1%	55.6%	55.8%	14.1%	24.3%	21.3%	49.8%	14.9%
American Indian/Alaskan Native	59.5%	31.6%	38.5%	66.2%	64.2%	64.6%	67.2%	58.0%	60.3%	19.4%	26.1%	24.2%	51.3%	16.6%
Asian	82.2%	57.9%	66.7%	57.0%	71.8%	66.4%	68.6%	75.4%	72.9%	41.2%	56.5%	30.2%	61.7%	14.1%
Filipino	71.4%	43.1%	50.6%	62.6%	69.4%	67.6%	70.0%	68.4%	68.8%	31.2%	46.1%	29.5%	64.4%	NA
Hispanic	64.7%	34.8%	39.5%	62.7%	66.6%	65.8%	68.2%	61.8%	62.8%	23.9%	34.5%	17.0%	53.2%	9.1%
Pacific Islander	58.3%	35.8%	40.9%	57.0%	64.9%	62.9%	62.8%	61.3%	61.6%	19.8%	34.9%	26.1%	54.1%	21.1%
White	70.5%	44.0%	53.5%	64.9%	68.1%	66.9%	72.1%	67.5%	69.2%	30.2%	41.6%	25.4%	54.8%	20.2%



An example of converting a report into a score card

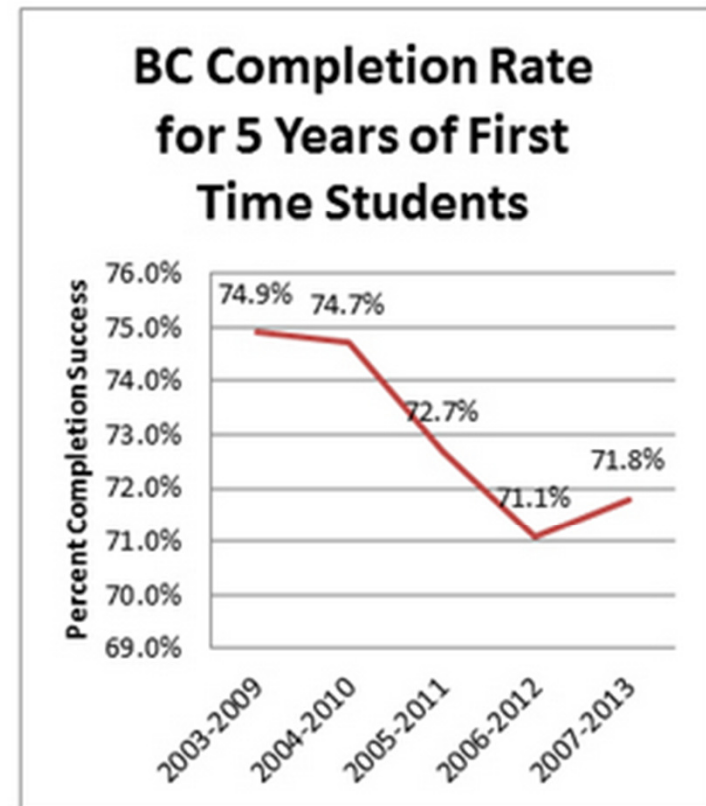
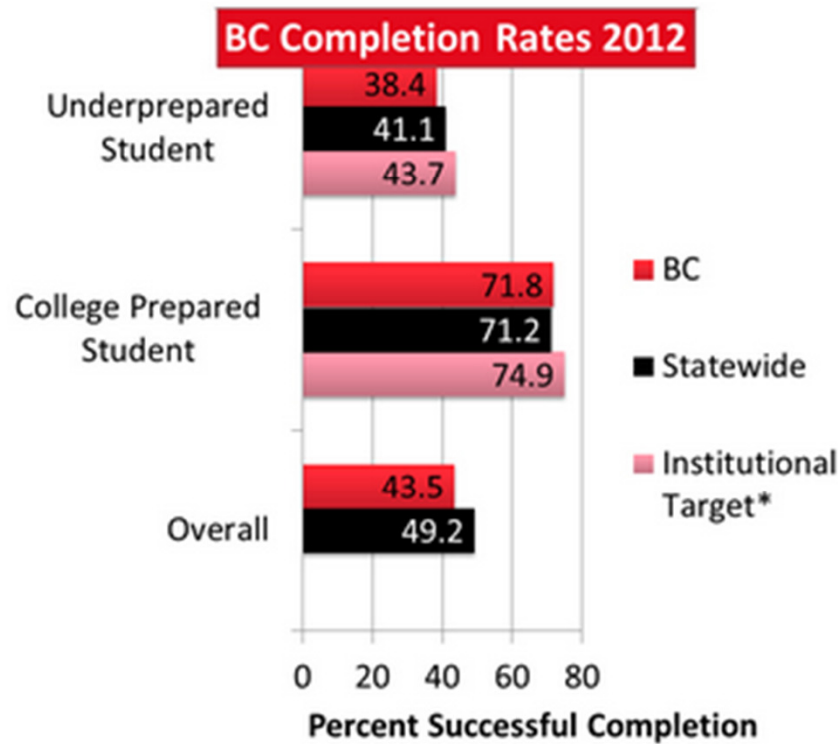


Step 1: Bringing meaning to the report



Step 2: Set targets and thresholds?

Note: BC's overall completion rate is greatly influenced by the fact that 85% of first-time students that come to us underprepared.



Developing the institutional standards

Developing institutional standards appropriate to the mission

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ILOs
Basic Skills
CTE
Transfer



Degrees,
Certificates,
Transfers
Basic Skills
CTE



CCSSE
Climate
Surveys



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